

	Productivity Complete tasks effectively.	Respect Treat people and situations with kindness and consideration.	Integrity Be honest and honor commitments.	Determination Keep going until goal is reached, even if you must change your path.	Empathy Recognize others' perspectives; respect their differences.
Before & After School / Bus Pick-Up	-Use sidewalks & crosswalks -Look both directions and cross carefully -Walk to assigned destinations on time	-Say please and thank you to bus drivers -Use school-appropriate language -Keep hands, feet, and objects to yourself	-Tell the truth at all times -Keep environments clean -Follow bus safety rules	-Follow bus driver's directions -Be prepared for where you're going next -Communicate issues with staff member(s)	-Be considerate of others' space -Help others -Communicate issues with staff member(s)
Hallways	-Walk safely; keep moving -Arrive to your destination on time -Follow emergency procedures and codes	-Keep hands, feet, and objects to yourself -Use school-appropriate language -Keep environments clean	-Help others -Communicate issues with staff member(s) -Have your pass visible	-Use the most direct route to your destination -Arrive to your destination on time -Have all learning materials ready for class	-Be considerate and help others -Use indoor voices -Say excuse me, please, and thank you
Cafeteria	-Walk safely -Have I.D. and/or money ready -Finish eating lunch in the cafeteria	-Patiently wait your turn in line -Say please, thank you, and excuse me -Keep hands, feet, and objects to yourself	-Keep area clean; throw away trash -Report issues to a staff member	-Remain seated -Stay in the lunchroom until released by staff -Choose positive activities during free time	-Show patience -Be considerate towards others -Eat your own food
Main Office	-Communicate your purpose promptly and clearly -Follow directions -Cooperate with others	-Use your inside voice -Use school-appropriate language -Say please, thank you, and excuse me	-Report unsafe behaviors -Communicate honestly -Help others	-Use the most direct route to and from the office -Remain calm and quiet while waiting -Participate in solutions	-Listen actively to others -Demonstrate patience -Participate in positive ways
Library, Testing Rooms	-Stay focused and on task -Avoid distracting others -Come prepared with learning materials and ID	-Care for technology and other resources properly -Access only approved programs, sites, and files -Use your inside voice	-Put honest effort into your work -Keep eyes on your own task/test	-Ask for help when needed -Use technology and resources creatively, appropriately, and efficiently -Choose positive activities during free time	-Use appropriate volume -Be considerate of others using the space -Assist others when possible and needed
Assemblies, Social Functions, & Athletic Events	-Enter and exit bleachers safely -Follow directions of staff members -Actively listen to presenters	-Keep facilities clean -Follow policies regarding food and beverage -Keep hands, feet, and objects to yourself	-Show positive school spirit -Choose positive activities during free time -Report unsafe behaviors	-Focus on the event and encourage the same in those around you -Remain seated until released by staff	-Demonstrate appreciation with appropriate applause -Demonstrate patience entering and exiting -Recognize that your experience may be different from others



Field Trips, Guest Speakers	-Be where you're supposed to be -Actively listen and participate -Listen attentively and participate fully	-Say please, thank you, and excuse me -Use school-appropriate language -Treat others the way you want to be treated	-Keep facilities clean -Represent OSA with pride	-Cooperate with chaperones and presenters -Challenge yourself to learn something new -Share experience with others	-Accept that your experience may be different from others -Show interest in the experience -Make choices that help, not harm
1 * Classroom					
2 * Classroom					
3 * Classroom					
4 * Classroom					
5 * Classroom					
6 * Classroom					

