# Caughlin Ranch Elementary School Parent and Student Handbook 2024-2025



#### Mission Statement

The Caughlin Ranch Elementary School community is dedicated to the pursuit of educational excellence for every student through challenging educational opportunities.

Office Phone: 689-2600 School Website:

https://www.washoeschools.net/caughlinranch

Office Hours: 8:30 AM-3:30 PM

Disclaimer: This document contains references to Board Policies and other documents pertaining to the rules and regulations of the Washoe County School District. The District reserves the right to revise any of these documents during the course of the school year. For the current version of any of these documents, please check the District's website at <a href="https://www.wcsdpolicy.net/search.php">https://www.wcsdpolicy.net/search.php</a>.

Non-Discrimination Statement: The Washoe County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran's status in educational programs or activities, and employment as required by applicable federal and state laws and regulations. No District employee, including, without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District. Prohibited behaviors include cyber-bullying, sexual harassment, hazing, intimidation and retaliation.

Greetings Caughlin Ranch Families,

It's going to be a great year at Caughlin Ranch! This handbook is provided to give you guidance and answer questions about the most frequently asked questions related to our school. There are both school and district policies embedded in the pages to follow. Please don't hesitate to give our office or your child's teacher a call or send an email with any questions you may have at any time throughout the year regarding the contents of the handbook or something the handbook doesn't address. We are here for you!



Happy Learning! Mrs. Thoroughman, Principal

# A Caughlin Ranch Fun Facts

School Color: Green School Mascot: Colt

School Acronym: CRES

# Caughlin Ranch Promise

As a member of the Caughlin Ranch School Community, We promise to:

- O Play safely
- U Take care of our school
- U Be polite and helpful and
- Always try to do our best.

Because we are the Caughlin Ranch Colts, the Best in the West!!!

#### School Spirit

Our PFA (Parent Faculty Association) offers the CRES Spirit Wear Store during the year for students and parents to have the opportunity to purchase clothing and accessories to wear any day of the week. Our favorite day of the week is Spirt Day which is each Friday. All students and staff wear green or any item that is sold at our store. Students are assigned a color that represents their grade level each year. On the last Wednesday of each quarter, we do something special to recognize our students such as an assembly, extra recess together, etc... Each grade level goes all out to wear as much of their team color as possible. The PFA will be giving each student a special grade level shirt for our annual Colts on the Run event.

#### Team Colors

Pre-K and Kindergarten-Purple 1st-Red 2nd-Orange 3rd-Yellow 4th-Teal 5th-Blue

# Office

Mrs. Thoroughman, Principal

Ms. Nordvik, Secretary

Mrs. Goglio, Clerk/Attendance

Mrs. Paschal, Counselor

Mr. Dunn, Dean

Mrs. Voyce, Clinical Aide

# **Kindergarten**

Mrs. Rossi

Mrs. Drlik

Mrs. Concha

Mrs. Parent-Teacher Asst.

# 1st Grade

Ms. Miller

Ms. Scholl

Ms. Kinion

Mr. Kovar

# 2<sup>nd</sup> Grade

Mrs. Rippingham

Mrs. Fierro

Mrs. Anderson

# 3rd Grade

Mrs. Dasilva

Mrs. Dyer

Mrs. Roberts

# 4th Grade

Mrs. Fleischmann

Ms. Knuth

# 5th Grade

Mrs. Scherr

Mr. Holmes

Mrs. Loftin

# Gifted and Talented

Mrs. Williams, SWAS 3rd Grade

Ms. Cashell, SWAS 4th Grade

Mr. King, SWAS 4th Grade

Mr. Carlstrom, SWAS 5th Grade

Ms. Walker, GT Friday PM

# Student Support Services

Ms. Rossi-Early Childhood Strategies

Mrs. Hauser-Strategies

Mrs. Maier-Strategies

Mr. Eddy-Resource

Ms. Barkman-Speech

Mrs. Shenoy-Teacher Assistant

Ms. Dykins-Teacher Assistant

Ms. Falin - Teacher Assistant

Mrs. Serrini (Ms. Kay) - Intervention

# Special Areas

Mrs. Benesch, Library

Mr. Parker, Computer

Mrs. Raydon, Art

Ms. Verbeke, Music

# Support Staff

Mrs. Record, Psychologist

Mr. Banez, Site Facilities Coordinator

Mr. Gesit, Night Custodian

Mr. Lawrence, Night Custodian

# 2024-2025 Schedule and Information

8:40 AM Playground Opens
8:55 AM First Bell
9:00 AM Tardy Bell: Instruction begins in classrooms, any child not in the classroom will need

a late pass from the office. All wing doors are locked throughout the day.

