

## Unit 10 Calendar

Name: \_\_\_\_\_

Day	Date	Assignment (Due the next class meeting)
Tuesday	3/29/22 (A)	10.1 Worksheet
Wednesday	3/30/22 (B)	<b>Properties of Exponents &amp; Base e</b>
Thursday	3/31/22 (A)	10.2 Worksheet
Friday	4/1/22 (B)	<b>Graphing Exponential Functions &amp; Base e (Day 1)</b>
Monday	4/4/22 (A)	10.3 Worksheet
Tuesday	4/5/22 (B)	<b>Graphing Exponential Functions (Day 2)</b>
Wednesday	4/6/22 (A)	10.4 Worksheet
Thursday	4/7/22 (B)	<b>Changing the Base of an Exponential Function</b>
Friday	4/8/22 (A)	10.5 Worksheet
Monday	4/11/22 (B)	<b>Modeling with Exponential Functions (Growth and Decay)</b>
Tuesday	4/12/22 (A)	10.6 Worksheet
Wednesday	4/13/22 (A)	<b>Solving Exponential Equations</b>
Thursday	4/14/22 (A)	<b>Unit 10 Practice Test</b>
Friday	4/15/22 (B)	
Tuesday	4/19/22 (A)	<b>Unit 10 Review</b>
Wednesday	4/20/22 (B)	
Thursday	4/21/22 (A)	<b>Unit 10 Test</b>
Friday	4/22/22 (B)	

- \* Be prepared for daily quizzes.
- \* Every student is expected to do every assignment for the entire unit.
- \* Try [www.khanacademy.org](http://www.khanacademy.org) if you need help outside of school hours.
- \* Student who complete 100% of their homework second semester on-time will receive a pizza party and 2% bonus to their grade!
- \* Don't forget about the webpage: [www.washoeschools.net/drhsmath](http://www.washoeschools.net/drhsmath)

**10.1 Notes: Properties of Exponents & Base e**Let  $a$  and  $b$  be real numbers and let  $m$  and  $n$  be integers

Product of Powers	$a^m \bullet a^n =$	
Power of a Power	$(a^m)^n =$	
Power of a Product	$(ab)^m =$	
Negative Exponent	$a^{-m} =$	
Zero Exponent	$a^0 =$	
Quotient of Powers	$\frac{a^m}{a^n} =$	
Power of a Quotient	$\left(\frac{a}{b}\right)^m =$	

