We are Whitehead Whales! We . . .

	Work	Have	Act	Listen	Ensure
	hard	respect	responsibly	and learn together	safety
Cafeteria	 Are on time Are responsible passengers Follow the bus driver's directions Follow all bus rules Keep the bus clean by picking up trash Line up along the wall when waiting to load 	 Keep hands, feet, and objects to ourselves Sit in our seat facing forward Use quiet voices noise level 1 Use kind words Keep track of our belongings in line and on the bus 	 Are on time at the bus stop before school Use calm bodies and quiet voices at the bus stop and on the bus Line up quickly and quietly for our teacher Stay in the designated area Bring in our belongings Go directly to the bus line after school Go directly home after exiting the bus after school 	 Use signals to help neighbors stay quiet Are a role model for others on the bus and at the bus stop Listen and follow directions from the bus driver or adults 	 Enter and exit in a calm and organized manner Watch for cars as we enter and exit Stay seated and face forward
Assembly	 Enter the assembly quietly Are positive and enjoy the presentation Watch teachers for instruction Set a good example 	 Use a quiet voice and calm body Stay seated on your pockets Stay in your spot while facing forward Thank the speaker after the assembly 	 Transition quietly Sit correctly on the floor Are positive and enjoy the presentation Keep voices off unless prompted by an adult 	 Applaud correctly with hands Model expected behaviors Are an active participant by being a good listener and responding when asked 	 Keep hands and body to self Walk in line with our class Keep eyes and attention on teacher/speaker Follow directions calmly and quietly
Playground	 Take turns and share Use kind words Are a good sport by playing by the rules Pick up and throw away trash even if it's not yours Share space and equipment 	 Keep our hands, feet, and objects to ourselves Freeze at the bell and listen for the whistle Bring in our belongings and school equipment Work together with classmates 	 Are positive and ask others to play Line up quickly and quietly for our teachers Stay in the designated area Bring in our belongings 	 Make good choices Encourage and help others understand playground expectations Are problem solvers Line up quickly at the bell/whistle 	 Report problems or issues to an adult Listen and follow adult directions Use the equipment safely
Bus	 Are on time Are responsible passengers Follow the bus driver's directions Follow all bus rules Keep the bus clean by picking up trash Line up along the wall when waiting to load 	 Keep hands, feet, and objects to ourselves Sit in our seat facing forward Use quiet voices noise level 1 Use kind words Keep track of our belongings in line and on the bus 	 Are on time at the bus stop before school Use calm bodies and quiet voices at the bus stop and on the bus Line up quickly and quietly for our teacher Stay in the designated area Bring in our belongings Go directly to the bus line after school Go directly home after exiting the bus after school 	 Use signals to help neighbors stay quiet Are a role model for others on the bus and at the bus stop Listen and follow directions from the bus driver or adults 	 Enter and exit in a calm and organized manner Watch for cars as we enter and exit Stay seated and face forward
Restroom	 Use time wisely – Go, Flush, Wash, Toss, Leave Wait patiently for our turn Use the bathroom at an appropriate time 	 Keep ourselves and the bathroom clean and germ-free Use a hall pass outside the classroom Respect privacy 	Use the appropriate bathroom Quickly and quietly take care of business Transition back to class quickly	 Go, Flush, Wash, Toss, Leave on our own Are quiet with calm bodies 	 Report any problems or issues to an adult Use toilets, urinals, sinks, soap dispensers, and mirrors as designed
Hallways	 Arrive promptly Walk in a line Quietly stand in place while waiting 	 Keep a calm body Walk and are purposeful in hallways Always have a hall pass Use a noise level of 0 Listen for directions 	 Transition to our destination quickly Quickly and quietly take care of business and return to class Follow directions Keep hands, feet, and objects to ourselves 	 Keep walls, halls, and windows clean Model noise level 0 for our peers Admire hallway decor with eyes only 	 Face forward Walk on the right Keep hands and body to self Hold objects with care
Arrival/ Dismissal	 Walk wheeled objects on the playground Go to our designated spot Stay in line 	 Arrival: Go to our designated spot Dismissal: Exit designated hallways and doors Bus riders - Go directly to the bus line after school 	 Arrive on time Are prepared with school materials Lock bikes and scooters on the bike rack 	 Help others Make good choices Go to our pickup location Pick up sibling Go quickly home 	 Report any problems or issues to an adult Keep hands, feet, and objects to ourselves Use doorways correctly Use crosswalks
Community/ Field Trips	 Show kindness to yourself and others Use good manners Are an active participant Listen to community leaders Ask appropriate questions 	 Apologize and make it right Accept the outcome of our choices and actions Are responsible citizens Use good manners Keep track of belongings 	 Represent Whitehead in a positive way Follow directions Have a positive attitude Ask for help when needed Use kind words of encouragement 	 Listen to community leaders, chaperones, teachers, bus drivers, and adults Set a good example Encourage and help others make good choices Make good choices 	 Report any problems or issues to an adult Respect your neighborhood and communities' belongings
Classroom	 Have a growth mindset Learn from our mistakes - they are expected, respected, and inspected Treat school materials with kindness Participate in discussions and activities Respect others' comments, opinions, ideas, reasonings, differences, mistakes, and learning 	 Use a noise level identified by the teacher Participate in learning - ask questions Keep our area clean and organized Are prepared to learn Complete your work 	 Are positive and try our best Transition quickly Follow directions Are prepared to learn Ask questions if we need help or support 	 Pay attention to the speaker by listening with ears and watching with eyes Use kind words and constructive feedback Encourage, listen, and work with others Inspire others to improve Engage in random acts of kindness Try our best 	 Report any problems or issues to an adult Keep our desk and area clean Keep hands, feet, and objects to ourselves
Specials	 Have a growth mindset Learn from our mistakes - they are expected, respected, and inspected Treat school materials with kindness Participate in discussions and activities Respect others' comments, opinions, ideas, reasonings, differences, mistakes, and learning 	 Use a noise level identified by the teacher Participate in learning - ask questions Are prepared to learn 	 Are positive and try our best Transition quickly Follow directions Are prepared to learn Ask questions if we need help or support Leave personal belongings in the classroom 	 Pay attention to the speaker by listening with ears and watching with eyes Use kind words and constructive feedback Encourage, listen, and work with others Inspire others to improve Engage in random acts of kindness Try our best 	 Report any problems or issues to an adult Keep our area clean Keep hands, feet, and objects to ourselves Arrive and depart on time
Morning Gathering	 Help everyone feel welcome and comfortable Stand correctly in line Go to our designated spot 	 Stop wherever we are, stand still, and noise level 0 when the Pledge begins Listen to the announcements 	 Follow all directions Go to our designated spot upon arrival 	 Focus our attention on the speaker by using our listening ears and eyes watching Make good choices Set a good example Encourage and help others make good choices 	 Report any problems or issues to an adult Keep hands, feet, and objects to ourselves