3:00 PM Dismissal Monday, Tuesday, Thursday and Friday

2:15 PM Dismissal Every Wednesday

12:50 PM Early Release for Fall Parent Conference Week October 20<sup>th</sup>, 23<sup>rd</sup>- 26<sup>th</sup>
Spring Conference Week, February 12-16<sup>th</sup>.
Last Day of School

\*\*There is no 2:15 Early Release on the last Wednesday of the school year. Notification will be sent if there are any other cancellations due to unforeseen events such as weather and high school testing dates that impact transportation on a typical early release Wednesday.

During school hours of 9:00-3:00, ALL doors of the school will be locked with the exception of the Welcome Center. Visitors must access the building by stating your name and purpose for being on campus at the speaker box to the right of the first front door. ID is required for checking out students.

# Policies and Procedures

#### ARRIVAL

- 1) Supervision of students in the classroom. Playground supervision begins at 8:40 AM. Please do not drop off your children before 8:40 am. There are no adults on duty before this time.
- 2) 8:55 AM-First bell rings to alert student to line up with their class.
- 3) 9:00 AM-Second bell rings instruction begins. All outside wing doors are locked.
- 4) Tardy students (not in the classroom when 9:00AM bell rings) are to report to the office as soon as they arrive at school to receive a late pass. This is VERY important so that parents do not receive a call later in the morning reporting a student absent. \*There will be a couple of minutes grace period before the security system is secured. If you are more than 5 minutes tardy, please walk your child in.

#### AM DROP OFF AND PM PICK UP IN CARS

- \*Please note that there is <u>NO parking on the red curbsides of Village Green Parkway even to drop your child off.</u>
- \* Please do not drop off or pick your child up in the parking lot adjacent to the school. This is not only extremely unsafe, but it inhibits those who need to park or depart the ability to do so.
- \* IN THE MORNING:
- -Pull up as far as possible, have your child quickly, but safely exit the car and then keep moving through the driveway in a <u>single line along the right</u> of the driveway.
- -Arrive before 8:55 AM to allow for traffic and to give your child enough time to walk around to their wing door for entry to the building.
  - -Please do not ever leave your car in the drop off /pick up zone.
- \*\*Consider dropping your student off on one of the side residential streets and walking on to campus rather than using the drop zone. This will help our traffic flow to not back up in the drop zone.
- \* IN THE AFTERNOON: Pull up as far as possible, create <u>two lines of cars</u> (on right and left), STAY IN YOUR CAR and move up as space allows, communicate with your child's teacher that you will be waiting to meet your child in your car at the pick-up area.

#### DISMISSAL

- If you wish to pick your child up near the classroom, please wait outside of the wing where your child's classroom is located.
  - 1) It is imperative that all students are picked up each day at the 3:00 PM bell and are safely accounted for by 3:10 PM. After 3:10 pm, any child not picked up will be expected to wait for an adult in the school office. This should only happen on rare, emergency occasions.

- 2) Please coordinate your pick-up plans with your child in the event of a change in daily routine to avoid calling the office to do this for you. Calling the office with a change of plans should be for emergency purposes only.
- 3) In the event of an emergency, that will result in you being late (after 3:10 PM) contact the school and we will keep your child in the main office safely.
- 4) We do offer the Sierra Kids Program in the morning as well as after school for your convenience. However, space is very limited this year due to Covid guidelines. There are several other excellent after school programs in our area as well. Please check in the office for further information.
- 5) Students are expected to go home or to a designated after school program after school. Students should not loiter in the halls or outside areas for safety purposes.

#### ATTENDANCE:

Please call the school: #689-2600 by 9:00 AM for all absences. Feel free to leave a message on the school answering system with complete details: Your name, student's name, grade, teacher's name, reason for absence, dates of absence prior to the office opening at 8:30 AM. More information will be coming out soon about reporting your child's absence on-line.

\*\* Please note that attendance is taken in the morning at 9:00 AM and again in the afternoon at 1:15 pm of each school day.

#### LEAVING SCHOOL EARLY

Please make every effort to schedule appointments for your child before or after school. All missed instruction will require that students make-up work in order to avoid un-excused absences as noted in our Attendance Procedures. When students miss instruction for even a short time period, it is challenging to make the work up.

- 1) If a child must leave during any part of the school day, a written note should be presented to the teacher that morning advising:
  - a) time the student will be leaving
  - b) the full name of the person who will be picking up your student.
  - c) approximate return time if applicable
- 2) Authorized adults must check in at the office and wait for the student to be called down by a staff member. Once the student in physically in the office, the adult may sign the student out. ID must be presented to staff and scanned when the electronic system is operable.
- 3) An adult will need to sign the student back into school through the school office if s/he returns before the end of the day.

#### **LUNCH PROCEDURES**

#### Lunch from home:

- 2) Students may bring a healthy sack or lunchbox lunch from home.
- 3) Please refrain from sending high sugar foods for lunches.
- 4) Please send only single serving portions.
- 5) Sharing of food is not permitted due to allergies student my have.
- 6) Hot lunch will be served daily free of charge.

