

2.1 Properties of Real Numbers and Simplifying Expressions

order doesn't matter

The grouping doesn't matter

Commutative properties

$$a + b = b + a \quad \leftarrow \text{addition}$$

$$a \cdot b = b \cdot a \quad \leftarrow \text{multiplication}$$

Not true
for subtraction
and
division

Associative properties

$$(a + b) + c = a + (b + c) \quad \leftarrow \text{addition}$$

$$(a \cdot b) \cdot c = a \cdot (b \cdot c) \quad \leftarrow \text{multiplication}$$

EXAMPLE 1 Using the Commutative Properties

Use a commutative property to complete each statement.

a. $-8 + 5 = 5 + \underline{(-8)}$ $\leftarrow$ put parentheses around negative numbers when adding

b. $(-2)7 = \underline{7}(-2)$

c. $7 + (-3) = \underline{(-3)} + 7$

d. $(-5)4 = \underline{4}(-5)$

EXAMPLE 2 Using the Associative Properties

Use an associative property to complete each statement.

a. $-8 + (1 + 4) = (-8 + \underline{1}) + 4$

b. $[2 \cdot (-7)] \cdot 6 = 2 \cdot \underline{[(-7) \cdot 6]}$

c. $-9 + (3 + 7) = \underline{(-9 + 3)} + 7$

d. $5(-4 \cdot 9) = \underline{[5 \cdot (-4)]} \cdot 9$

Use groupings to make the problem easier

EXAMPLE 3 Distinguishing Between Properties

Is each statement an example of the associative or the commutative property?

(a) $(2 + 4) + 5 = 2 + (4 + 5)$

(b) $6 \cdot (3 \cdot 10) = 6 \cdot (10 \cdot 3)$

Associative (changes grouping)

Commutative (changes order)

(c) $(8 + 1) + 7 = 8 + (7 + 1)$

Associative & commutative!

EXAMPLE 4 Using the Commutative and Associative Properties

Find each sum or product.

a) $23 + 41 + 2 + 9 + 25$

$$23 + 2 + 41 + 9 + 25$$

$$25 + 50 + 25$$

$$\boxed{100}$$

b) $25(63)(4) = 25(4)(63)$

$$100(63) = \boxed{6300}$$

The Distributive property

$$a(b+c) = a \cdot b + a \cdot c$$

EXAMPLE 9 Using the Distributive Property

Use the distributive property to rewrite each expression.

(a) $5(9 + 6)$
 $45 + 30 = 75$

(b) $4(x + 5 + y)$
 $4x + 20 + 4y$

(d) $3(k - 9)$
 $3k - 27$

(c) $-\frac{1}{2}(4x + 3) = (-\frac{1}{2}) \cdot 4x + (-\frac{1}{2}) \cdot 3$
 $-2x - \frac{3}{2}$

(e) $8(3r + 11t + 5z)$
 $24r + 88t + 40z$

EXAMPLE 10 Using the Distributive Property to Remove (Clear) Parentheses

Write each expression without parentheses.

When subtracting an expression in parentheses, subtract all parts

(a) $-(2y + 3)$
 $-2y - 3$

(b) $-(-9w - 2)$
 $9w + 2$

(c) $-(-x - 3y + 6z)$
 $x + 3y - 6z$

Simplifying Expressions

EXAMPLE 1 Simplifying Expressions

Simplify each expression.

(a) $4x + 8 + 9$
 $4x + 17$

(b) $4(3m - 2n)$
 $12m - 8n$
get rid of parentheses w/ distribution

(c) $6 + 3(4k + 5)$
 $6 + 12k + 15$
 $6 + 15 + 12k$
 $21 + 12k$

(d) $5 - (2y - 8)$
 $5 - (2y) - (-8)$
 $5 - 2y + 8$
 $5 + 8 - 2y$
 $13 - 2y$ or $-2y + 13$

(e) $3(3x - 4y)$
 $9x - 12y$

(f) $-4 - (-3y + 5)$
 $-4 - (-3y) - (5)$
 $-4 + 3y - 5$
 $-4 - 5 + 3y$
 $-9 + 3y$ or $3y - 9$

Combining Like Terms:

 +  = ? *Can't add these!*

Term Everything that is multiplied together
Separated by + and -

Numerical coefficient
Number in front of the term

variable
↓
 $3x$
↑

EXAMPLE 2 Combining Like Terms

Combine like terms in each expression.

