Washoe County School District

Caughlin Ranch Elementary School

2024-2025 Status Check

Table of Contents

Goals 3
Goal 1: Student Success 3
Goal 2: Adult Learning 3
Goal 3: Connectedness 4

Goals

Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: 100% of students in grades K-5 will meet their typical growth target in reading on the third diagnostic.

Evaluation Data Sources: iReady Diagnostic Spring 2025
iReady Usage Reports
iReady Lesson Passed Reports

Improvement Strategy 1 Details	Status Checks		
	Status Check		
	Jan	Apr	June
Improvement Strategy 1: iReady Use of iReady minimum 45 minutes per week. **Formative Measures:** Diagnostic Reports Usage Reports Student Reports **Position Responsible:** Teachers Dean Administration **Student Groups This Strategy Targets:** FRL, Chronically Absent **- Evidence Level:** Promising **Problem Statements/Critical Root Causes:** Student Success 1			

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: Adult Learning

Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 50% of teachers consistently implement the four components of Teacher Clarity by the end of the 2024-2025 school year.

Evaluation Data Sources: Walk-Through Data
Common School Wide SLO in the area of Writing
Professional Learning Attendance for Teacher Clarity Modules

Improvement Strategy 1 Details	Status Checks		
	Status Check		
	Jan	Apr	June
Improvement Strategy 1: PLCs Teacher Clarity professional development Collect Walk Through Data **Formative Measures:** Professional Learning-Teachers will utilize a common SLO in writing PLC-Analyze common student work. End of Semester walk through data on teacher clarity-Learning Goals **Position Responsible:** Teachers Administration **Student Groups This Strategy Targets:** FRL, Students with Disabilities, Chronically Absent **- Evidence Level:** Moderate **Problem Statements/Critical Root Causes:** Adult Learning Culture 1			

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 3% when compared to the 23-24 percent identified as chronically absent.

Evaluation Data Sources: District BIG Report - Mon thly Review

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Family Engagement/PBIS	Status Check		
	Jan	Apr	June
Analyze chronic absentee data Student incentives Parent communication **Formative Measures:** Monthly review of chronic absentee data. **Position Responsible:** Administration Counselor Dean Teachers **Student Groups This Strategy Targets:** Chronically Absent **- Evidence Level:** Promising **Problem Statements/Critical Root Causes:** Connectedness 1			

 No Progress Accomplished Continue/Modify Discontinue