#### VISITORS, VOLUNTEERS & FIELD TRIP CHAPERONES

- 1. A WCSD Volunteer Application must be completed at the beginning of each school year. The District requires a picture ID to be on file with your application. The office staff will photo copy the front and back of your ID when you bring your application in for Principal sign off. Sign off is required for all applications.
- 2. Volunteering or interacting with students on overnight or out of state trips will require fingerprinting.
- 3. Please remember to check in through the office and take a volunteer sticker/name tag to wear EACH TIME you are in the school. This is a policy that aligns with our Emergency Operations Procedures.
- 4. Volunteer applicants will need to attend an orientation with administration before volunteering in our school. Orientations will be held the first Tuesday of each month at 9:00 AM.
- 3. Field Trip Chaperones: Must have an approved Volunteer Form and out of state trips will require fingerprinting. Chaperones must stay in contact with the teacher, and follow all procedures, plans and rules that the classroom teacher has planned for the trip. Please DO NOT give the students under your supervision any unplanned food or snacks, or take them anywhere that is not discussed and approved by the classroom teacher ahead of time.

#### PARENT CONFERENCES

- 1) The WCSD schedules Parent/Teacher Conferences each year in the Fall and Spring.

  October 18, 21-24 and February 24-28
- 2) Students will be dismissed early each day (12:50 PM) that week providing teachers time to meet with each parent/guardian.
- 3) Please make every effort to attend your child's conference. Having an open line of communication between home and school is so important to your child's success.
- 4) Parent/guardians(s) are also encouraged to conference with teachers at any time during the year.
- 5) **REPORT CARDS** Report cards are issued on a quarterly basis. They are designed to give you a written report on the educational progress of your child as it compares to the Nevada Academic Content Standards.

#### SCHOOL TELEPHONES / CELL PHONES

1. School telephones are limited to school business and emergencies. School phones and the fax machine are NOT available to students, unless a student has specific permission from his or her teacher or the principal.

- 2. Please send in a written note to the teacher if your child's go-home plan differs in any manner to avoid problematic situations.
- 3. Student cell phones and smart watchers may not be used during school hours. Cell phones/watches should be in the <u>off position and be stored in the student's school bag</u> during school hours. Any cell phone/watch that is seen or heard by a staff member or that causes a disruption during school hours will be taken and handed in to the principal. The student's cell phone will be returned to the student's parent/guardian. Continued offenses may result in student discipline and/or loss of privileges. The school is not responsible to any lost, stolen or damaged phones/watches.

#### PERSONAL BELONGINGS / TOYS

- 1) The WCSD is not responsible for any loss, theft, or damage to any items when in the student's possession or stored/left on campus.
- 2) The following personal items/toys should not be brought to school (including on the bus and the playground) as they could be lost, broken or ownership becomes confusing, which can result in a distraction from the educational environment:
  - a) Technology Devices
  - b) Personal video game players
  - c) Toys
  - d) Trading cards such as character trading cards (Pokémon, baseball, etc.)
  - e) Stuffed or Bean Bag animals
  - f) Character dolls or action figures such as Pet Pals, Barbie dolls, super heroes etc.
- 3) If a teacher needs students to bring an item on the above list for academic purposes, he/she will send home a written request with the specific date and purpose for when your child may bring that item in for classroom use only. The requested item should not be seen or used on the bus or playground before or after school.
- 4) These items will be turned in to the principal. Items will be returned to a parent/guardian.
- 5) All students are responsible for WCSD books, equipment or other items entrusted to them by the district.

#### LOST AND FOUND

- 1. A lost and found is located in the lunch room. Parents, please check the lost and found shelves at any time.
- 2. <u>Please mark your children's name</u> on all lunchboxes, sweaters, coats and personal belongings for easy identification and so that staff and can return lost items to your child directly.
  - 3. We will donate all lost & found items to a local charity at the end of each quarter, as unfortunately these shelves pile up fast.

#### SCOOTERS/BICYCLES/ ROLLER BLADES/SKATEBOARDS/ WHEELIE SHOES

- 1. Any student riding a bicycle to school must supply a lock.
- 2. The school is not responsible for any loss, damage, or theft.
- 3. Scooters, bikes and roller blades are NOT to be ridden on school grounds. Once on school grounds, students will walk their bicycles. Scooters and Skateboards are not allowed on school grounds at any time.

4. Wheelie shoes should not be worn to school.

#### STUDENT HEALTH

- 1. Please screen your student for illness symptoms every day before sending them to school using the Washoe County School District screening tool. If your child has illness symptoms contact the front office in a timely manner to report and guidance will be given regarding your students return when symptom free.
- 2. Should your child become ill or hurt at school, we have a clinical aide who will attend to the child's immediate needs.
- 3. If your child becomes ill or is hurt at school we will contact you to take him/her home in a timely manner.
- 4. If your child needs to take any form of medication at school, a consent/request form signed by the physician and parent must be presented to the school health clinic. Medication will be kept and dispensed through the clinic. Please contact our school health clinic to discuss further specifics regarding your child's medical needs if need be.