**Examples: Simplify.**

1)  $(x^3y^6)^3$

2)  $(x^3)^2 \cdot (xy^2)^4$

3)  $(x^2y^{-6})^7$

4)  $(2a^2b^8)^0$

**Try one of the following :**

a)  $(x^2y^7)^6$

b)  $(x^{-2}y)^3 \cdot y^4$

c)  $15^0$

**Examples: Simplify.**

5)  $\frac{x^5y^2}{x^{15}y^8}$

6)  $\left(\frac{a^4}{b^2}\right)^2$

7)  $\left(\frac{r^{-2}}{s^3}\right)^{-3}$

8)  $\frac{c \cdot c^4}{c^2}$

**Try one of the following:**

a)  $\frac{x^7y^{16}}{x^{15}y^{12}}$

b)  $\left(\frac{q^7}{r^{-2}}\right)^4$

**Examples: Simplify.**

9)  $\frac{16m^4n^{-5}}{2n^{-5}m^7}$

10)  $\frac{x^2y^{-3}}{(2x^3y^{-2})^2}$

11)  $\frac{4^2 \cdot 64^3}{4^4}$

**Try one of the following!**

a)  $\frac{(a^2b^4)^2}{a^{-3}b}$

b)  $\frac{24xy^6}{4x^{-2}y^4}$

c)  $\frac{4^8 \cdot 2^2}{2^{20}}$

**The Natural Base  $e$ :**

**Examples:** Simplify the following expressions.

12)  $3e^2 \cdot 6e^5$

13)  $\frac{18e^4}{9e^3}$

14)  $(-4e^{-5x})^3$

**Try one of the following!**

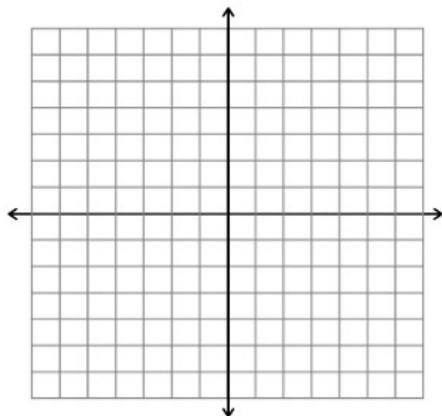
a)  $-5e^3 \cdot 2e^6$

b)  $\frac{24e^4}{6e^3}$

c)  $(-3e^{-4x})^2$

## 10.2 Notes: Graphing Exponential Functions & Base $e$ (Day 1)

### Graphing Exponential Functions:



(in set notation)

Domain:

Range:

**Linear Parent Function:  $y = 2^x$**

$x$	$y$	$(x, y)$
-2		
-1		
0		
1		
2		

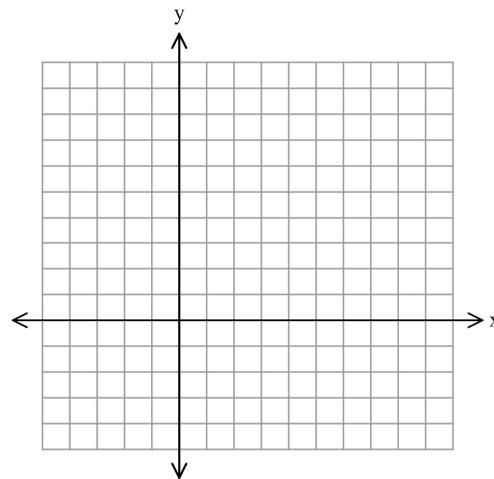
y-intercept:

Horizontal Asymptote:

### What happens when we change $b$ (when $b > 1$ )?

*Graph each of the functions on the graphing calculator.  
Sketch your results on the graph provided.*

- $y = 2^x$
- $y = e^x$
- $y = 3^x$
- $y = 4^x$
- $y = 10^x$

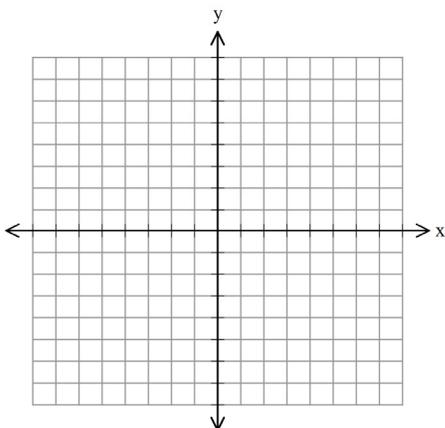


## Graphing $f(x) = ab^{x-h} + k$ , when $b > 1$ (Exponential Growth)

### What happens when we change $h$ & $k$ ?

Graph the following exponential equation. Explain how the graph is transformed from the parent function  $f(x) = 2^x$ . Also, state the domain and range for each function & describe the end behavior.

$$f(x) = 2^{x+1} + 2$$



Transformation:

Domain:

Range:

End Behavior:

How does the graph of the exponential function change as  $h$  &  $k$  changes?

How does the graph of the exponential function change as the base  $b$  changes?

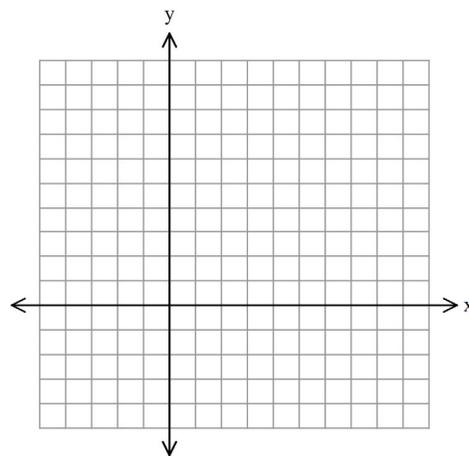
### What happens when we change $a$ ?

