

# **Washoe County School District**

Student Climate Survey 2024-25



Report created by Panorama Education





### Summary

Topic Description	Results
Adult Respect	69% 0 since last survey
Adult Support	69% ▼ 2 since last survey
Attitudes Towards Substance Use	77% 1 since last survey
Bullying	46% <b>3</b> since last survey
Participation	78%
SEL Skills: Relationship Skills	70% 1 since last survey
SEL Skills: Responsible Decision-Making	75% 1 since last survey
SEL Skills: Self-Awareness of Emotions	72% 0 since last survey



SEL Skills: Self-Awareness of Self Concept	73% 0 since last survey
SEL Skills: Self-Management of Emotion	55% 1 since last survey
SEL Skills: Self-Management of Goals	60% 1 since last survey
SEL Skills: Self-Management of Schoolwork	55% 1 since last survey
SEL Skills: Social Awareness	76% o since last survey
Safety	76% o since last survey
Strategic plan	82% 1 since last survey
Student Engagement	56% 1 since last survey





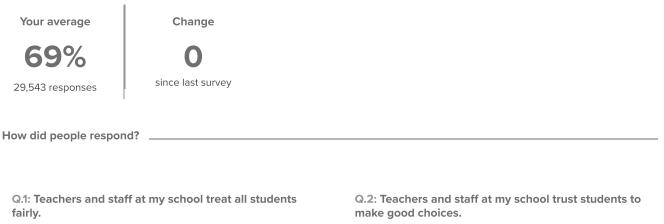
Student Respect	60% A 2 since last survey
Student Voice	63%
Victimization	63% 2 since last survey

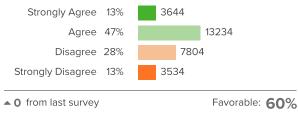
29,543 responses

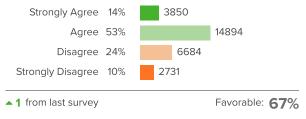




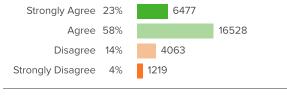
# **Adult Respect**







#### Q.3: The rules are very clear at my school.



1 from last survey

Favorable: 81%

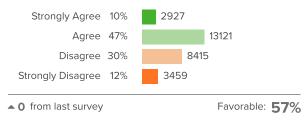


# **Adult Support**

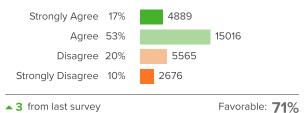


How did people respond?

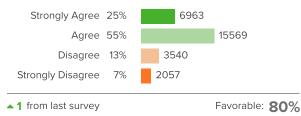
Q.1: My teachers connect what I am doing in school to life outside of the classroom.



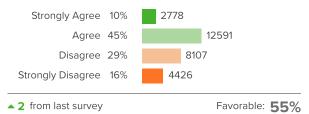
#### Q.2: It is easy to talk with teachers at this school.



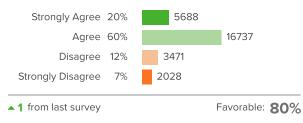
Q.3: If I am absent, there is a teacher or some other adult at school that will notice my absence.



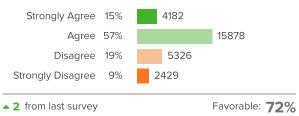
#### Q.4: Teachers understand my problems.



Q.5: My teachers care about me.



#### Q.6: My teachers make me feel good about myself.



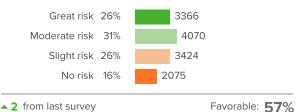


# **Attitudes Towards Substance Use**

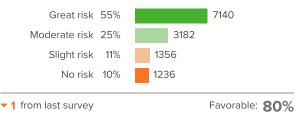


How did people respond?

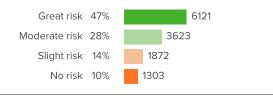
Q.1: How much do you think people risk harming themselves physically or in other ways...if they use marijuana once or twice a week?



Q.2: How much do you think people risk harming themselves physically or in other ways...if they use prescription drugs that are not prescribed to them?



Q.3: How much do you think people risk harming themselves physically or in other ways...if they take one or two drinks of an alcoholic beverage nearly every day?



Q.5: How wrong do your parents feel it would be for

2593

1233

829

1 from last survey

you to...use marijuana?

