



Playground



We are Whitehead Whales!

We

On the playground, we

Work hard

- take turns and share
- use kind words
- are a good sport by playing by the rules
- pick up and throw away trash even if it's not ours
- share space and equipment

Have respect

- keep our hands, feet, and objects to ourselves
- freeze at the bell and listen for the whistle
- bring in our belongings and school equipment
- work together with classmates

Act responsibly

- are positive and ask others to play
- line up quickly and quietly for our teachers
- stay in our designated area
- bring in our belongings

Listen and learn together

- make good choices
- encourage and help others understand playground expectations
- are problem solvers
- line up quickly at the bell/whistle

Ensure safety

- report problems or issues to an adult
- Listen and follow adult directions
- use the equipment safely



Cafeteria



We are Whitehead Whales!

We

In the cafeteria, we

Work hard

- focus on eating
- line up spaced an arm length apart
- eat appropriately
- enjoy our lunch
- try to open packets/containers on our own before asking an adult
- 1 item per visit, keep food in the cafeteria

Have respect

- use a noise level 2
- follow directions
- keep hands, feet, and objects to ourselves
- say "please," "excuse me," "may I," and "thank you"
- Pick up and throw away trash, even if it's not ours

Act responsibly

- are responsible for trash and tray
- only take what we are going to eat
- ask for adult help by raising our hand
- clean tables
- notify an adult if we see something
- visit the share bin with permission after we've finished our meal

Listen and learn together

- stay seated on pockets
- raise our hand for help
- use inside voices
- place our eyes and ears on the speaker
- follow directions

Ensure safety

- report any problems or issues to an adult
- stay seated in our spot while facing forward
- dismiss in a calm, quiet manner
- line up an arm length apart
- walk to and from the cafeteria
- step out, check under our feet and under our seat, drop, stack, and go



Restroom



We are Whitehead
Whales! We . . .

In the restroom, we . . .

Work hard

- use time wisely - Go, Flush, Wash, Toss, Leave
- wait patiently for our turn
- use the bathroom at an appropriate time

Have respect

- keep ourselves and the bathroom clean and germ-free
- use a hall pass outside the classroom
- respect privacy

Act responsibly

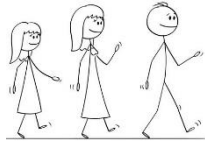
- use the appropriate bathroom
- quickly and quietly take care of business
- transition back to class quickly

Listen and learn together

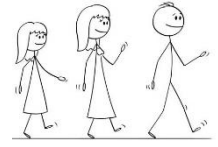
- Go, Flush, Wash, Toss, Leave on our own
- are quiet with calm bodies

Ensure safety

- report any problems or issues to an adult
- use toilets, urinals, sinks, soap dispensers, and mirrors as designed



Hallways



We are Whitehead Whales!

We . . .

In the hallways, we . . .

Work hard

- arrive promptly
- walk in a line
- quietly stand in place while waiting

Have respect

- keep a calm body
- walk and are purposeful in hallways
- always have a hall pass
- use a noise level of 0
- listen for directions

Act responsibly

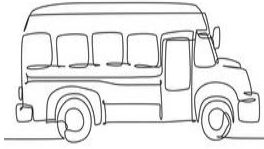
- transition to our destination quickly
- quickly and quietly take care of business and return to class
- follow directions
- keep hands, feet, and objects to ourselves

Listen and learn together

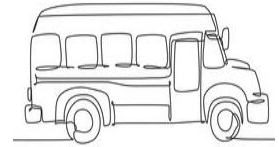
- keep walls, halls, and windows clean
- model noise level 0 for our peers
- admire hallway décor with eyes only

Ensure safety

- face forward
- walk on the right
- keep hands and body to self
- hold objects with care



Bus



We are Whitehead Whales!

We

On the bus, we

Work hard

- are on time
- are responsible passengers
- follow the bus driver's directions
- follow all bus rules
- keep the bus clean by picking up trash
- line up along the wall when waiting to load

Have respect

- keep hands, feet, and objects to ourselves
- sit in our seat facing forward
- use quiet voices noise level 1
- use kind words
- keep track of our belongings in line and on the bus

Act responsibly

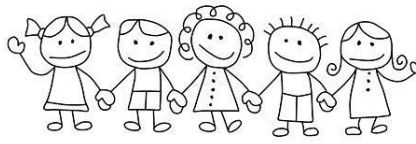
- are on time at the bus stop before school
- use calm bodies and quiet voices at the bus stop and on the bus
- line up quickly and quietly for our teacher
- stay in the designated area
- bring in our belongings
- go directly to the bus line after school
- go directly home after exiting the bus after school

Listen and learn together

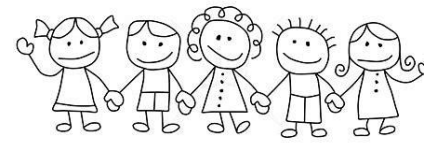
- use signals to help others stay quiet
- are a role model for others on the bus and at the bus stop
- listen and follow directions from the bus driver or adults

Ensure safety

- enter and exit in a calm and organized manner
- watch for cars as we enter and exit
- stay seated and face forward



Specials



We are Whitehead Whales!

