



2024-2025 IEP/504 Testing Accommodations Form

Summative Assessments in ELA and Math (Grades 3 – 8)

Science Assessments (Grades 5, 8, and High School)

First Name: _____ Last Name: _____ MI: _____ DOB: _____
Student ID#: _____ Eligibility: _____ School: _____ District: _____
Contact Person: _____ Title/Position: _____ Date: _____

Attach this form to the Individualized Education Program (IEP) or 504 Plan; what is specified on this form should be aligned with the accommodations section of the IEP or 504 Plan, and should be **used during regular classroom instruction and assessment**. Relevant information from this form must be provided to the appropriate test administrator(s). Security procedures must be strictly adhered to in test administration for all students.

See the *Usability, Accessibility, and Accommodations Guide (UAAG) 2024-2025* for a complete description of Universal Tools, Designated Supports, and Accommodations. **Accommodations not listed here require advance written approval from the Nevada Department of Education (attach approval to this form and the IEP). Contact your District Test Director for more information.**

NO ACCOMMODATIONS

The IEP/504 Committee has determined that NO accommodations are needed for this student to access standardized testing for the State Summative and Science assessments.

ACCOMMODATIONS

The IEP/504 Committee has determined that this student will test with the accommodations checked below for the **Summative Assessments in ELA and Math (Grades 3-8) and the Science Assessments in grades 5, 8, and High School**. (Contact respective testing vendors regarding accommodations and supports for ACT, Career and Technical Education, NAEP, NWEA, and WIDA.)

By selecting listed accommodations for this student, I affirm that I have consulted the 2024-2025 UAAG for implementation expectations for each accommodation selected, and that each selected accommodation is currently utilized with this student regularly in the classroom, for both instruction and assessment.

- 100s Number Table – Paper-based table listing numbers 1-100 for math items.
- Abacus – in replacement for, or supplement to, scratch paper for math items.
- Alternate Response Devices (non-embedded devices, e.g. adaptive keyboard or mouse, standalone keyboard, touchscreen) must be compatible with testing platform or be transcribed by test administrator.
- American Sign Language (ASL)
 - Interpreter – may sign directions, ELA **listening** items, math stimuli and items, science stimuli and items. Signed Exact English (SEE) interpreter is also approved for directions, ELA listening items, math stimuli and items, science stimuli and items. Requires signed confidentiality form.

- _____ Video Sign Language (VSL) – embedded tool for ELA **listening** items, math stimuli and items, science stimuli and items.
- _____ Word-to-Signed Symbol paper glossary for paper/pencil math stimuli and items, paper/pencil science stimuli and items.
- _____ Braille – Test administrators must enter student responses into the online test delivery system. Requires signed confidentiality form.
- _____ Calculator with Special Features (e.g. Braille or talking calculator) – see the UAAG for permissible functions on math and science items at each grade level.
- _____ Closed Captioning – Embedded tool for ELA **listening** items.
- _____ Large-Print Test Materials – Test administrators must transcribe student responses into the online test delivery system. Requires signed confidentiality form.
- _____ Multiplication Table – paper-based table (1 × 1 to 12 × 12) for math items.
- _____ Paper Test Format – Test administrators must transcribe student responses into the online test delivery system. Requires signed confidentiality form.
 - _____ Hardcopy Printed Materials for Science
 - _____ Print on Demand for Mathematics
 - _____ Print on Demand for ELA – include **listening** passage scripts
- _____ Read-Aloud in English (human reader) for ELA reading **passages** for paper-based tests – **Only for GRADES 6-8 and blind students at all grades who have not acquired adequate Braille skills.** Requires solitary placement and signed confidentiality form.
 - * This accommodation is only appropriate for a very small number of students, estimated to be approximately 1-2% of students with disabilities participating in a general assessment.**
- _____ Speech-to-Text – Requires solitary placement and signed confidentiality form.
 - _____ Student uses their own assistive technology devices to produce written responses. Test administrators must transcribe student responses into the online test delivery system.
 - _____ Student uses the embedded speech-to-text accommodation with vendor-designated settings for operating system and test delivery system.
- _____ Text-to-Speech for online testing – Requires headphones OR solitary placement and signed confidentiality form.
 - _____ Embedded for ELA reading **passages** – **Only for GRADES 6-8 and blind students at all grades who have not acquired adequate Braille skills.**
 - * This accommodation is only appropriate for a very small number of students, estimated to be approximately 1-2% of students with disabilities participating in a general assessment.**
 - _____ Embedded for ELA, Mathematics, and Science **stimuli and items** – Designated support, please see the 2024-2025 UAAG for implementation.
- _____ Word Completion for students with motor, orthopedic, or neurological disability that prevents or inhibits encoding capacity. Test administrators must transcribe student responses into the online test delivery system. Requires signed confidentiality form.