A little bit wrong 10%

Not at all wrong

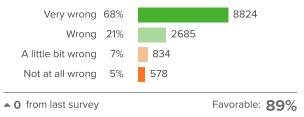
Very wrong 64%

Wrong 20%

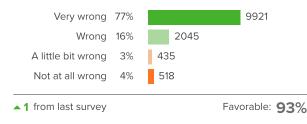
6%

8250

Q.4: How wrong do your parents feel it would be for you to...have one or two drinks of an alcoholic beverage nearly every day?



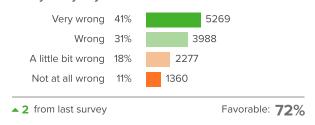
Q.6: How wrong do your parents feel it would be for you to...use prescription drugs not prescribed to you?



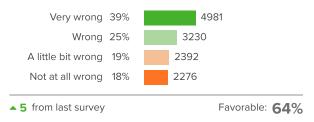
Favorable: 75%



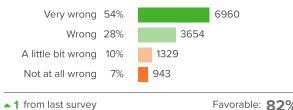
Q.7: How wrong do your peers feel it would be for you to...have one or two drinks of an alcoholic beverage nearly every day?



Q.8: How wrong do your peers feel it would be for you to...use marijuana?



Q.9: How wrong do your peers feel it would be for you to...use prescription drugs not prescribed to you?

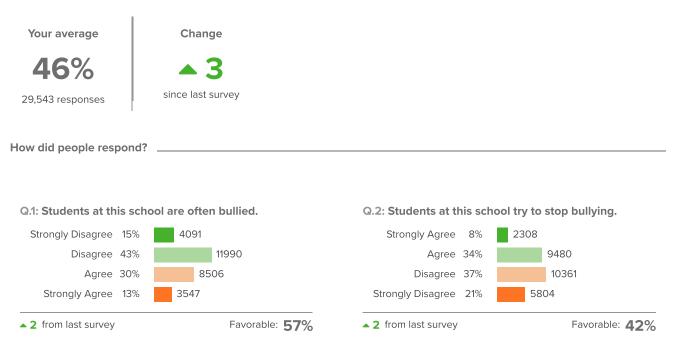


Favorable: 82%

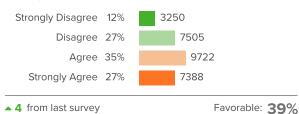




# Bullying



Q.3: Students often spread mean rumors or lies about others at this school on the internet (e.g., social media).

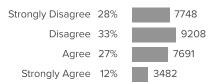




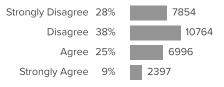
### **Cell Phone Use**

How did people respond?

Q.1: Cell phones are a major distraction for students in the classroom.



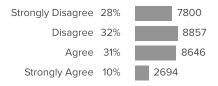
Q.2: Cell phones have a negative impact on students' behavior at school.



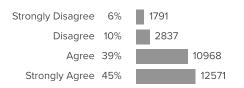
Q.3: If a cell phone limit is required districtwide, I worry teachers would spend too much class time enforcing it.



Q.4: Students would follow rules that limit cell phones at my school.



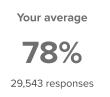
# Q.5: Cell phones can be a useful tool to help students learn.





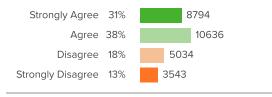


### **Participation**



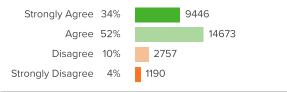
How did people respond?

Q.1: I have participated in at least one extra-curricular activity offered by my school, such as a school club, musical group, sports team, student advisory council, or other school activity outside of class.



Favorable: 69%

Q.2: There are lots of chances for students to get involved in sports, clubs, and other school activities outside of class.



Favorable: 86%

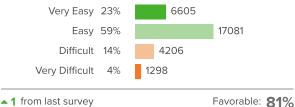


# **SEL Skills: Relationship Skills**

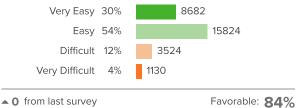


How did people respond?

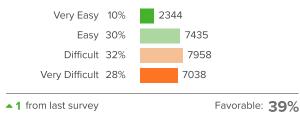
Q.1: Please tell us how easy or difficult these behaviors are for you: Respecting a classmate's opinions during a disagreement.



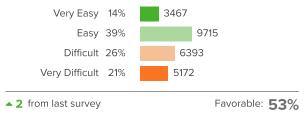
Q.2: Please tell us how easy or difficult these behaviors are for you: Getting along with my classmates.



