

What is an interim IEP?

An interim IEP is when a student enters the school and we are made aware of special education eligibility in another district and/or state.

Interim IEP Purpose?

To ensure services continue to be appropriate based on new information, previous information, and/or district or parental concerns.

What Determines Eligibility?

A multidisciplinary team will review a multitude of things that will help determine if a student is eligible. These may include:

- Student's social history
- Student's academic progress
- Therapists and/or doctor diagnoses
- Psychoeducational and academic testing results
- Teacher input
- Parent input

In addition, every three years, students will undergo a re-evaluation to determine whether he or she continues to require special education and related services to access the general education program.

Things to Remember!

Moving is hard.

Coming to a new school is difficult.

Making new friends can be scary.

Change is uncomfortable.

Adjustment takes time.

We are here for you.

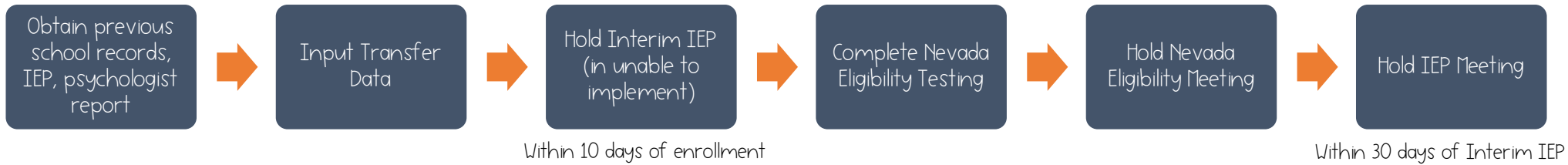
We are here for your child.

They will be okay!



Your child's Out of
State Interim IEP
Process Explained

Initial IEP Process & Timeline



What forms will I be receiving and signing?

Informational Forms:

<u>Transfer Information</u>	Information that was input from your previous district and IEP into our database.
<u>Notice of Evaluation:</u>	Informs you of the upcoming evaluation meeting date and time.
<u>Scope of Evaluation:</u>	Completed by the school psychologist and explains the evaluation assessments being completed.

Forms requiring signature:

<u>Consent for Evaluation:</u>	Gives permission for us to complete assessments.
<u>Notice of Meetings:</u>	Inform you of any upcoming meeting date, time, and what will be discussed.
<u>SES 8A (Parent Input):</u>	Parent input and understanding of the special education process.
<u>Eligibility Agreement</u>	Signed at the meeting after evaluation results are explained.
<u>Final IEP</u>	Once the team has written and agreed upon the components in the IEP, parent signature is required.

Who is Involved?

An IEP is developed by the student's multidisciplinary educational team that may include:

- Parents
- Teachers
- LEA
- School Counselor
- School Nurse
- School Psychologist
- Possible related services



"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You are on your own and you know what you know. YOU are the one who'll decide where to go."

- Dr. Seuss