

**Washoe County School District**  
**Pleasant Valley Elementary School**  
**2024-2025 Status Check with Notes**



# Demographics & Performance Information

## Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [https://nevadareportcard.nv.gov/DI/nv/washoe/pleasant\\_valley\\_elementary/2024](https://nevadareportcard.nv.gov/DI/nv/washoe/pleasant_valley_elementary/2024).

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# Goals

## Goal 1: Student Success

**Aligns with District Priority**

**Annual Performance Objective 1:** One hundred percent of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 40% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

**Evaluation Data Sources:** iReady

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> iReady We will utilize iReady 30-49 minutes per week, use Essential Standards (see Adult Learning Culture Goal) to guide instruction, learning and reporting to parents and focus on student growth data during data meetings and PLCs.</p> <p><b>Formative Measures:</b> iReady Data <b>Position Responsible:</b> Principal, Teacher, Learning Facilitator</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk <b>- Evidence Level:</b> Moderate <b>Problem Statements/Critical Root Causes:</b> Student Success 1</p>	<div> <div> <div>Jan</div> <div>  50% </div> </div> <div> <div>January Lessons Learned</div> <p>62% of students are more than 50% of the way to typical growth. 55% of students 2 or more grade levels below are more than 50% of the way to stretch growth.</p> </div> <div> <div>January Next Steps/Need</div> <p>Typical growth needs to increase growth to meet our goal of 100%. Stretch growth is well ahead of the goal.</p> </div> </div> <div> <div> <div>Apr</div> <div>  50% </div> </div> <div> <div>April Lessons Learned</div> <p>62% of students are more than 50% of the way to typical growth. 55% of students 2 or more grade levels below are more than 50% of the way to stretch growth. No new data collected.</p> </div> <div> <div>April Next Steps/Need</div> <p>Typical growth needs to increase growth to meet our goal of 100%. Stretch growth is well ahead of the goal. No new data collected.</p> </div> </div> <div> <div> <div>June</div> </div> <div> <div>June Lessons Learned</div> </div> <div> <div>June Next Steps/Need</div> </div> </div>



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Adult Learning Culture  
Aligns with District Priority

**Annual Performance Objective 1:** One hundred percent of teachers will use Essential Standards in ELA as their guide to teaching, learning and reporting each quarter during the 2024-2025 school year.

**Evaluation Data Sources:** Infinite Campus.  
Observations.  
PLC data.

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> PLC's</p> <p>Teachers will be trained on: Essential Standards, Pacing and how to use Infinite Campus to report accurate information to families.</p> <p><b>Formative Measures:</b> Observation Data, Infinite Campus Reports, PLC Data</p> <p><b>Position Responsible:</b> Teachers, Principal</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p><b>- Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p>	<div><div>Jan</div><div><div>80%</div></div><div>January Lessons Learned</div><p>Teachers have grown considerably in this area. Teachers are utilizing Essential Standards to guide instruction and planning. Observers are also beginning to see very positive trends with regards to communicating the standards and learning goals to students.</p><div>January Next Steps/Need</div><p>Teacher Clarity PD will begin in January and finish by June.</p></div> <div><div>Apr</div><div><div>90%</div></div><div>April Lessons Learned</div><p>Teachers have participated in 4 of 5 PD sessions.</p><div>April Next Steps/Need</div><p>Teachers will participate in session 5 of 5 in May to complete the PD for Teacher Clarity.</p></div> <div><div>June</div><div></div><div>June Lessons Learned</div><div>June Next Steps/Need</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	

Goal 3: Connectedness  
Aligns with District Priority

Annual Performance Objective 1: One hundred percent of classrooms will receive updated anti-bullying surveys and lessons (and cyber-bullying) from our guidance counselor.

Evaluation Data Sources: Student Climate Survey Data.

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1: SEL</b> Individual classroom lessons focused on bullying and cyberbullying, proper bullying identification and reporting, including pre and post assessments will be provided by our guidance counselor and our ETS.</p> <p><b>Formative Measures:</b> Student Climate Survey Data</p> <p><b>Position Responsible:</b> Guidance Counselor Principal</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- <b>Evidence Level:</b> Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Connectedness 1</p>	<div><div>Jan</div><div><div></div><div>95%</div></div><div>January Lessons Learned</div><div>We're almost finished with each student receiving bullying and cyberbullying lessons.</div><div>January Next Steps/Need</div><div>Finish our last few classes with the last few lessons.</div></div> <div><div>Apr</div><div><div></div><div>100%</div></div><div>April Lessons Learned</div><div>All classrooms have completed the series of Bullying and Cyberbullying.</div><div>April Next Steps/Need</div><div>We are working our way through classrooms to complete a post assessment for data collection.</div></div> <div><div>June</div><div><div></div><div>100%</div></div><div>June Lessons Learned</div><div></div><div>June Next Steps/Need</div><div></div></div>
<div><div><div></div><div>0%</div><div>No Progress</div></div><div><div></div><div>100%</div><div>Accomplished</div></div><div><div></div><div>Continue/Modify</div></div><div><div></div><div>Discontinue</div></div></div>	