

Washoe County School District
Caughlin Ranch Elementary School
2024-2025 Status Check

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Goals

Goal 1: Student Success
Aligns with District Priority

Annual Performance Objective 1: 100% of students in grades K-5 will meet their typical growth target in reading on the third diagnostic.

Evaluation Data Sources: iReady Diagnostic Spring 2025
 iReady Usage Reports
 iReady Lesson Passed Reports

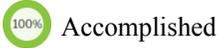
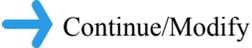
Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: iReady</p> <p>Use of iReady minimum 45 minutes per week.</p> <p>Formative Measures: Diagnostic Reports Usage Reports Student Reports</p> <p>Position Responsible: Teachers Dean Administration</p> <p>Student Groups This Strategy Targets: FRL, Chronically Absent</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	Status Check		
	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Adult Learning
Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 50% of teachers consistently implement the four components of Teacher Clarity by the end of the 2024-2025 school year.

Evaluation Data Sources: Walk-Through Data
 Common School Wide SLO in the area of Writing
 Professional Learning Attendance for Teacher Clarity Modules

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLCs Teacher Clarity professional development Collect Walk Through Data Formative Measures: Professional Learning-Teachers will utilize a common SLO in writing PLC-Analyze common student work. End of Semester walk through data on teacher clarity-Learning Goals Position Responsible: Teachers Administration Student Groups This Strategy Targets: FRL, Students with Disabilities, Chronically Absent - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June


Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 3% when compared to the 23-24 percent identified as chronically absent.

Evaluation Data Sources: District BIG Report - Monthly Review

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: Family Engagement/PBIS</p> <p>Analyze chronic absentee data Student incentives Parent communication</p> <p>Formative Measures: Monthly review of chronic absentee data. Position Responsible: Administration Counselor Dean Teachers</p> <p>Student Groups This Strategy Targets: Chronically Absent - Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	Status Check		
	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			