

Washoe County School District

Lou Mendive Middle School

2024-2025 Status Check with Notes

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at: https://nevadareportcard.nv.gov/DI/nv/washoe/lou_mendive_middle_school/2024

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Goals

Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: Mendive students will increase in proficiency on their SBAC ELA from 35% proficient in 2024 to 40% proficient in 2025. Mendive students will increase proficiency on their SBAC Math from 20% proficient in 2024 to 25% proficient in 2025. Mendive 8th graders will increase proficiency on their SBAC Science from 44% proficient in 2024 to 49% proficient in 2025.

Evaluation Data Sources: 2023-2024 SBAC Data, 2023-2024 iReady Diagnostics (Fall, Winter, Spring)

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: iReady</p> <ul style="list-style-type: none"> * i-Ready Diagnostics and iReady Student Pathway * Tier 3 ELA and Math Intervention classes *Strengthening Tier 1 instruction <p>Action steps:</p> <ul style="list-style-type: none"> * Implementing the iReady Program within our master schedule. Every student will receive 30-40 min of iReady support in their Math and ELA classes every week. * Conduct weekly reviews of student usage and lesson passage with the goal of students passing one or more Reading and math lesson per week. * Create an incentive program/system to support students in meeting weekly lesson passage goals and increasing their Winter and Spring iReady Diagnostic scores. * Develop a PLC/PD Calendar allocating/dedicating time for our departments to meet within their PLCs to analyze student work, iReady data, curriculum and Tier 1 instruction. * Develop a school-wide electronic student data tracking tool that teachers, counselors and administration can use to be proactive and intervene when it comes to students who may be slipping through the cracks (multiple F's, excessive absences, number of times each student is leaving classes for various reasons, iReady/SBAC Data. * Hire an ELA and Math Coach/Tier 3 Intervention teacher. <p>Formative Measures: i-Ready reports weekly, 24/25 SBAC</p> <p>Position Responsible: Principal, Assistant Principals, Dean, Department/Instructional Leads</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p>	<p>November Lessons Learned</p> <p>Nov</p>  <p>-The 1st and 2nd Diagnostics took the students multiple days to complete-which is not an ideal test setting/set-up. -We have iReady instruction scheduled during our Skills class, which is during one of our lunches and all administrators are on lunch duty and therefore were unable to monitor the iReady instruction (iReady walk-throughs).</p> <p>November Next Steps/Need</p> <p>-To increase efficiency and effectiveness with administering the iReady Diagnostics, we need to develop a testing schedule for the upcoming iReady Diagnostics, where most students will finish their diagnostic in one sitting. -Develop a schedule (rotation) for administration to monitor iReady instruction during our Skills Period.</p> <p>January Lessons Learned</p> <p>Jan</p>  <p>Continuing with our November Lessons learned since we have not yet accomplished our November next steps/need: -The 1st and 2nd Diagnostics took the students multiple days to complete-which is not an ideal test setting/set-up. -We have iReady instruction scheduled during our</p>

- Evidence Level:

Promising

Problem Statements/Critical Root Causes: Student Success 1

Skills class, which is during one of our lunches and all administrators are on lunch duty and therefore were unable to monitor the iReady instruction (iReady walk-throughs).

January Next Steps/Need

Continuing with our November Lessons learned since we have not yet accomplished these tasks:

- To increase efficiency and effectiveness with administering the iReady Diagnostics, we need to develop a testing schedule for the upcoming iReady Diagnostics, where most students will finish their diagnostic in one sitting.
- Develop a schedule (rotation) for administration to monitor iReady instruction during our Skills Period.
- Schedule a meeting in late May with our iReady personnel to support us with data strategies next year.
- New: Since we have recently become close to a 1:1 school (in regard to student laptops), we need to develop a SBAC schedule that will allow us to test all our students at once-allowing us to start SBAC testing closer to the end of the testing window, giving our staff more time to better prepare our students for their respective SBAC Assessments.
- Continue with our Strategies/Action Plan, as we feel we will see growth with our students- specifically, SBAC growth.

May

May Lessons Learned

May Next Steps/Need



No Progress



Accomplished



Continue/Modify





Discontinue

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: By the end of the 2024-2025 SY, classroom walk-throughs by school administration will indicate that at least 75% of our students will be able to consistently articulate what they are learning and be able to explain how they will know when they learned it.