#### SCHOOL TO HOME COMMUNICATION

- 1. Friday Folders: In order to provide better communication between home and school, your student will bring home a white/green CRES folder or a folder of the teacher's organization policy every Friday. It will have important information regarding school activities, fundraisers, flyers, graded papers and school forms that may need your signature. Please make sure you ask to see their folders. On the inside you will find a place for your signature. Please sign and have your child return the folder to school on Monday. Some teachers do opt for alternative communication methods and will share those in your Back to School Night presentation.
- 2. District Website: The WCSD website address is: www.washoeschools.net
- 3. School Website: Please check the school website for updated information about our school: <a href="https://www.washoe.k12.nv.us/caughlinranch">www.washoe.k12.nv.us/caughlinranch</a> will be able to find our school website as a link off of the WCSD website under elementary schools. Fliers will be sent home and Connect Ed emails will be made to keep you updated.
- 4. Blackboard "ConnectEd" Phone calls and Emails: These phone calls will be made by school or district administration to remind you of school or district events or update you of emergency situations. Please make sure that your primary phone number in Infinite Campus is up to date as this is the number that Connect Ed calls and texts will come to. Also, make sure that your email address is current for weekly Connect Ed emails.
- 5. School staff email: Everyone on our staff as an email address. These are available to you on our school website under the STAFF link. Please call the school office vs. emailing the teacher for an emergency such as a change in pick-up as teachers may not have the ability to check email throughout the school day.
- 6. School Phone: Our school phone number is 689-2600. Classroom teachers and aides may be reached by phone <u>before 8:55am and after 3:05pm</u>. You may call the main office to leave a message for any staff member during instructional time, and he/she will get back to you.
- 8. Infinite Campus Parent Portal: Parents will be able to  $\log$  on to the internet and sign into a family account that will include all K- $12^{th}$  student's information in one place. Families will be able to see the student's

schedule, attendance, and grades as well as district and school announcements, etc.. For more info about Infinite Campus log onto the WCSD website.

#### GUIDELINES FOR STUDENT BEHAVIOR

We would like to acquaint you with the school-wide discipline procedure. Each child should be aware of what is expected of him/her. The objectives are: to achieve consistency, to provide students with clear expectations, positive reinforcement and consequences, to create an optimal learning environment that is positive and safe and to keep home and school communication open for the benefit of each child. The following guidelines were established by our staff as a whole to help students in their daily activities while at school and to establish standards for appropriate school behavior. Our ultimate goal is to develop independent, responsible citizens who are functioning members of society. The cooperation and support of the home is crucial in developing a consistent, fair program for our students. It is our hope that parents and students will discuss these guidelines.

NOTE: Washoe County School District's "Student Conduct Code" (#5131) states: "It is expected that all students of the Washoe County School District will conduct themselves in proper and exemplary manner."

Bullying is a serious offense and will dealt with accordingly. WCSD using a 3 Point Criterion when clarifying if an incident is considered Bullying, Harassment or Discrimination.

- 1. Harm Occurs/Target in in a Protected Class
- 2. Unwelcome
- 3. Severe, Persistent or Pervasive

If all of these occur school level administration must and will move forward with an investigation. On the WCSD website Bully Free Zone, the following information can be found as well as directions of reporting an incident.

Please report incidents immediately to any staff member. Please expect contact from administration to be made with the victim and aggressor's legal guardian on the same day a bullying incident is reported.

What is Bullying? Bullying is characterized aggressive behavior that is intentional and that involves an imbalance of power or strength and is typically repeated over time.

Reporting an incident online will be directed to the school where the incident took place. The school administrator or his/her designee will respond within 1 school day or 24 school working hours. Note: As required by Family Educational Rights and Privacy Act (FERPA) student information will only be released to a parent/legal guardian and the student to protect the privacy of student education records.

If this is an emergency outside of school working hours and you need immediate support please call 911 or call one of the following agencies:

- · Crisis Center: 1-800-273-8255 or 775-784-8090
- Local law enforcement:
  - Reno Police Department: (775) 334-2175
- Sparks Police Department: (775) 353-2231
- Washoe County Sheriff Department: (775) 328-3001
- Secret Witness: (775) 329-6666 or text to 274637 Enter TIP725 + message
- WCSD Counseling Administration: (775) 721-5284

#### GENERAL RULES

It is our hope that each student will strive to be Respectful, Responsible and Safe at school and in our community. CRES is a Positive Behavioral Intervention and Supports. The staff has worked together to create behavior expectations throughout the school. Large posters are displayed throughout the school with the Respectful, Responsible and Safe attributes and expectations.