We

At specials, we

Work hard

- have a growth mindset
- learn from our mistakes- they are expected, respected, and inspected
- treat school materials with kindness
- participate in discussions and activities
- respect others' comments, opinions, ideas, reasonings, differences, mistakes, and learning

Have respect

- use a noise level identified by the teacher
- participate in learning- ask questions
- are prepared to learn

Act responsibly

- are positive and try our best
- transition quickly
- follow directions
- are prepared to learn
- ask questions if we need help or support
- leave personal belongings in the classroom

Listen and learn together

- pay attention to the speaker by listening with ears and watching with eyes
- use kind words and constructive feedback
- encourage, listen, and work with others
- inspire others to improve
- engage in random acts of kindness
- try our best

Ensure safety

- report any problems or issues to an adult
- keep our area clean
- keep hands, feet, and objects to ourselves
- arrive and depart on time



Assembly



We are Whitehead
Whales! We . . .

During an assembly, we . . .

Work hard

- enter the assembly quietly
- are positive and enjoy the presentation
- watch teachers for instruction
- set a good example

Have respect

- use a quiet voice and calm body
- stay seated on your pockets
- stay in your spot while facing forward
- thank the speaker after the assembly

Act responsibly

- transition quietly
- sit correctly on the floor
- are positive and enjoy the presentation
- keep voices off unless prompted by an adult

Listen and learn together

- applaud correctly with hands
- model expected behaviors
- are an active participant by being a good listener and responding when asked

Ensure safety

- keep hands and body to self
- walk in line with our class
- keep eyes and attention on teacher/speaker
- follow directions calmly and quietly



Arrival/Dismissal



We are Whitehead Whales!

We

At arrival/dismissal, we

Work hard

- walk wheeled objects on the playground
- go to our designated spot
- stay in line

Have respect

- Arrival: go to our designated spot
- Dismissal: exit designated hallways and doors
- Bus riders - go directly to the bus line after school

Act responsibly

- arrive on time
- are prepared with school materials
- lock bikes and scooters on the bike rack

Listen and learn together

- help others
- make good choices
- go to our pickup location
- pick up sibling
- go quickly home

Ensure safety

- report any problems or issues to an adult
- keep hands, feet, and objects to ourselves
- use doorways correctly
- use crosswalks



Classroom



We are Whitehead Whales!

We

In the classroom, we

Work hard

- have a growth mindset
- learn from our mistakes- they are expected, respected, and inspected
- treat school materials with kindness
- participate in discussions and activities
- respect others' comments, opinions, ideas, reasonings, differences, mistakes, and learning

Have respect

- use a noise level identified by the teacher
- participate in learning - ask questions
- keep our area clean and organized
- are prepared to learn
- Complete our work

Act responsibly

- are positive and try our best
- Transition quickly
- Follow directions
- are prepared to learn
- ask questions if we need help or support

Listen and learn together

- pay attention to the speaker by listening with ears and watching with eyes
- Use kind words and constructive feedback
- Encourage, listen, and work with others
- Inspire others to improve
- Engage in random acts of kindness
- Try our best

Ensure safety

- Report any problems or issues to an adult
- Keep our desk and area clean
- Keep hands, feet, and objects to ourselves

Community/Field Trips



We are Whitehead Whales! In the community/field trips, we
We

Work hard

- show kindness to yourself and others
- use good manners
- are an active participant
- listen to community leaders
- ask appropriate questions

Have respect

- apologize and make it right
- accept the outcome of our choices and actions
- are responsible citizens
- use good manners
- keep track of belongings

Act responsibly

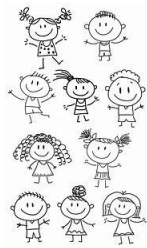
- represent Whitehead in a positive way
- follow directions
- have a positive attitude
- ask for help when needed
- use kind words of encouragement

Listen and learn together

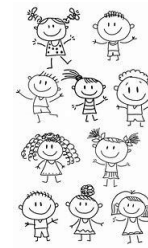
- listen to community leaders, chaperones, teachers, bus drivers, and adults
- set a good example
- encourage and help others to make good choices
- make good choices

Ensure safety

- Report any problems or issues to an adult
- Respect our neighborhood and communities' belongings



Morning Gathering



We are Whitehead Whales! At the morning gathering, we . . .
We

Work hard

- help everyone feel welcome and comfortable
- stand correctly in line
- go to our designated spot

Have respect

- stop wherever we are, stand still, and noise level 0 when the Pledge begins
- listen to the announcements

Act responsibly

- follow all directions
- go to our designated spot upon arrival

Listen and learn together

- Focus our attention on the speaker by using our listening ears and eyes watching
- Make good choices
- Set a good example
- Encourage and help others make good choices

Ensure safety

- Report any problems or issues to an adult
- Keep hands, feet, and objects to ourselves

