Rhythm = Long and Short Sounds and Silences

Kinder	1st	2nd	3rd	4th	5th
*Steady Beat	*Steady Beat	*Steady Beat	*Steady Beat	*Steady Beat	*Steady Beat
*Sound & No Sound	*Sound & No Sound	*Sound & No Sound	*Sound & No Sound	*Sound & No Sound	*Sound & No Sound
*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds
*One & Two Sounds	*One & Two Sounds	*One & Two Sounds	*One & Two Sounds	*One & Two Sounds	*One & Two Sounds
	*Quarter Note	*Quarter Note	*Quarter Note	*Quarter Note	*Quarter Note
	*Quarter Rest	*Quarter Rest	*Quarter Rest	*Quarter Rest	*Quarter Rest
	*Paired Eighth Notes	*Paired Eighth Notes	*Paired Eighth Notes	*Paired Eighth Notes	*Paired Eighth Notes
	*Strong & Weak Beats	*Strong & Weak Beats	*Strong & Weak Beats	*Strong & Weak Beats	*Strong & Weak Beats
	*Rhythmic Ostinato	*Rhythmic Ostinato	*Rhythmic Ostinato	*Rhythmic Ostinato	*Rhythmic Ostinato
		*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line	*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line	*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line	*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line
			*Whole Note	*Whole Note	*Whole Note
			*Whole Rest	*Whole Rest	*Whole Rest
			*3/4 Meter	*3/4 Meter	*3/4 Meter
			*Dotted 1/2 Note	*Dotted 1/2 Note	*Dotted 1/2 Note
				*Four Sixteenth Notes	*Four Sixteenth Notes
				*6/8 Meter	*6/8 Meter
				*Single Eighth Note & Rest	*Single Eighth Note & Rest
				*Dotted Quarter Note	*Dotted Quarter Note
					*Eighth/Sixteenth Note
					Combinations
					*Syncopation
					*Number Counting
					*Triplets

^{*}These skills are listed in a suggested sequence for instruction.

Pitch = High and Low Sounds

Kinder	1st	2nd	3rd	4th	5th
*4 Voices (speaking, singing, whisper, calling) *Same & Different *High & Low *Pitch Matching	*4 Voices (speaking, singing, whisper, calling) *Same & Different *High & Low *Pitch Matching	*4 Voices (speaking, singing, whisper, calling) *Same & Different *High & Low *Pitch Matching	*4 Voices (speaking, singing, whisper, calling) *Same & Different *High & Low *Pitch Matching	*4 Voices (speaking, singing, whisper, calling) *Same & Different *High & Low *Pitch Matching	*4 Voices (speaking, singing, whisper, calling) *Same & Different *High & Low *Pitch Matching
	*Mi, So, La *Music Staff *Steps & Skips				
		*Melodic Ostinato *Harmony: Round/Canon (Teacher vs Students) *Do, Re	*Melodic Ostinato *Harmony: Round/Canon (Teacher vs Students) *Do, Re	*Melodic Ostinato *Harmony: Round/Canon (Teacher vs Students) *Do, Re	*Melodic Ostinato *Harmony: Round/Canon (Teacher vs Students) *Do, Re
			*Harmony: Round/Canon (Students vs Students) *Low La, Low So	*Harmony: Round/Canon (Students vs Students) *Low La, Low So	*Harmony: Round/Canon (Students vs Students) *Low La, Low So
				*Harmony: Partner Songs *Treble Clef Letter Names *High Do *Fa *Sharp, Flat, & Natural	*Harmony: Partner Songs *Treble Clef Letter Names *High Do *Fa *Sharp, Flat, & Natural
					*Ti *Major & Minor *Harmony: 2 Part Songs *Bass Clef Letter Names

 $^{{}^{*}}$ These skills are listed in a suggested sequence for instruction.

Form = The Way Music is Built

FORM - THE WAY MUSIC IS BUILT						
Kinder	1st	2nd	3rd	4th	5th	
*Echo	*Echo	*Echo	*Echo	*Echo	*Echo	
*Same & Different	*Same & Different	*Same & Different	*Same & Different	*Same & Different	*Same & Different	
*Call & Response	*Call & Response	*Call & Response	*Call & Response	*Call & Response	*Call & Response	
	*AB	*AB	*AB	*AB	*AB	
	*Phrases	*Phrases	*Phrases	*Phrases	*Phrases	
		*ABA	*ABA	*ABA	*ABA	
		*Repeat Sign	*Repeat Sign	*Repeat Sign	*Repeat Sign	
		*Same, Similar, Different	*Same, Similar, Different	*Same, Similar, Different	*Same, Similar, Different	
		*Question & Answer	*Question & Answer	*Question & Answer	*Question & Answer	
			*AABA	*AABA	*AABA	
			*Verse & Refrain/Chorus	*Verse & Refrain/Chorus	*Verse & Refrain/Chorus	
			*1st & 2nd Endings	*1st & 2nd Endings	*1st & 2nd Endings	
				*Introductions	*Introductions	
				*Interludes	*Interludes	
				*Codas	*Codas	
					*Rondo	
					*DC al Fine	
					*DS al Fine	

^{*}These skills are listed in a suggested sequence for instruction.

Rhythm = Long and Short Sounds and Silences

Kinder	1st	2nd	3rd	4th	5th
*Steady Beat	*Steady Beat	*Steady Beat	*Steady Beat	*Steady Beat	*Steady Beat
*Sound & No Sound	*Sound & No Sound	*Sound & No Sound	*Sound & No Sound	*Sound & No Sound	*Sound & No Sound
*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds	*Long & Short Sounds
*One & Two Sounds	*One & Two Sounds	*One & Two Sounds	*One & Two Sounds	*One & Two Sounds	*One & Two Sounds
	*Quarter Note	*Quarter Note	*Quarter Note	*Quarter Note	*Quarter Note
	*Quarter Rest	*Quarter Rest	*Quarter Rest	*Quarter Rest	*Quarter Rest
	*Paired Eighth Notes	*Paired Eighth Notes	*Paired Eighth Notes	*Paired Eighth Notes	*Paired Eighth Notes
	*Strong & Weak Beats	*Strong & Weak Beats	*Strong & Weak Beats	*Strong & Weak Beats	*Strong & Weak Beats
	*Rhythmic Ostinato	*Rhythmic Ostinato	*Rhythmic Ostinato	*Rhythmic Ostinato	*Rhythmic Ostinato
		*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line	*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line	*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line	*Tie *1/2 Note *1/2 Rest *2/4 Meter *4/4 Meter *Bar Line & Double Bar Line
			*Whole Note	*Whole Note	*Whole Note
			*Whole Rest	*Whole Rest	*Whole Rest
			*3/4 Meter	*3/4 Meter	*3/4 Meter
			*Dotted 1/2 Note	*Dotted 1/2 Note	*Dotted 1/2 Note
				*Four Sixteenth Notes	*Four Sixteenth Notes
				*6/8 Meter	*6/8 Meter
				*Single Eighth Note & Rest	*Single Eighth Note & Rest
				*Dotted Quarter Note	*Dotted Quarter Note
					*Eighth/Sixteenth Note
					Combinations
					*Syncopation
					*Number Counting
					*Triplets

^{*}These skills are listed in a suggested sequence for instruction.