|             | CAFETERIA   | HALLWAY  | PLAYGROUND   | RESTROOM  |
|-------------|---|--|--|---|
| RESPECTFUL  | <ul> <li>Use a kind, polite voice.</li> <li>Be a good listener and follow adult directions.</li> <li>Touch &amp; eat only your food.</li> <li>Sit forward &amp; on your pockets stay seated.</li> <li>Look for quiet signal.</li> </ul> | <ul> <li>Walk in a quiet, single file line.</li> <li>Yield to oncoming classes.</li> <li>Walk on the righthand side.</li> <li>Hold all playground equipment until outside.</li> </ul>    | <ul> <li>Agree on rules of game before playing.</li> <li>Use appropriate language.</li> <li>Include everyone.</li> <li>Share equipment.</li> <li>Take turns &amp; be a "good sport".</li> </ul>  | <ul> <li>Allow for the privacy of others.</li> <li>Please be quiet learning is happening!</li> <li>NO SCHOOL SUPPLIES IN RESTROOMS.</li> </ul>      |
| RESPONSIBLE | <ul> <li>Clean up your class table AND floor area.</li> <li>Raise your hand if you need anything.</li> <li>Keep your lunch items in front of you.</li> </ul>  | <ul> <li>Stay together in line no holes or gaps.</li> <li>Walk with your hands to the side and away from bulletin boards.</li> <li>Keep hands, feet, and objects to yourself.</li> </ul> | <ul> <li>Put equipment away &amp; keep fields clean.</li> <li>Home toys stay at home.</li> <li>Put equipment away in the correct place.</li> <li>Line up QUIETLY when the bell rings.</li> <li>Tell the duty teacher if there is a problem.</li> </ul> | <ul> <li>Only toilet tissue in the toilet.</li> <li>Use appropriate amount of toilet tissue.</li> <li>Dispose of trash in the trash can.</li> </ul> |
| SAFE        | <ul> <li>Keep hands, feet, and objects to yourself.</li> <li>Always walk.</li> <li>Do not share food.</li> </ul>  | Always walk.     Face forward as you walk.   | <ul> <li>Keep hands and feet to yourself.</li> <li>Play on equipment the correct way.</li> <li>WALK to line up when the bell rings.</li> <li>You must have a pass to be in the hallway.</li> </ul>   | <ul> <li>Flush.</li> <li>Wash your hands.</li> <li>Inform staff/teacher if there's a mess (or toilet clog) in the restroom.</li> </ul>              |

# Parent Communication Regarding Behavior

 The classroom teacher or principal will communicate with you verbally or in writing via email or letter home to inform you of inappropriate behaviors that warrant parent intervention. Our staff is trained to prevent, teach and reinforce before contacting parents. If students do not respond to appropriate interventions, the teacher will make contact.

#### CLASSROOM RULES

Each teacher will have a set of classroom rules on a matrix similar to the one above and consequences unique to his/her learning environment to ensure the safety and education of the children. These rules will be communicated to the parents/guardians and students.

#### Positive Behavior Support Tracking

• Student behavior is reported on Infinite Campus as a Minor or Major behavior incident. Some of the minor behaviors that may result in a form being sent home for adult signature may be damage to school property, invasion of personal space, tardy, property misuse, defiance/disrespect/insubordination, inappropriate language. Major behaviors may include but are not limited to: Fighting/Physical aggression, harassment/Bullying/Intimidation, disturbance of a school activity, damage to school property, or defiance/disrespect/insubordination. In the case of a major incident a phone call will be made from the principal to the parent. Any unlawful acts such as Fighting/physical aggression, Bullying/harassment/intimidation, Vandalism, Theft, Possession of weapons or illegal substances, Violence/harmful to students, Violence/harmful to staff, Gang related behavior may involve WCSD School Police.

#### DRESS CODE

- 1) "Nothing that promotes an illegal activity, including underage drinking, illegal drug use, domestic abuse, gang membership, battery, assault, or any other civil or criminal conduct which would violate state or federal law."
- 2) Short shorts or very short skirts that do not cover a student appropriately, especially when sitting on the carpet should not be worn. Shorts and/or skirts should be longer than your child's finger tips or to the mid thigh when the arms hang straight down on the side of legs.
- 3) Open toe shoes are also highly discouraged due to the open toe design that could result in injuries on the playground and in the classroom. Please, no flip flops at school.
- 4) Sneakers or tie shoes are most appropriate for PE.
- 5) Hats should not be worn in the building unless a child is dealing with a medically acceptable reason or if it is a special spirit day such as Crazy Hat Day.

(See WCSD Policy at the end of this document.)

# Safe and Healthy Schools Policy

#### -LUNCH

Students are never to share lunch items with a peer due to allergies and family policies on what is acceptable for each child.

#### -CLASSROOM EVENTS AND CELEBRATIONS

The second and fourth Fridays or holidays will be free of the Safe and Healthy Schools Policy on acceptable food items. However, classrooms are responsible to ensure the safety and well-being of students with allergies are respected. If a teacher chooses to have a celebration in the classroom, all food items with the nutritional information and ingredients

must be provided to our Clinic at least 5 days in advance. The Clinical Aide or Nurse will approve before the suggested foods are permitted in the classroom.

