



# Welcome Future Cubs!

Clayton Middle School  
2023-2024 School Year



# Welcome to the Pack!

We're excited to welcome you to Cub Nation, and your new pack.



# Clayton's Vision

All students will promote to the next grade level with the academic and social skills they need to succeed.



6<sup>th</sup> Grade, what does this look like?

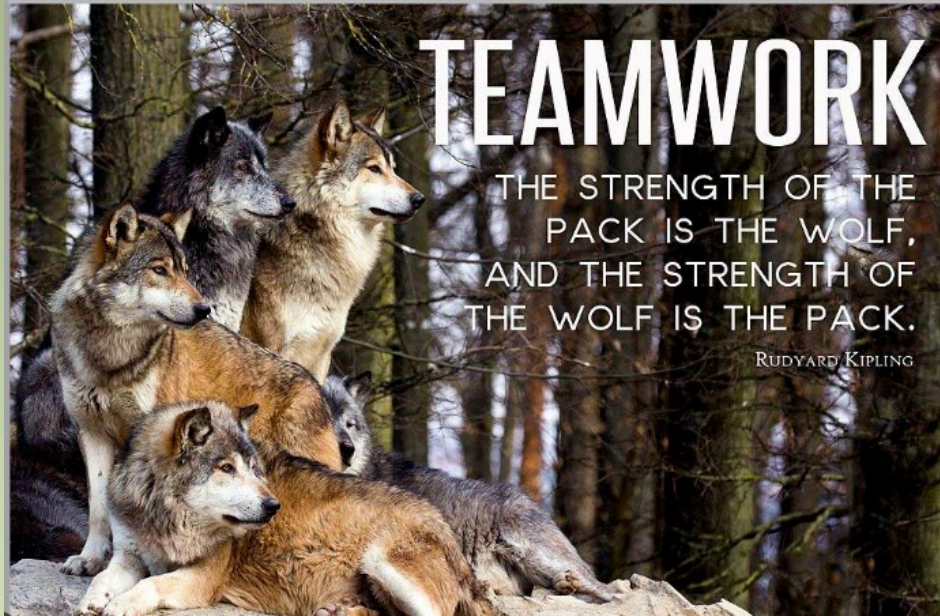


# Who's Your Pack?

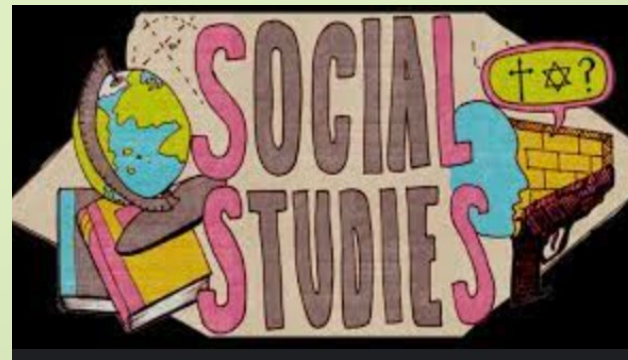
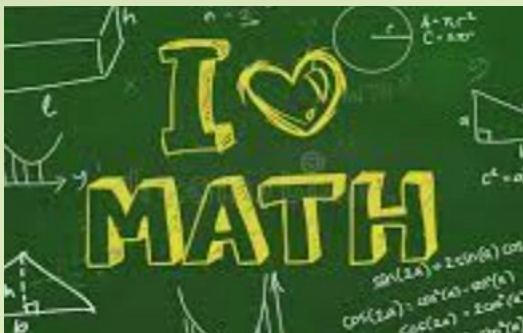


- Mr. Mike Martindale, principal
- Mr. Kevin Arnold, new assistant principal 2023-2024
- Mrs. Desiree Courneya, dean
- Mr. Ryan Ludwig, new dean 2023-2024
- Mrs. Brooke May, interventionist
- Ms. Loni Romo, 7<sup>th</sup> & GT counselor
- Ms. Temoca Dixon, 6<sup>th</sup> & 8<sup>th</sup> counselor
- Mrs. Georgina Montejano, new counselor 2023-2024

# Who's Your Pack?



- Mrs. AJ Ellison, math
- Ms. Claire Hettinger, science
- Ms. Alexandra Pereyra, ELA
- Ms. Sophia Blair, social studies
- Mrs. Danielle Nicholls, ELA & social studies
- Ms. Gaby Larios, math & science



# Who's Your Pack?



- Mrs. America Rodriguez, secretary
- Mrs. Yolanda Bautista, registrar
- Mrs. Joann Brady, attendance