Graph each function on the graphing calculator. Sketch your results on the graph provided.

a.  $f(x) = 4^x$

b.  $g(x) = 3(4)^x$

c.  $h(x) = \frac{1}{2}(4)^x$



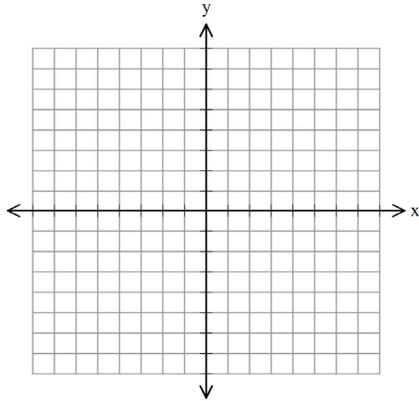
Compare the parent graph,  $f(x)$ , with  $g(x)$  &  $h(x)$ . What is the domain, range, & end behavior for each graph? What do you notice about the  $y$  –intercepts?

How does the graph of the exponential function change as  $a$  changes?

### Steps to Graph Exponential Functions:

**Examples****Graph each exponential function. Describe the domain & range.**

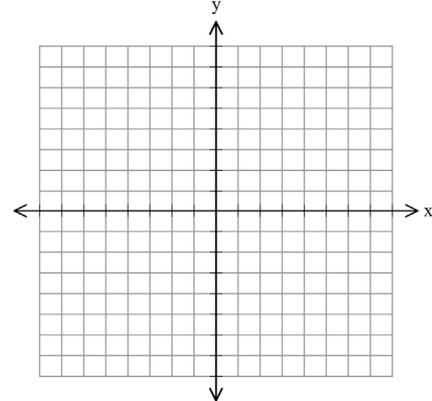
1.  $y = 3^x$



Domain:

Range:

2.  $y = 4^{x+2} - 3$

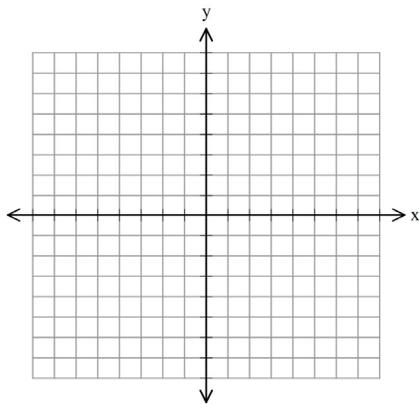


Domain:

Range:

**Try one of the following:**

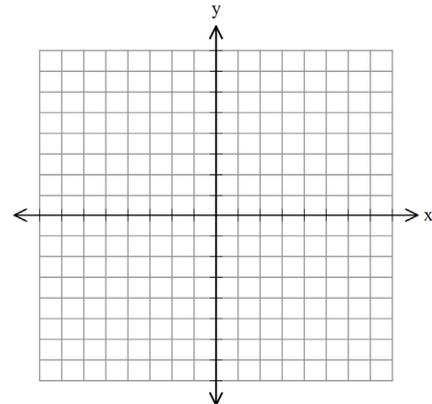
3.  $y = 3^{x-1}$



Domain:

Range:

4.  $y = 4^{x-2} + 5$



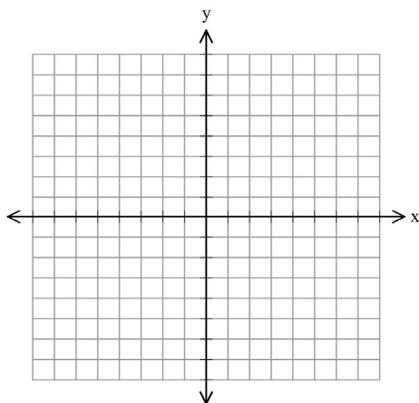
Domain:

Range:

**Examples**

Graph each exponential function. Describe the domain & range.