#### -BIRTHDAYS

Birthdays are not celebrated individually at school. Due to our Safe and Healthy School mandates, food allergies and attention to learning time we do not celebrate in the classroom with food items of any kind. Please do not send food treats such as cupcakes to school for your child's birthday. We do make a really big deal about each child's birthday. Their name is announced in the morning over the intercom with a visit to the office following to receive some special goodies to enjoy.

\*\*\*\*Please do not send birthday invitations to distribute at school under any circumstance. Teachers will not place in Friday Folders or allow students to pass out invitations at school.

#### -SNACKS

Each teacher will designate a snack time during the school day for his or her classroom. We ask that you send healthy snacks and/or adhere to each teacher's classroom policy on snacks. Students should not share snacks or food during any time during the school day.

#### TRANSPORTATION POLICY

#### Students are to:

- 1. Remain in seats at all times.
- 2. Follow the directions of the bus driver.
- 3. Use quiet voices.
- 4. Keep hands and feet to themselves and out of aisles.
- 5. Treat each other with respect at the bus stop and during the ride to and from school. Students that do not comply with transportation guidelines will receive a written notice that is given to the Principal. If multiple written documentation is made, a student may lose transportation services based on his or her behavior if it impedes the job of the bus driver, endangers the safety of others or is a consistent disruption.

Bus Info: For information on bus routes, go to > <a href="http://www.washoeschools.net">http://www.washoeschools.net</a> click on <a href="https://www.washoeschools.net">schools</a> link in top right of screen, then click on BUS SCHEDULES. This will take you to Versatrans elink. Click on <a href="https://www.washoeschools.net">Link to elink</a> and input your information to find out about transportation from your home. This website also has transportation forms, and answers to frequently asked questions. Parents must register students on-line to ride the bus.

If you have questions or concerns about transportation, please contact the school or the Transportation Department at 353-5900.

#### PARENT COMPLAINT PROCEDURE

In the event of a complaint regarding school policy or personnel, please speak to your child's teacher first. If you feel that the situation or issue should be addressed with

the principal, please schedule an appointment with the school secretary or speak directly with the principal. After following these channels, if you still desire to seek further action, please follow the procedures below.

The Washoe County School District Board of Trustees has established a procedure for receiving and acting on complaints about any employee. The policy requires that the complainant first attempt to settle the issue with the employee in question. If a satisfactory solution is not reached, you may pick up a "Public Complaint Form" at any school or the district offices, 425 East 9<sup>th</sup> Street in Reno. Completion instructions accompany this form. Questions about this policy may be directed to the Director of Communications at #348-0371.

# Safety Information

#### DELAYED START or SCHOOL CANCELLATION PROCEDURES

In the event of a bad storm the TV and Radio Stations will begin announcing DELAYED START of school at 6:00 a.m. You may also check the Washoe County School District website for school delay or cancellation information.

- One Hour Delayed Start-9:55 AM-First Bell.
- Two Hour Delayed Start-10:55 AM-First Bell.
- Students should not arrive until 15 minutes before the delayed start as there will be no classroom supervision until that time and the playgrounds will be closed.
- Buses will run and arrive one or two hours later depending on the announced delay.
- If school is cancelled on the day of a scheduled event, the event will commence exactly one week after unless school is closed for another cancellation or holiday. In that case, the event will commence two weeks after.

#### C.R.E.S. EMERGENCY EVACUATION/SHELTER IN PLACE PROCEDURES

We will practice one drill per month, per state procedures, even in the cold weather. The administration will work to choose a day that has mild temperatures if at all possible for evacuation drills. Throughout this school year we plan on practicing all three steps of our evacuation plan as well as stay put procedures. The best thing we can have in an emergency is a plan and the knowledge that comes from practicing it before we need to use it in a true emergency.

#### EMERGENCY INFORMATION

- 1. For the safety of your child due to illness or accident, it is imperative that the school have your current telephone numbers for work and home. PLEASE CONTACT THE SCHOOL IMMEDIATELY SHOULD A CHANGE OCCUR in your phone #s.
- 2. District policy states that those listed on emergency form cannot initiate the pick up of your student unless parents have notified the office or classroom teacher in writing. Please inform those authorized to pick up your child, ID will be required to remove your child during school hours.
- 6. <u>In an emergency where students are evacuated to an off campus sight</u> district policy states that ONLY THE LEGAL PARENT or GUARDIAN with ID may pick up a student, regardless of what the sign out sheet for everyday use states.