(a) $-9m + 5m$

$-4m$

(b) $6r + 3r + 2r$

$6+3+2=11$

$11r$

(c) $4x + x$

$5x$

no coefficient? It's a 1

(d) $16y^2 - 9y^2$ *Same variable, same power*

$7y^2$

(e) $32y + 10y^2$

Can't combine - different power

(f) $4p^2 - 3p^2$

$1p^2$ or p^2

EXAMPLE 3 Simplifying Expressions Involving Like Terms

Simplify each expression.

(a) $14y + 2(6 + 3y)$

$14y + 12 + 6y$

$14y + 6y + 12$

$20y + 12$

(b) $9k - 6 - 3(2 - 5k)$

$9k - 6 - 6 + 15k$

$9k + 15k - 6 - 6$

$24k - 12$

(c) $-(2 - r) + 10r$

$-2 - (-r) + 10r$

$-2 + r + 10r$

$-2 + 11r$

(d) $5(2a - 6) - 3(4a - 9)$

$10a - 30 - 12a + 27$

$10a - 12a - 30 + 27$

$-2a - 3$

(e) $5x^2 - 2y + 3(-4x^2 + 6x) + 7x - 5y$

$5x^2 - 2y - 12x^2 + 18x + 7x - 5y$

$5x^2 - 12x^2 + 18x + 7x - 2y - 5y$

$-7x^2 + 25x - 7y$

★ The term with the biggest power always goes first

(g) $(3z^4 + 5z^2 - 9) + (-8z^4 - 6z + 9)$

$3z^4 + 5z^2 - 9 + (-8z^4) - 6z + 9$ *doesn't change the things in parentheses.*

$3z^4 + (-8z^4) + 5z^2 - 6z - 9 + 9$

$-5z^4 + 5z^2 - 6z$

(f) $-2(3y^3 + 5y) - 4(2y^2 - 7y + 9)$

$-6y^3 - 10y - 8y^2 + 28y - 36$

$-6y^3 - 8y^2 - 10y + 28y - 36$

$-6y^3 - 8y^2 + 18y - 36$

2.2 Solving Linear Equations

Identity properties

nothing added

1 as the coefficient

$$n + 0 = n \quad \text{and} \quad 1 \cdot a = a$$

We want to end with this when solving an equation

These properties can be helpful in solving an equation:

Inverse properties

$$a + (-a) = 0 \quad \text{and} \quad \frac{1}{a} \cdot a = 1$$

To solve $x - 9 = -3$, adding 9 to the left side makes a zero and gets the variable by itself.

$$\begin{array}{r} +9 \quad | \quad +9 \\ x - 9 = -3 \\ \hline x = 6 \end{array}$$

But to keep it balanced, if 9 is added to the left side, it must also be added to the right side, and this helps to find the value of x .

The upside down $\perp$ helps me keep the equation balanced - whatever I do to 1 side, I must do to the other.

Inverse Operations:

To undo addition, subtract from both sides.

To undo subtraction, add.

1) $x - 9 = 17$

$$\begin{array}{r} +9 \quad | \quad +9 \\ x - 9 = 17 \\ \hline x = 26 \end{array}$$

2) $-5 = x + 2$

$$\begin{array}{r} -2 \quad | \quad -2 \\ -5 = x + 2 \\ \hline -7 = x \end{array}$$

Always pay attention to the variable. We want to get it alone

To undo multiplication, divide on both side of the equation.

To undo division, multiply.

3) $\frac{4x}{4} = \frac{36}{4}$

$$\boxed{x = 9}$$

4) $\frac{x}{3} = 10$

$$\begin{array}{r} \times 3 \quad | \quad \times 3 \\ \frac{x}{3} = 10 \\ \hline x = 30 \end{array}$$

multiply to "undo" x divided by 3

Practice:

1. $x + 16 = 7$

$$\begin{array}{r} -16 \quad | \quad -16 \\ x + 16 = 7 \\ \hline x = -9 \end{array}$$

2. $-7 = x - 22$

$$\begin{array}{r} +22 \quad | \quad +22 \\ -7 = x - 22 \\ \hline 15 = x \end{array}$$

3. $\frac{x}{4} = 3$

$$\begin{array}{r} \times 4 \quad | \quad \times 4 \\ \frac{x}{4} = 3 \\ \hline x = 12 \end{array}$$

4. $5x = 60$

$$\begin{array}{r} \div 5 \quad | \quad \div 5 \\ 5x = 60 \\ \hline x = 12 \end{array}$$

Some equations require more than one inverse operation. Try these two-step equations:

On 2-step equations:
1. Add or subtract first
2. Multiply or divide last

$$\begin{array}{r} 2x - 7 = 15 \\ +7 \quad +7 \\ \hline 2x = 22 \\ \div 2 \quad \div 2 \\ \hline x = 11 \end{array}$$

$$\begin{array}{r} -4 = -3n + 1 \\ -1 \quad -1 \\ \hline -5 = -3n \\ \div -3 \quad \div -3 \\ \hline \frac{5}{3} = n \end{array}$$

or you can write a decimal

$$\begin{array}{r} \frac{x}{3} - 8 = -2 \\ +8 \quad +8 \\ \hline \frac{x}{3} = 6 \\ \times 3 \quad \times 3 \\ \hline x = 18 \end{array}$$

$$\begin{array}{r} \frac{1}{5}x + 9 = 3 \\ -9 \quad -9 \\ \hline \frac{1}{5}x = -6 \\ \cdot 5 \quad \cdot 5 \\ \hline x = -30 \end{array}$$

★ $\frac{1}{5}x$ is the same as $\frac{x}{5}$

In longer equations, use this checklist:

- Are there parentheses? Distribute!
- Are there like terms together on one side of the equal sign? Combine them!
- Is there a variable on both sides of the equation? Get rid of one of the variable terms by using inverse operations 😊.

$$\begin{array}{r} \frac{3}{5}x + 16 = \frac{8}{5}x \\ -\frac{3}{5}x \quad -\frac{3}{5}x \\ \hline 16 = \frac{5}{5}x \\ \hline x = 16 \end{array}$$

$\frac{8}{5} - \frac{3}{5} = \frac{5}{5}$

$$\begin{array}{r} 4(x - 30) = x - 6 \\ 4x - 120 = x - 6 \\ -x \quad +x \\ \hline 3x - 120 = -6 \\ +120 \quad +120 \\ \hline 3x = 114 \\ \frac{3x}{3} = \frac{114}{3} \\ \hline x = 38 \end{array}$$

$$\begin{array}{r} 5x + 6x = 33 \\ 11x = 33 \\ \div 11 \quad \div 11 \\ \hline x = 3 \end{array}$$

$$\begin{array}{r} 6 - 6x = -7x + 5 \\ +7x \quad +7x \\ \hline 6 + x = 5 \\ -6 \quad -6 \\ \hline x = -1 \end{array}$$

$$\begin{array}{r} 3x - 12 + x + 2 = 5 + 3x + 2 \\ 4x - 10 = 7 + 3x \\ -3x \quad -3x \\ \hline x - 10 = 7 \\ +10 \quad +10 \\ \hline x = 17 \end{array}$$

2.3 Solving Complex Equations

First, let's do some shorter problems:

1) $\frac{3}{4}x = 6$
 2 steps!
 $\times 4 \quad | \quad \times 4$
 $3x = 24$
 $\div 3 \quad | \quad \div 3$
 $x = 8$

For fractions, you can use 2 steps, or just 1

1 step
 $\frac{3}{4}x = 6 \cdot \frac{4}{4}$
 $x = \frac{24}{3} = 8$

2) $-x = -17$
 $\div -1 \quad | \quad \div -1$
 $x = 17$

Remember – if the variable shows up more than once, look to see if they are together on the same side of the = or if there is a variable on both sides of the =.

3) $7x + 1 = 10x - 29$ opposite sides – use inverse
 $-7x \quad | \quad -7x$
 $1 = 3x - 29$
 $+29 \quad | \quad +29$
 $30 = 3x$
 $\frac{30}{3} = \frac{3x}{3}$
 $10 = x$

4) $2 - 5(x - 3) - x = x - 6$

$2 - 5x + 15 - x = x - 6$ same side!

$-6x + 17 = x - 6$ opposite sides
 $-x \quad | \quad -x$

$-7x + 17 = -6$
 $-17 \quad | \quad -17$
 $-7x = -23$

$-7x = -23$
 $\div -7 \quad | \quad \div -7$
 $x = \frac{23}{7}$

5) $3x - (2x + 7) = 8x + 2$

same side
 $3x - 2x - 7 = 8x + 2$

opposite sides
 $-x - 7 = 8x + 2$
 $-x \quad | \quad -x$

$-7 = 7x + 2$
 $-2 \quad | \quad -2$
 $-9 = 7x$
 $\frac{-9}{7} = \frac{7x}{7}$
 $x = -\frac{9}{7}$

6) $4(4 - 3x) = 32 - 8(x + 2)$

$16 - 12x = 32 - 8x - 16$ combine like terms

$16 - 12x = -8x - 16$
 $+12x \quad | \quad +12x$

$16 = 4x - 16$
 $-16 \quad | \quad -16$
 $0 = 4x$
 $\div 4 \quad | \quad \div 4$
 $x = 0$

7) Consider this equation with fractions two ways and choose your favorite:

a) Use your skills adding fractions to combine like terms, etc.