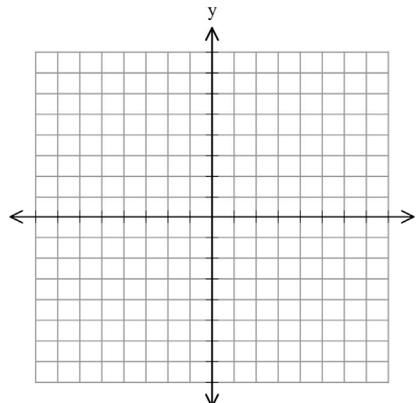
5.  $y = 2 \cdot 3^x$



Domain:

Range:

6.  $y = -1 \cdot 4^{x+2} - 3$

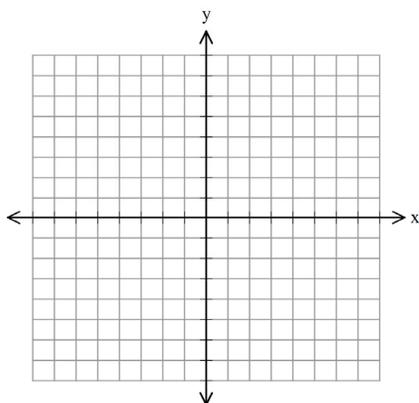


Domain:

Range:

**Try one of the following:**

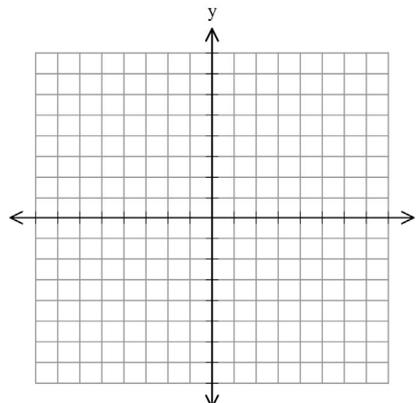
7.  $y = 4 \cdot 3^{x-1}$



Domain:

Range:

8.  $y = -3 \cdot 4^{x-2} + 5$



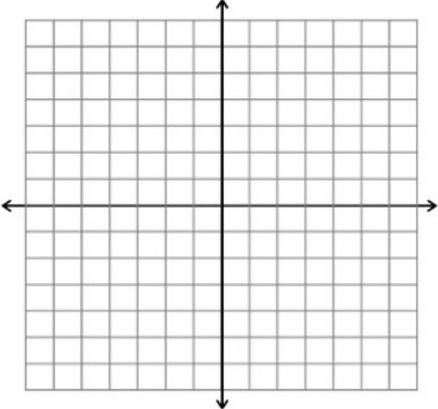
Domain:

Range:

9. When evaluating the function  $f(x) = 2^{x-4}$  for any real number  $x$ , what must be true about the value of  $f(x)$ ?
- A. The value of  $f(x)$  is always negative      C. The value of  $f(x)$  is always greater than 4  
 B. The value of  $f(x)$  is always positive      D. The value of  $f(x)$  is always less than 4

### 10.3 Notes: Graphing Exponential Functions (Day 2)

#### Graphing $f(x) = ab^{x-h} + k$ , when $0 < b < 1$ (Exponential Decay)

	<p style="text-align: center;"><b>Graph the Function: <math>f(x) = \left(\frac{1}{2}\right)^x</math></b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;"><math>x</math></th> <th style="padding: 5px;"><math>y</math></th> <th style="padding: 5px;"><math>(x, y)</math></th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">-2</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center; padding: 5px;">-1</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center; padding: 5px;">0</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center; padding: 5px;">1</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center; padding: 5px;">2</td> <td></td> <td></td> </tr> </tbody> </table> <p><b>y-intercept:</b></p> <p><b>Horizontal Asymptote:</b></p>	$x$	$y$	$(x, y)$	-2			-1			0			1			2		
$x$	$y$	$(x, y)$																	
-2																			
-1																			
0																			
1																			
2																			
<p><b>(in set notation)</b>  <b>Domain:</b></p> <p><b>Range:</b></p>																			

As you go right, are the values increasing or decreasing?