# Evacuation Plan (Fire Drill Bell = exit out of building)

- 1. FIRE DRILL: (evacuation) Step 1: is to the front, side and back of school when the alarm rings. Each classroom has an assigned spot on the school yard as their first step to go to and account for all members of the class. Any and all persons in the building must evacuated when the fire bell rings.
- 2. FIRE DRILL: (evacuation) Step 2: is when all classes have been accounted for and administration needs all members of the school community together. On the administration's cue, all classes when then proceed to their step 2 spot on the school track/grass area. If the danger was in the back of the school we would move to the front of the school on the sidewalks along Village Green parkway as our step 2.
- 3. FIRE DRILL: (evacuation) Step 3: (evacuation) would be when our school community needs to move off of the school campus. We would move in a calm orderly fashion down the back hill to the park. If the danger was in the back of the school we would walk along Caughlin Parkway towards our meeting spot at Village Green Park.
- 4. Please note that in a high level emergency evacuation we may move from step 1 to 3, for example, in order to provide safety for our CRES community. These decisions will be made by administration with the collaboration of our WCSD emergency support team and the Superintendent's office.
- 5. In the event that we will need to board buses to transport the students to another site away from C.R.E.S. we would leave the park and walk towards the Scolari's parking lot so that we could board the buses in an organized manner. This type of evacuation would be done in communication and with the support of the WCSD School Police and the Superintendent's office. The plan is that we would contact you through the Connect ED phone call system and that the local media would be making announcements as well as to the specifics of where you should come to pick up your child/children. Please be assured that we will stay with your child until a parent or legal guardian can come to get him/her. In the event of an emergency, YOU MUST SHOW PROOF OF ID to be reunited with your child.
- 5. <u>IMPORTANT</u>: During an evacuation at any level, no child may be signed out or taken from a teacher throughout the entire emergency procedure. Once the WCSD and CRES

administration has put into play the plan for an evacuation, whether it is to the park or to an off site place (another school, etc.) <u>parents/ guardians will need to go directly to the meeting spot</u> in order to sign out their child. That may be our school office once the evacuation is over, or to an off site spot where we have transported our school community.

6. We ask for your cooperation and support during these difficult times to please follow all school procedures and administration/staff's directions. These steps are part of our school safety plan that works within a system of emergency support from the WCSD school police, the Reno PD, and the Superintendent's office.

#### Shelter In Place Plan

(During a practice drill of this nature we will put <u>signs on the front doors of the school asking</u> you to please remain outside until drill is complete.)

All people in the CRES school building stay inside, NO ONE will be allowed in or out of the school building for any reason.

- 1. <u>Code Yellow-Secured Campus:</u> (danger MAY BE outside/on campus) <u>All students/ staff/ volunteers/ visitors must stay in the school building</u> and should get into a classroom/room near by, or return to building from the school grounds. Students should stay with the adult they are with when the code yellow announcement is made, or return immediately to their teacher if in hallway or bathroom. Everyone should stay out of the hallways, off of the phones (including personal cell phones), and off of email. Instruction should continue. Everyone should stay put and ignore the bell schedule until you have been cleared by administration through an all clear announcement or face to face visit by administration or school police.
- 2. <u>Code Red-Lockdown:</u> (Immediate Danger is outside/on campus) <u>All students/ staff/ volunteers/ visitors must stay in the school building</u>, or return to building from the school grounds. Everyone should stay in a classroom/room near by when a code red announcement is made. <u>Adults should not open the door to anyone.</u> If teachers see a student in the hallway when the code red is called, have that student join your class as you close and secure your classroom door. Adults and students should get into the open room that is closest to them.

All adults and students should close window shades, move away from windows and lay under desks or tables until further instructions/announcements. Everyone should stay put and ignore the bell schedule until the locked space you are in is opened by WCSD Police.

3. <u>Medical Emergency:</u> (A student/adult has been injured and we need a clear path to address his/her needs.)

<u>All students/ staff/ volunteers/ visitors</u> <u>must stay in the school building</u>, or return to building from the school grounds. All students and staff should stay in the room they are in and continue with instruction. No one is to enter the hallway or change rooms. The bell schedule is ignored until cleared by administration through an all clear announcement, or face to face visit by administration.