$2 \cdot \frac{2}{3}x - \frac{3 \cdot 1}{3 \cdot 2}x = -\frac{1}{6}x - 2$

Common denominator will be 6

$\frac{4}{6}x - \frac{3}{6}x = -\frac{1}{6}x - 2$

$\frac{1}{6}x = -\frac{1}{6}x - 2$
 $+\frac{1}{6}x \quad | \quad +\frac{1}{6}x$
 $\frac{2}{6}x = -2$
 $\frac{2}{6}x = -2 \cdot \frac{6}{6}$
 $x = -6$

b) Clear ALL the fractions by multiplying everything on both sides of the equation by 6:

$\frac{6}{1} \cdot \frac{2}{3}x - \frac{6}{1} \cdot \frac{1}{2}x = \frac{6}{1} \cdot \frac{1}{6}x - 2 \cdot 6$

↑ the common denominator

$12x - 6x = x - 12$

$4x - 3x = x - 12$

$x = -x - 12$
 $+x \quad | \quad +x$
 $2x = -12$
 $\frac{2x}{2} = \frac{-12}{2}$
 $x = -6$

Some equations have special solutions:

8) $5x - 15 = 5(x - 3)$

$$\begin{array}{r} 5x - 15 = 5x - 15 \\ -5x \quad -5x \\ \hline 0 - 15 = -15 \end{array}$$

$-15 = -15$ True

Infinitely Many Solutions
 No matter what number I put in for x , it will be true

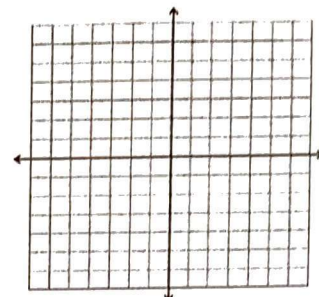
9) $2x + 3(x + 1) = 5x + 4$

$$\begin{array}{r} 2x + 3x + 3 = 5x + 4 \\ 5x + 3 = 5x + 4 \\ -5x \quad -5x \\ \hline 0 + 3 = 4 \end{array}$$

$0 + 3 = 4$
 $3 = 4$? Not true!

No Solution

No value for x with work



Solving 2-variable equations for one of the variables

Equations with both x and y can be graphed on the coordinate plane. Often it is useful to get y by itself to make the graph.

Solve for y in each of the equations below

- Move the term with x out of the way by using inverse operations
- Divide both sides by the coefficient of y . (Be sure to divide EVERYTHING on each side!)

1) $6x + 3y = 21$

$$\begin{array}{r} 6x + 3y = 21 \\ -6x \quad -6x \\ \hline 3y = 21 - 6x \end{array}$$

$$\begin{array}{r} 3y = 21 - 6x \\ \div 3 \quad \div 3 \\ \hline y = 7 - 2x \end{array}$$

divide all terms by 3

$$y = 7 - 2x$$

$$\boxed{y = 7 - 2x}$$

2) $-5x - 2y = 8$

$$\begin{array}{r} -5x - 2y = 8 \\ +5x \quad +5x \\ \hline -2y = 5x + 8 \end{array}$$

$$\begin{array}{r} -2y = 5x + 8 \\ \div -2 \quad \div -2 \\ \hline y = -\frac{5}{2}x - \frac{8}{2} \end{array}$$

$$y = -\frac{5}{2}x - \frac{8}{2}$$

$$\boxed{y = -\frac{5}{2}x - 4}$$

order doesn't matter

3) $-4x + 5y = 10$

$$\begin{array}{r} -4x + 5y = 10 \\ +4x \quad +4x \\ \hline 5y = 4x + 10 \end{array}$$

$$\begin{array}{r} 5y = 4x + 10 \\ \div 5 \quad \div 5 \\ \hline y = \frac{4}{5}x + 2 \end{array}$$

$$\boxed{y = \frac{4}{5}x + 2}$$

4) $x - 4y = 12$

$$\begin{array}{r} x - 4y = 12 \\ -x \quad -x \\ \hline -4y = -x + 12 \end{array}$$

$$\begin{array}{r} -4y = -x + 12 \\ \div -4 \quad \div -4 \\ \hline y = +\frac{x}{4} - 3 \end{array}$$

$$y = +\frac{x}{4} - 3$$

or

$$\boxed{y = \frac{1}{4}x - 3}$$

$\frac{x}{4}$ is the same as $\frac{1}{4}x$