Is this exponential growth or decay? Why?

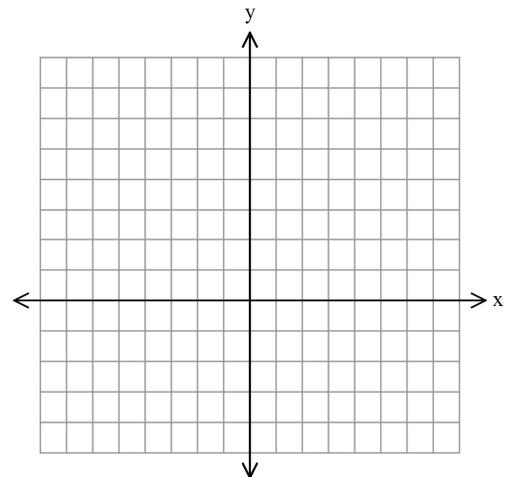
#### What happens when we change $h$ & $k$ (when $0 < b < 1$ )?

Graph each of the following functions on the graphing calculator. Sketch your results on the graph provided. Describe the transformation from the parent function,  $f(x)$ , when you change  $h$  &  $k$ .

a.  $f(x) = \left(\frac{1}{2}\right)^x$

b.  $g(x) = \left(\frac{1}{2}\right)^{x-2}$

c.  $h(x) = \left(\frac{1}{2}\right)^{x+1} - 3$



**Vertical & Horizontal Reflections**

*Use the graphing calculator to graph each of the following functions.*

a.  $y = 2^{-x}$

d.  $y = \left(\frac{1}{2}\right)^x$

b.  $y = 3^{-x}$

e.  $y = \left(\frac{1}{3}\right)^x$

c.  $y = e^{-x}$

f.  $y = e^x$

Which of these are exponential growth functions?

Which of these are exponential decay functions?

**Examples:**

1. The graph  $f(x) = 2^x$  is translated two (2) units up, four (4) units right, & has a vertical reflection (reflected across the  $x$ -axis). Write the equation of the function after the transformation.
2. The graph  $f(x) = e^x$  is translated down five (5) units. Write the equation of the function after the transformation.

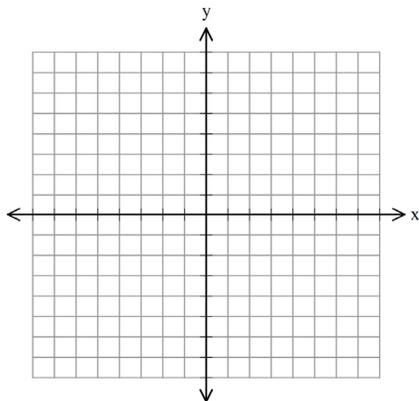
**You try !**

3. The graph of  $f(x) = \left(\frac{1}{2}\right)^x$  is translated two (2) units to the right, three (3) units up, and has a vertical stretch by a factor of four (4). Write the equation of the function after the transformation.

**Examples:**

Graph each exponential function. Describe the domain &amp; range.

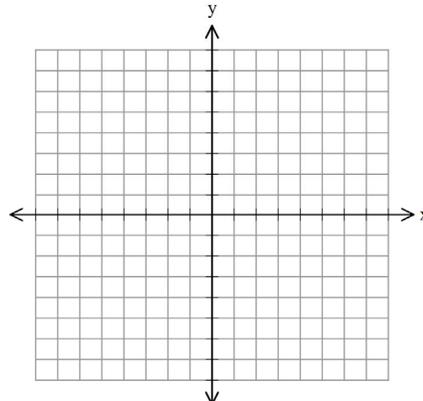
4.  $y = \left(\frac{1}{2}\right)^{x+3}$



Domain:

Range:

5.  $y = -\left(\frac{1}{3}\right)^{x-2} - 4$

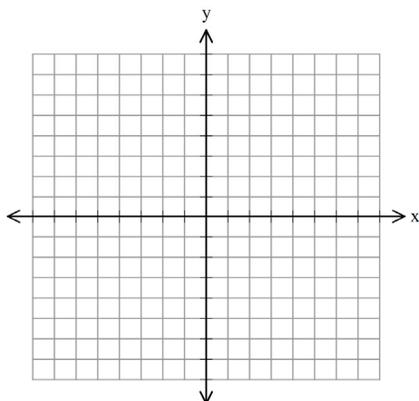


Domain:

Range:

**Try on of the following!**

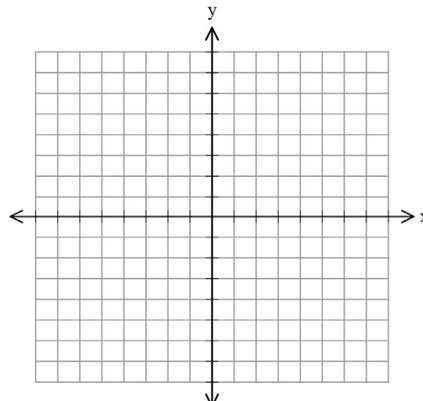
6.  $y = -\left(\frac{1}{2}\right)^x + 2$



Domain:

Range:

7.  $y = \left(\frac{1}{3}\right)^{x+3} + 5$



Domain:

Range:

**Examples:**

Which of the following functions are examples of exponential growth & which are examples of exponential decay? Why?

8.  $f(x) = 0.25(4)^x$

9.  $h(x) = 0.9^x$

10.  $g(x) = \left(\frac{3}{2}\right)^{-x}$

11.  $s(x) = \frac{2}{3}(e)^x$

**Try one of the following:**

12.  $k(x) = \left(\frac{2}{3}\right)^x$

13.  $p(x) = \left(\frac{2}{3}\right)^{-x}$

***10.4 Notes: Changing the Base of Exponential Functions***

Use your graphing calculator to compare  $f(x)$  &  $g(x)$ .

What do you notice about the graphs of each pair?

Use the properties of exponents to explain why  $f(x) = g(x)$

	$f(x)$	$g(x)$
A	$f(x) = 2^{3x}$	$g(x) = 8^x$
B	$f(x) = \left(\frac{1}{2}\right)^{2x}$	$g(x) = \frac{1}{4}^x$
C	$f(x) = \left(\frac{3}{2}\right)^x$	$g(x) = \left(\frac{2}{3}\right)^{-x}$

**Example:**

Write each of the following exponential functions as the same function with a different base.

1.  $f(x) = 2^{5x}$

2.  $g(x) = 25^x$

**Try these!**

3.  $f(x) = 3^{3x}$

4.  $f(x) = 16^x$

**Example:**

5. Which of the following would NOT produce the same graph as  $g(x) = 729^x$  ?

A.  $h(x) = 3^{6x}$

C.  $h(x) = 6^{4x}$

B.  $h(x) = 9^{3x}$

D.  $h(x) = 27^{2x}$

**Rational Roots**

**Rational Exponents:**  $a^{m/n} = \sqrt[n]{a^m} = (\sqrt[n]{a})^m$

**Simplify:** a.  $x^{4/3}$

b.  $x^{5/2}$

c.  $6^{5/3}$

Think back to previous units...apply properties & rules that we have learned about to simplify the following problems as best you can with a partner.

6.  $9^{\frac{1}{2}} \cdot 9^{\frac{3}{2}}$

7.  $\frac{3^{\frac{5}{6}}}{1^{\frac{3}{3}}}$

8.  $\sqrt[5]{27} \cdot \sqrt[5]{9}$

**Examples:**

Simplify the following expressions. Assume all variables are positive values.

9.  $\frac{16^2}{2^3}$

10.  $\frac{3^2 \cdot 9^3}{3^4}$

11.  $x^{3/4} \cdot y^{2/3} \cdot x^{3/4} \cdot \sqrt[3]{y}$

12.  $\frac{a^{1/3}\sqrt{b}}{a^{4/3}b^{1/2}}$

13.  $\left(\frac{a^4b^{2/3}c^{1/5}}{a^6b^{1/3}c^{2/5}}\right)^5$

14.  $\left(\frac{-2x^3y^{1/3}}{3x^{2/3}y^{2/3}}\right)^3$

**Try one of the following!**

Simplify the following expressions. Assume all variables are positive values.