#### Links to District Policies

| Policies/Regulations                                | Links  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| WCSD Board Policy & Admin                           | https://www.wcsdpolicy.net/search.php  |  |  |  |  |  |
| Reg Site  |  |  |  |  |  |  |
| Safe and Respectful Learning<br>Environment         | https://www.wcsdpolicy.net/pdf files/board policy/5700 Policy-SRLE-v6 FINAL.pdf  |  |  |  |  |  |
| Student Behavior                                    | https://www.wcsdpolicy.net/pdf files/board policy/5100 Policy-Student Behavior-v7 Final.pdf  |  |  |  |  |  |
| Student Behavior Manual                             | https://www.wcsdpolicy.net/pdf files/manuals/AP-M5115 Office Of Student Family Supports 23-24 Behavior Manual.pdf  |  |  |  |  |  |
| Student Bullying,<br>Harassment &<br>Discrimination | https://www.wcsdpolicy.net/pdf files/administrative regulations/5701-Reg-Student Bullying-v5.pdf   |  |  |  |  |  |
| Gender Identity                                     | https://www.wcsdpolicy.net/pdf files/administrative regulations/5161 Reg-Gender Identify-v2.pdf  |  |  |  |  |  |
| Student Dress Code                                  | https://www.wcsdpolicy.net/pdf files/administrative regulations/5102 Reg-Dress Code-v1.1.pdf   |  |  |  |  |  |
| Student Uniforms                                    | https://www.wcsdpolicy.net/pdf files/administrative regulations/5106 Reg - Student Uniforms-Adoption Guidelines School Site Policy v5 FINAL.pdf  |  |  |  |  |  |
| Homework  | https://www.wcsdpolicy.net/pdf files/administrative regulations/6154-Reg-Homework-v5.pdf   |  |  |  |  |  |
| Plagiarism & Cheating<br>Prohibited                 | https://www.wcsdpolicy.net/pdf files/administrative procedures/6642 Admin Proc - Plagiarism and Cheating V4 5.16.24.pdf  |  |  |  |  |  |
| Personal Electronic Device<br>Usage                 | https://www.wcsdpolicy.net/pdf files/administrative regulations/5810 Reg - Cell Phones v1.1.pdf  |  |  |  |  |  |
| Responsible Use & Internet<br>Safety                | https://www.wcsdpolicy.net/pdf files/administrative regulations/7211-Reg-RUA Internet Safety-v4.pdf  |  |  |  |  |  |
| Student E-mail                                      | https://www.wcsdpolicy.net/pdf files/administrative regulations/5007-Reg-Student Email-v3 FINAL.pdf  |  |  |  |  |  |
| Student Attendance                                  | https://www.wcsdpolicy.net/pdf files/board policy/5400 Policy-Student Attendance v5 Final.pdf  |  |  |  |  |  |
| Service Animals                                     | https://www.wcsdpolicy.net/pdf files/administrative regulations/7521-Reg-Service Animals-v5.pdf  |  |  |  |  |  |
| Transportation of Students                          | https://www.wcsdpolicy.net/pdf files/administrative regulations/7501 Reg-Transport of Students-v9.1 Final.pdf  |  |  |  |  |  |
| Release of Students during<br>School Hours          | https://www.wcsdpolicy.net/pdf files/5146 Reg - Release of Students.pdf  |  |  |  |  |  |
| Student Records &<br>Information                    | https://www.wcsdpolicy.net/pdf files/board policy/5000 Policy-Student Records-v3 Final.pdf   |  |  |  |  |  |
| Volunteer Screen &<br>Background Checks             | https://www.wcsdpolicy.net/pdf files/administrative regulations/1501 Reg-Volunteers-v1.pdf   |  |  |  |  |  |
| Volunteer Services                                  | https://www.washoeschools.net/Domain/91  |  |  |  |  |  |
| Visitors to District Property                       | https://www.wcsdpolicy.net/pdf files/administrative regulations/1506-Reg-Visitors-v3.pdf   |  |  |  |  |  |
| Student Wellness                                    | https://www.washoeschools.net/Domain/652   |  |  |  |  |  |
| Student Medications at<br>School                    | https://www.washoeschools.net/Page/2895  |  |  |  |  |  |
| Student Immunizations                               | https://www.washoeschools.net/Page/2890  |  |  |  |  |  |
| Student Activities                                  | https://www.wcsdpolicy.net/pdf files/board_policy/5300-Policy-Activities-v2.1 Final.pdf  |  |  |  |  |  |
|   | Market Control of the |  |  |  |  |  |

# List of QR codes for WCSD Board Policy & Administrative Regulation links.

| Policy/Regulation                                   | QR Code | Policy/Regulation                                   | QR Code | Policy/Regulation                             | QR Code | Policy/Regulation                               | QR Code |
|---|---------|---|---------|---|---------|---|---------|
| WCSD Board<br>Policy & Admin<br>Regulations Site    |         | Student Uniforms                                    |         | Service Animals                               |         | Student Wellness                                |         |
| Safe and<br>Respectful<br>Learning<br>Environment   |         | Homework  |         | Transportation of<br>Students                 |         | Student<br>Medications at<br>School             |         |
| Student Behavior                                    |         | Plagiarism &<br>Cheating<br>Prohibited              |         | Release of<br>Students during<br>School Hours |         | Student<br>Immunizations                        |         |
| Student Behavior<br>Manual                          |         | Use of Personal<br>Electronic Device<br>by Students |         | Student Records<br>& Information              |         | Student Activities · (Secondary)                |         |
| Student Bullying,<br>Harassment &<br>Discrimination |         | Responsible Use &<br>Internet Safety                |         | Volunteer Screen<br>& Background<br>Checks    |         | District Recognized<br>Athletics<br>(Secondary) |         |
| Gender Identity                                     |         | Student E-mail                                      |         | Volunteer<br>Services                         |         |   |         |