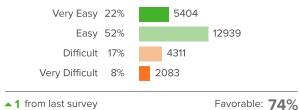
Q.3: Please tell us how easy or difficult these behaviors are for you: Sharing what I am feeling with others.



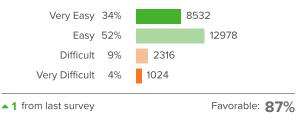
Q.4: Please tell us how easy or difficult these behaviors are for you: Talking to an adult when I have problems at school.



Q.5: Please tell us how easy or difficult these behaviors are for you: Being welcoming to someone I don't usually eat lunch with.



Q.6: Please tell us how easy or difficult these behaviors are for you: Getting along with my teachers.





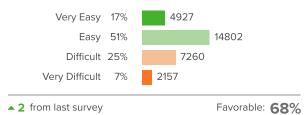


# SEL Skills: Responsible Decision-Making

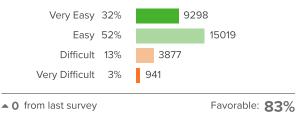


How did people respond?

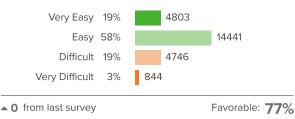
Q.1: Please tell us how easy or difficult these behaviors are for you: Thinking about what might happen before making a decision.



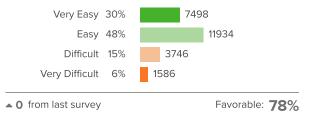
# Q.2: Please tell us how easy or difficult these behaviors are for you: Knowing what is right or wrong.



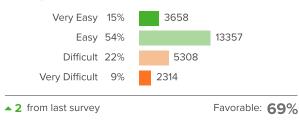
Q.3: Please tell us how easy or difficult these behaviors are for you: Thinking of different ways to solve a problem.



Q.4: Please tell us how easy or difficult these behaviors are for you: Saying "no" to a friend who wants to break the rules.



Q.5: Please tell us how easy or difficult these behaviors are for you: Helping to make my school a better place.





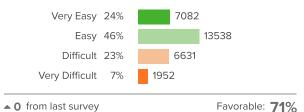


### **SEL Skills: Self-Awareness of Emotions**

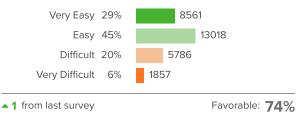


How did people respond?

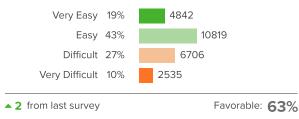
Q.1: Please tell us how easy or difficult these behaviors are for you: Knowing when my feelings are making it hard for me to focus.



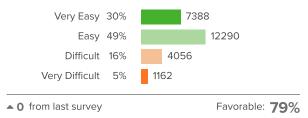
# Q.2: Please tell us how easy or difficult these behaviors are for you: Knowing the emotions I feel.



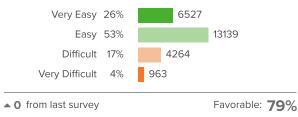
Q.3: Please tell us how easy or difficult these behaviors are for you: Knowing ways to make myself feel better when I'm sad.



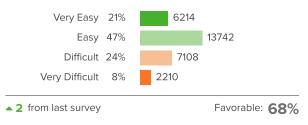
Q.4: Please tell us how easy or difficult these behaviors are for you: Noticing what my body does when I am nervous.



Q.5: Please tell us how easy or difficult these behaviors are for you: Knowing when my mood affects how I treat others.



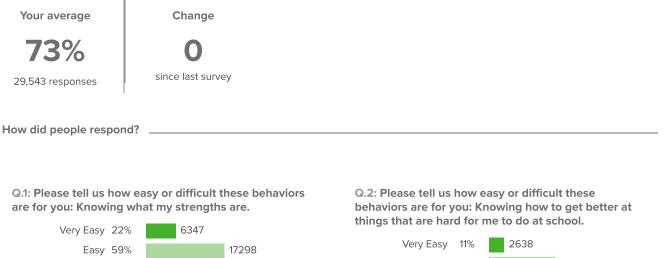
Q.6: Please tell us how easy or difficult these behaviors are for you: Knowing ways I calm myself down.

