# Washoe County School District

# Alice Smith Elementary School

# 2024-2025 Status Check

# Mission Statement

It is our mission at Alice Smith Elementary to ensure high levels of learning and growth for each student within a positive atmosphere.

# Vision

To foster an inclusive and supportive learning environment where every student at Alice Smith experiences significant academic growth and personal development. We will promote a positive environment that all students feel safe and excited to come to school each day!

# Demographics & Performance Information

### Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

https://nevadareportcard.nv.gov/DI/nv/washoe/alice_smith_elementary/2024

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# Goals

**Goal 1:** Student Success

    **Aligns with District Priority**

**Annual Performance Objective 1:** One hundred percent of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 60% of students who are two or more grade levels below on the first reading diagnostic will meet their stretch growth target on the third diagnostic.

    **Evaluation Data Sources:** iReady

| Improvement Strategy 1 Details | | | Status Checks | | |
|---|---|---|---|---|---|
| **Improvement Strategy 1:** iReady | | | **Status Check** | | |
| School rewards for meeting goals<br>Students self progress monitoring<br>Prioritize minutes and classroom environment for iReady MyPath minutes.<br><br>    **Formative Measures:** iReady, student self monitoring notes, school celebrations/rewards, master schedule<br><br>    **Student Groups This Strategy Targets:**<br>    FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk<br>     - **Evidence Level:**<br>    Promising<br>    **Problem Statements/Critical Root Causes:** Student Success 1 | | | **Feb** | **Apr** | **June** |
| | | | Some Progress | Some Progress | |
| ◯ No Progress    ◯ Accomplished    ➡ Continue/Modify    ✖ Discontinue | | | | | |

**Goal 1:** Student Success

**Annual Performance Objective 2:** One hundred percent of students in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic. 60% of students who are two or more grade levels below on the first math diagnostic will meet their stretch growth target on the third diagnostic.

    **Evaluation Data Sources:** iReady

| Improvement Strategy 1 Details | | | Status Checks | | |
|---|---|---|---|---|---|
| **Improvement Strategy 1:** iReady | | | **Status Check** | | |
| School rewards for meeting goals<br>Students self progress monitoring<br>Prioritize minutes and classroom environment for iReady MyPath minutes.<br><br>**Formative Measures:** iReady, student self monitoring notes, school celebrations/rewards, master schedule<br><br>**Position Responsible:** Admin and Leadership Team<br><br>**Student Groups This Strategy Targets:**<br>FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk<br> **- Evidence Level:**<br>Promising<br>**Problem Statements/Critical Root Causes:** Student Success 1 | | | **Feb**<br><br>Some Progress | **Apr**<br><br>Some Progress | **June** |
| ⭕ No Progress    ⭕ Accomplished    ➡️ Continue/Modify    ❌ Discontinue | | | | | |

**Goal 2:** Adult Learning Culture
  **Aligns with District Priority**

**Annual Performance Objective 1:** 100% of certified staff will actively participate in ongoing professional learning focusing on tier 1 instruction planning and data analysis.

  **Evaluation Data Sources:** Agendas, walk through forms

| Improvement Strategy 1 Details | Status Checks | | |
|---|---|---|---|
| **Improvement Strategy 1:** PLC's | **Status Check** | | |
| Tier 1 differentiated instruction<br>Vocabulary for all/Elevation strategies<br>Observe other teachers during the instructional day<br>Calibrated learning walks<br>Teacher led professional development<br>iReady training | **Feb** | **Apr** | **June** |
| **Formative Measures:** PD agendas, Teacher Clarity focus walk through forms, protocol and plan for teacher data analysis<br><br>**Position Responsible:** Admin<br><br>**Student Groups This Strategy Targets:**<br>FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk<br> **- Evidence Level:**<br>Moderate<br>**Problem Statements/Critical Root Causes:** Adult Learning Culture 1 | Considerable | Considerable | |

○ No Progress　　　◯ Accomplished　　　➡ Continue/Modify　　　✖ Discontinue

**Goal 3:** Connectedness
> **Aligns with District Priority**

**Annual Performance Objective 1:** The percentage of students identified as chronically absent in the 24-25 school year will decrease from 19.9% to 9% when compared to the 23-24 school year.

> **Evaluation Data Sources:** BIG Attendance Reports

| Improvement Strategy 1 Details | Status Checks | | |
|---|---|---|---|
| **Improvement Strategy 1:** Teacher Home Visits | **Status Check** | | |
| | **Feb** | **Apr** | **June** |
| Stallions poster to track 100% class attendance in each class with student voted reward<br>Incentive Friday attendance<br>Increased engagement with organized activities at recess<br>Regularly address and intervene for absenteeism<br><br>**Formative Measures:** contracts/agreements, attendance reports, attendance review data, outreach communication, attendance process/protocols, home visit data<br>**Position Responsible:** Admin and Home Visit Coordinator<br><br>**Student Groups This Strategy Targets:**<br>FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk<br> **- Evidence Level:**<br>Moderate<br>**Problem Statements/Critical Root Causes:** Connectedness 1 | Some Progress | Some Progress | |

⬤ No Progress    ⬤ Accomplished    ➡ Continue/Modify    ✖ Discontinue