15.  $\left(\frac{5^2}{5^4}\right)^{\frac{3}{2}}$

16.  $\frac{64^{1/2} \cdot 4}{4^3}$

17.  $\left(\frac{-3\sqrt{a} \cdot b^{3/4}}{4a^{5/2}b^{1/4}}\right)^2$

***10.5 Notes: Modeling with Exponential Functions***

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**Exponential Growth & Decay**

**Exponential Growth Formula:**  $A(t) = A_o(1 + r)^t$

**Exponential Decay Formula:**  $A(t) = A_o(1 - r)^t$

**Vocabulary**

- **Principle:**
  
- **Initial Amount:**
  
- **Rate:**

- **Compound Interest:**
  - Compounded Annually
  - Compounded Quarterly
  - Compounded Monthly
  - Compounded Weekly
  - Compounded Daily
  - Compounded Continuously

**Example 1:**

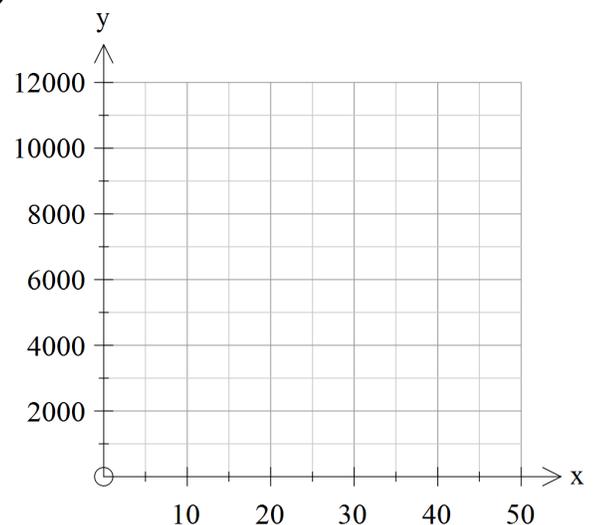
Janelle invests \$5000 in an account that earns interest at a rate of 2% compounded annually.

a. Is this exponential growth or exponential decay?

b. Write the function that gives the balance in the account after  $t$  years.

c. Graph the function.

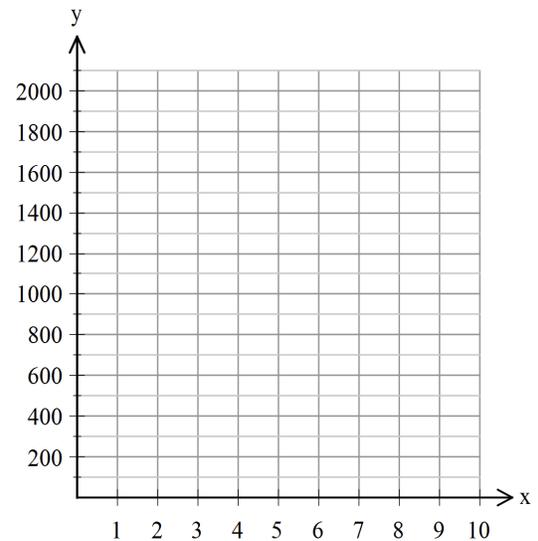
d. Find the balance after 6 years.