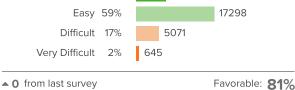


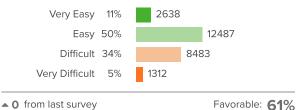




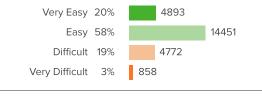
# SEL Skills: Self-Awareness of Self Concept







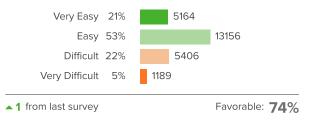
Q.3: Please tell us how easy or difficult these behaviors are for you: Knowing when I am wrong about something.



1 from last survey

Favorable: 77%

Q.4: Please tell us how easy or difficult these behaviors are for you: Knowing when I can't control something.





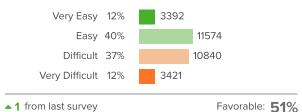


# **SEL Skills: Self-Management of Emotion**

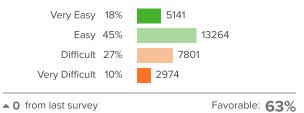


How did people respond?

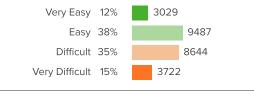
Q.1: Please tell us how easy or difficult these behaviors are for you: Getting through something even when I feel frustrated.



Q.2: Please tell us how easy or difficult these behaviors are for you: Being patient even when I am really excited.



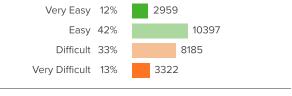
Q.3: Please tell us how easy or difficult these behaviors are for you: Staying calm when I feel stressed.



▲ 0 from last survey

Favorable: 50%

Q.4: Please tell us how easy or difficult these behaviors are for you: Working on things even when I don't like them.



<sup>1</sup> from last survey

Favorable: 54%



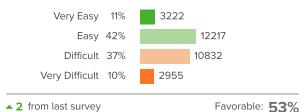


# **SEL Skills: Self-Management of Goals**

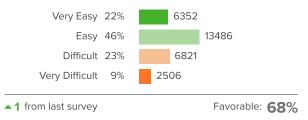


How did people respond?

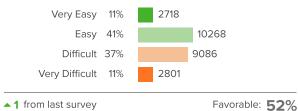
Q.1: Please tell us how easy or difficult these behaviors are for you: Finishing tasks even if they are hard for me.



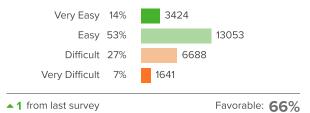
Q.2: Please tell us how easy or difficult these behaviors are for you: Setting goals for myself.



Q.3: Please tell us how easy or difficult these behaviors are for you: Reaching goals that I set for myself.



Q.4: Please tell us how easy or difficult these behaviors are for you: Thinking through the steps it will take to reach my goal.





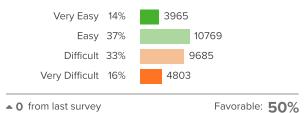


# SEL Skills: Self-Management of Schoolwork

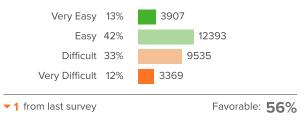


How did people respond?

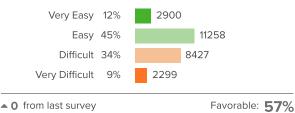
Q.1: Please tell us how easy or difficult these behaviors are for you: Doing my schoolwork even when I do not feel like it.



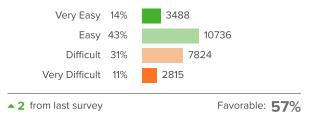
Q.2: Please tell us how easy or difficult these behaviors are for you: Being prepared for tests.



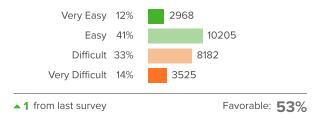
Q.3: Please tell us how easy or difficult these behaviors are for you: Working on assignments even when they are hard.



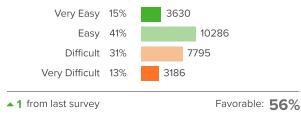
Q.4: Please tell us how easy or difficult these behaviors are for you: Planning ahead so I can turn a project in on time.



Q.6: Please tell us how easy or difficult these behaviors are for you: Staying focused in class even when there are distractions.



Q.5: Please tell us how easy or difficult these behaviors are for you: Finishing my schoolwork without reminders.