Evaluation Data Sources: Teacher Clarity Walk-Through Form

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: PLCs</p> <p>Master Schedule</p> <p>Action Steps/Plan:</p> <ul style="list-style-type: none"> - Create a master schedule with specific time allotted for weekly PLCs. -Develop a Departmental PLC Notetaker (agenda). -An administrator and Instructional Coach will be present at all PLC meetings (attending at least half of the PLC) to facilitate and support the PLC work. -Develop a schedule for weekly meetings with our administrative/leadership team to recap observations form PLC meetings and classroom walk-throughs - with a focus on the results of our Teacher Clarity Walk-Through form. -Utilize our electronic Teacher Clarity walk-through form during all walk-throughs. <p>Formative Measures: PLC Notetakers/Agenda, Teacher Clarity Walk-Through Form</p> <p>Position Responsible: Principal, AP's, Dean, Department/Instructional Leads, teachers</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	<div> <div>Nov</div> <div>  <div>40%</div> </div> <div> <p>November Lessons Learned</p> <p>-Need to plan more/carve out more time to conduct Teacher Clarity walk-throughs and fill out our Teacher Clarity Data Form. Right now, we have not collected as much data on our Teacher Clarity Walk-Through form as I would have liked.</p> <p>-We developed weekly admin meetings, but due to the lack of Teacher Clarity Data, our weekly discussions are minimal at best.</p> <p>November Next Steps/Need</p> <p>-Assign each Admin 5 teachers each week to conduct Teacher Clarity Walk-Throughs and input the collected data into our Teacher Clarity Walk Through form.</p> </div> </div> <div> <div>Jan</div> <div>  <div>50%</div> </div> <div> <p>January Lessons Learned</p> <p>-We (school administration) need to continue to try and conduct more consistent Teacher Clarity walkthroughs. Thye have been sub-par at best. State testing took time away from the amount/number of Clarity walkthroughs.</p> <p>January Next Steps/Need</p> <p>-Continue to make progress on consistent, effective Teacher Clarity Walkthroughs.</p> <p>-Continue with our original Action Plan/Steps, as we feel we will see improvement/growth- specifically, SBAC growth.</p> </div> </div> <div> <div>May</div> <div> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> </div> </div>



No Progress



Accomplished



Continue/Modify





Discontinue

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease three percentage points from the 23-24 school year. Mendive had a 23% chronic absenteeism rate in the 23-24 school year. Our goal is to lower that to 20% chronic absenteeism rate for the 24-25 school year.

Evaluation Data Sources: 24-25 Chronically Absenteeism Data

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: Family Engagement</p> <p>Monitoring Process, Plan for Supporting Students Early and Often and Family/Student Engagement</p> <p>Action Steps/Plan:</p> <ul style="list-style-type: none"> -Conduct home visits for students who are at risk of chronic absenteeism. -Collaborate with families to develop individualized attendance plans for students at risk of chronic absenteeism. -Establish a student advisory council (Student Voice). -Increase the number of options for students to become involved in our school to increase student engagement- student driven clubs, intramurals/activities at lunch, brown bag luncheons, and a more robust PBIS system. -Apply for a "Care for Schools" \$10,000 Grant to fund our PBIS rewards and staff/student celebrations. -Develop an electronic student data tool that can be sent out to staff once a week, which will track absences, grades, tardies, logging into IC, etc.... A proactive tool to help staff intervene early and recognize successes and celebrate those successes. -Revamp/Improve our PBIS Model -Implement a Connectedness Activity on each academic team. Each semester our academic team teachers will conduct the "Dot Activity" which allows for the team teachers to see which students they do not know much about and then develop an action plan to reach out to those students- to build stronger relationships. This will be conducted by the end of the 1st quarter and once again during the 2nd semester. -Incorporate/host more events for our students/parents/community to get more connected to our school- Summer Ice cream Social for new to Mendive students, Fall Open House, Art nights, family/community dinner nights, LEGO/STEM competitions hosted at Mendive, Community Craft Fair, Veteran's Day Luncheon for our local Veterans, Color Run Fundraiser, etc.... -More positive calls/emails/postcards home to our families to continue to strengthen the school/parent/ student connectedness. -Send out weekly reminders/friendly updates to our families about the happenings at our school. -Allocate time in our master schedule for our staff to implement the SEL program- 2nd Step. <p>Formative Measures: -A developed Student Advisory Council</p> <ul style="list-style-type: none"> -A more robust PBIS system in place -Increased number of clubs/activities and intramurals -24/25 Student Climate Survey <p>Position Responsible: Principal, Assistant Principal, Dean and Teachers</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<div> <div>Nov</div> <div>  50% </div> <div> November Lessons Learned <p>-We seem to be very successful with this goal through the 1st semester. Chronic Absenteeism is significantly down.</p> </div> <div> November Next Steps/Need <p>As we reflected on 1st semester, we would like to better communicate iReady scores/progress to our student's/ parents-with an explanation (via letter or in-person type of meeting about what the scores mean. We would also like to have a school-wide student tracking iReady form for our iReady teachers to utilize with their students- so the students can see where they are academically, the growth they are achieving, and encouraging them to keep trying.</p> </div> </div> <div> <div>Jan</div> <div>  60% </div> <div> January Lessons Learned <p>We continue to be very successful with this goal through the 1st semester and into the 3rd quarter. Chronic Absenteeism is significantly down. We did notice a little rise in our chronic absenteeism in January/Feb due to more students being out of school multiple days due to being sick.</p> </div> <div> January Next Steps/Need <p>Continue with our action plan/steps, as we have seen improvements.</p> </div> </div> <div> <div>May</div> <div></div> <div> May Lessons Learned </div> <div> May Next Steps/Need </div> </div>



No Progress



Accomplished



Continue/Modify



Discontinue