**YOU TRY!****Example 2:**

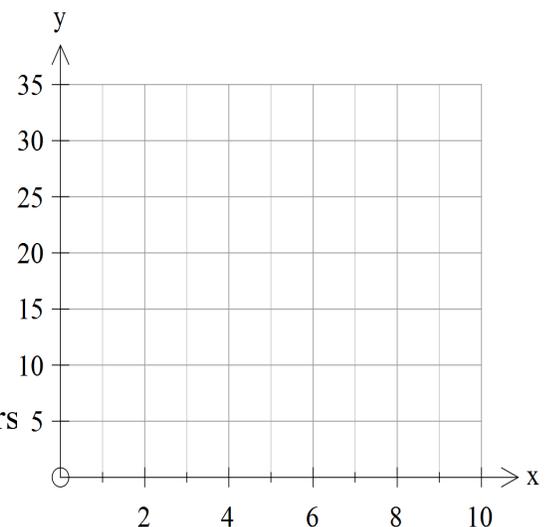
A bacteria population starts at 2,032 and decreases at about 15% per day. Graph the function. Then predict how many bacteria there will be after 7 days.

- Is this exponential growth or exponential decay?
- Write a function representing the number of bacteria present each day.
- Graph the function.
- Find the number of bacteria after 7 days.

**Example 3:**

The rate at which caffeine is eliminated from the bloodstream of an adult is about 15% per hour. An adult drinks a caffeinated soda, and the caffeine in his/her bloodstream reaches a peak level of 30 milligrams.

- Is this exponential growth or exponential decay?
- Write the function that gives the remaining caffeine at  $t$  hours after the peak level.
- Graph the function.
- Find the amount of caffeine remaining after 4 hours



**Example 4:**

Keiko invests \$2700 in an account that earns 2.5% annual interest compounded continuously. How much money will she have in her account after 5 years? Use  $A(t) = Pe^{rt}$ .

**Example 5:**

You deposit \$5000 in an account that earns 3.5% compounded quarterly. How much money will you have after 3 years? Use  $A(t) = P\left(1 + \frac{r}{n}\right)^{nt}$ ; where n is the number of times per year at an investment is compounded.

**You try these!****Example 6:**

Miguel invests \$4800 at 1.9% annual interest compounded continuously. How much money will he have in his account after 3 years? Use  $A(t) = Pe^{rt}$ .

**Example 7:**

Sarah deposits \$10,500 in an account that earns 6.7% compounded daily. How much money will Sarah have after 7 years? Use  $A(t) = P\left(1 + \frac{r}{n}\right)^{nt}$

## 10.6 Notes: Solving Exponential Equations

### Property of Equality for Exponential Equations:

Work with a partner and try to find the value of  $x$ . Be prepared to share your process with the class.

$$2^{x+4} = 2^{2x+3}$$

**Examples:** Solve for  $x$  and check your solutions.

1)  $2^{x-1} = 32$

2)  $e^{3x} = e^{x+12}$

3)  $\frac{1}{64} = 4^{2x-4}$

4)  $9^{2x} = 27^{x+1}$

**Try one of the following!**

5)  $15^{2x-9} = 15^{5x+6}$

6)  $2^{3x+1} = \frac{1}{32}$

7)  $16^{3x} = 64^{x+2}$

**Examples:** Solve each system of exponential equations for  $x$  by setting  $f(x) = g(x)$ . Verify your answers using a graphing calculator.

8. 
$$\begin{cases} f(x) = 3 \\ g(x) = 27^x \end{cases}$$

9. 
$$\begin{cases} f(x) = 5^{2x} \\ g(x) = 125^{x-2} \end{cases}$$

**You try these!**

10. 
$$\begin{cases} f(x) = e^{2x} \\ g(x) = e^{x+5} \end{cases}$$

11. 
$$\begin{cases} f(x) = 4^x \\ g(x) = 32^{x-3} \end{cases}$$

**Example 12:** Use your graphing calculator to solve the following problem

The equation  $f(x) = 4.1(1.33)^x$  models the population of the United States, in millions, from 1790 to 1890. In this equation,  $x$  is the number of decades since 1790, and  $f(x)$  is the population in millions. In what year did the population reach 71 million?

a. Let  $f(x) = 4.1(1.33)^x$  & let  $g(x) = 71$ . To solve for  $x$ , find where  $f(x) = g(x)$ .

b. In what year did the population reach 71 million?

**Example 13:** Write an exponential function in the form  $y = ab^x$  whose graph passes through the points  $(2, 12.5)$  and  $(4, 312.5)$ .