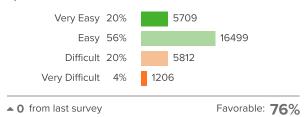


# **SEL Skills: Social Awareness**

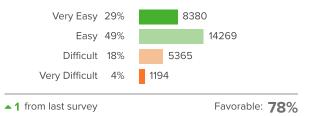


How did people respond?

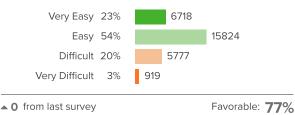
Q.1: Please tell us how easy or difficult these behaviors are for you: Learning from people with different opinions than me.



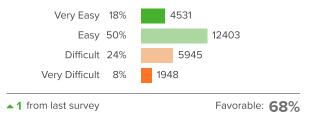
Q.2: Please tell us how easy or difficult these behaviors are for you: Knowing what people may be feeling by the look on their face.



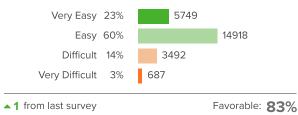
Q.3: Please tell us how easy or difficult these behaviors are for you: Knowing when someone needs help.



Q.4: Please tell us how easy or difficult these behaviors are for you: Knowing how to get help when I'm having trouble with a classmate.



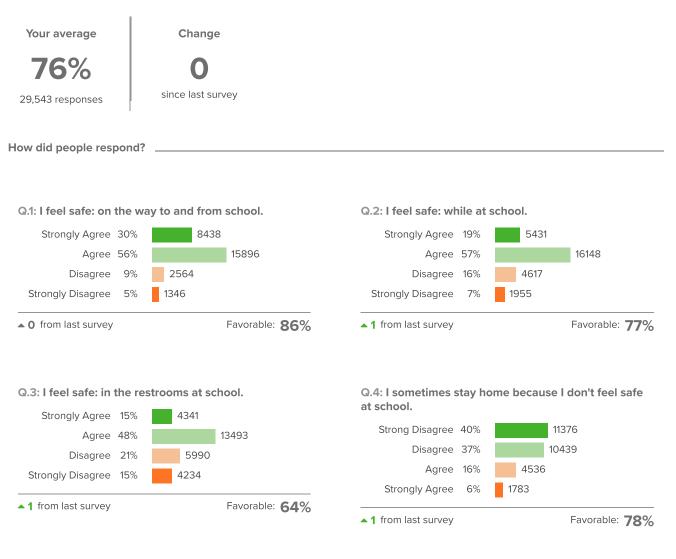
Q.5: Please tell us how easy or difficult these behaviors are for you: Knowing how my actions impact my classmates.







# Safety



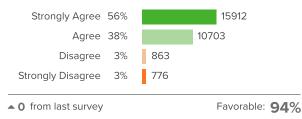


# Strategic plan

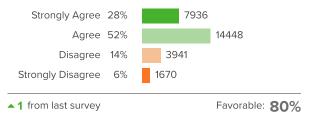


How did people respond?

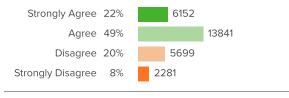
 $\ensuremath{\mathbb{Q}}\xspace.$  At least one teacher at this school knows me by my name.



 $\ensuremath{\mathbb{Q}}.2$  : At least one teacher at this school understands my strengths.



Q.3: At least one teacher at this school understands my needs.

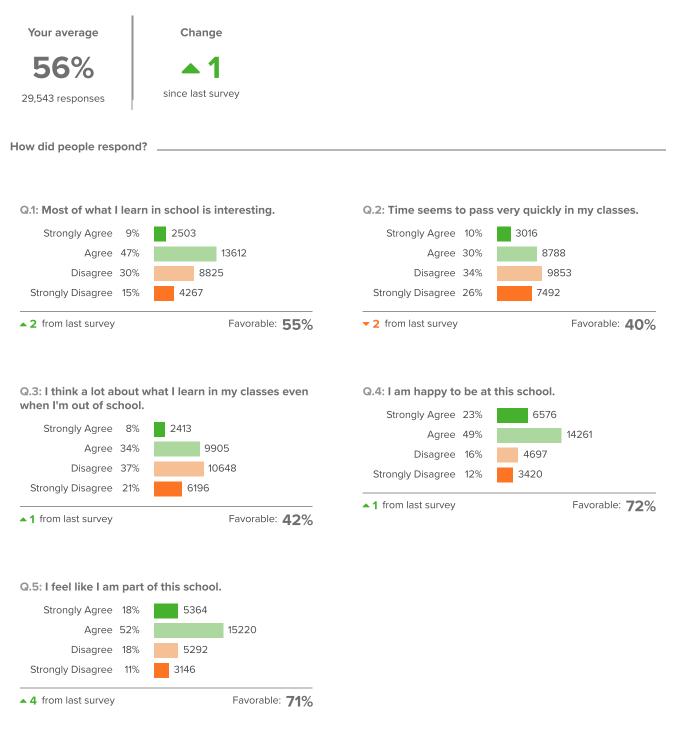


▲ 0 from last survey

Favorable: 71%

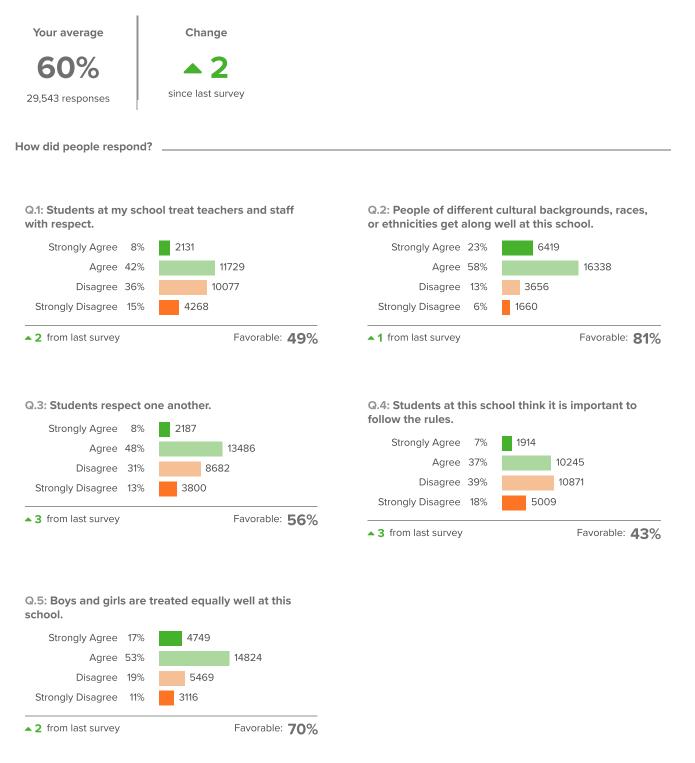


# **Student Engagement**



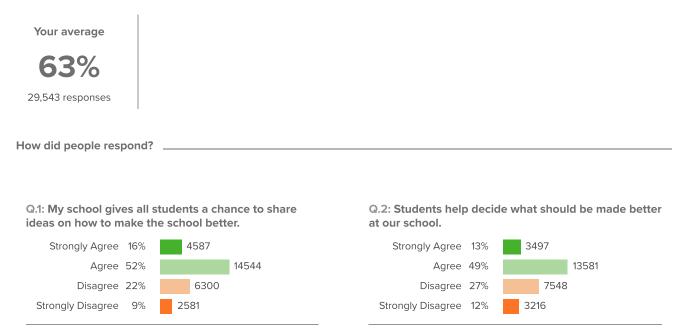


# **Student Respect**





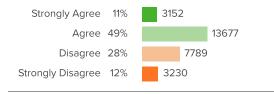
#### **Student Voice**



Favorable: 68%

Favorable: 61%

Q.3: Adults at my school make changes based on students' ideas to make our school better.



Favorable: 60%



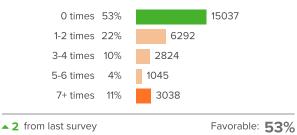


# Victimization

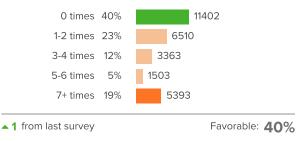


How did people respond?

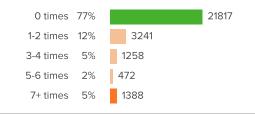
Q.1: At school, how many times this year have you...been grabbed, shoved, punched or kicked by someone being mean?



Q.2: At school, how many times this year have you...been cursed at, verbally threatened, or made fun of by someone being mean?

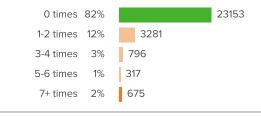


Q.4: ... received cruel, vicious, or threatening messages through text messaging, email, or social networking sites?



Favorable: 77%

Q.3: At school, how many times this year have you...been in a physical fight?



▲ 0 from last survey

Favorable: 82%