# Clayton Cub



|  |  I demonstrate...<br><b>Integrity</b><br>... by doing what is expected through my words and actions.   | I demonstrate...<br><b>Responsibility</b><br>... by being accountable for my behavior.  | I demonstrate...<br><b>Engagement</b><br>... by actively demonstrating the expectations of my environment.  | I demonstrate...<br><b>Empathy</b><br>... by understanding others' emotions, perspectives and experiences.   |
|--|--|---|---|--|
| <b>CLASSROOMS</b>                      | <ul style="list-style-type: none"> <li>-Use my planner to facilitate learning in all classrooms</li> <li>-Complete all my own assignments and homework</li> <li>-Remain in my personal bubble</li> <li>-Maintain the personal space of those around me</li> <li>-Use technology only with permission or at appropriate times</li> <li>-Take pride in my work</li> <li>-Be honest with yourself and others</li> <li>-Be accountable for what is expected</li> </ul> | <ul style="list-style-type: none"> <li>-Have a ready-to-learn attitude with all materials for class</li> <li>-Be on time for class</li> <li>-Maintain a clean and orderly workspace</li> <li>-Use materials and skills to solve my problems</li> <li>-Follow classroom guidelines and agreements</li> </ul>       | <ul style="list-style-type: none"> <li>-Raise my hand to contribute thoughts and ideas</li> <li>-Ask and answer questions</li> <li>-Collaborate with my teacher and classmates</li> <li>-Be an active learner: Participate fully, complete my work and contribute to our culture of learning</li> </ul> | <ul style="list-style-type: none"> <li>-Show tolerance for opposing perspectives and opinions</li> <li>-Listen actively with consideration and an open mind</li> <li>-Do my part when working with others</li> <li>-Use language and communicate at a volume expected for the setting</li> </ul> |
| <b>ATHLETIC FIELDS &amp; GYMNASIUM</b> | <ul style="list-style-type: none"> <li>-Display positive sportsmanship towards all</li> <li>-Remain in my personal bubble</li> <li>-Maintain the personal space of those around me</li> <li>-Hold myself accountable to what is expected</li> </ul>  | <ul style="list-style-type: none"> <li>-Exhibit safe behavior in all activities</li> <li>-Use all equipment as designed and expected for the activities</li> <li>-Remain in your assigned area</li> <li>-Keep stairs and walkways clear for others to pass</li> </ul>   | <ul style="list-style-type: none"> <li>-Follow the agreed upon rules of the activities</li> <li>-Give positive encouragement when watching activities</li> <li>-Participate with full effort and ability</li> </ul>   | <ul style="list-style-type: none"> <li>-Use language expected for the setting</li> <li>-Encourage everyone's effort positively</li> <li>-Exhibit tolerance towards others' ability levels</li> <li>-Listen to your music choices privately, with headphones</li> </ul>                           |
| <b>HALLWAYS &amp; COMMON AREAS</b>     | <ul style="list-style-type: none"> <li>-Remain in my personal bubble</li> <li>-Maintain the personal space of those around me</li> <li>-Keep moving to my next destination</li> </ul>  | <ul style="list-style-type: none"> <li>-Quietly walk to expected destination</li> <li>-Sit on benches</li> <li>-Use tables for their intended purpose</li> <li>-Slow down and walk purposefully in narrow spaces and on stairs</li> </ul>   | <ul style="list-style-type: none"> <li>-Make space for others and stay on right</li> <li>-Walk quickly and safely to expected destination</li> <li>-Encourage my friends to clear the hallways and common areas</li> </ul>  | <ul style="list-style-type: none"> <li>-Maintain my personal bubble</li> <li>-Assist others' ability to move from place to place</li> <li>-Listen to your music choices privately, with headphones</li> </ul>  |
| <b>CAFETERIA</b>                       | <ul style="list-style-type: none"> <li>-Remain in my personal bubble</li> <li>-Maintain the personal space of those around me</li> <li>-Dispose of trash in waste bins even if it is not mine</li> <li>-Use conversational/indoor voice volume and language expected for the setting</li> </ul>  | <ul style="list-style-type: none"> <li>-Eat as expected</li> <li>-Use kind words and actions toward others</li> <li>-Start at the end of the line and maintain my place in line</li> <li>-Clean up my area and place unwanted items in waste bins</li> </ul>  | <ul style="list-style-type: none"> <li>-Sit and eat efficiently</li> <li>-Join quiet conversations with those around me</li> <li>-Stand and promptly leave cafeteria when done</li> <li>-Follow adult directions and expected behaviors</li> </ul>  | <ul style="list-style-type: none"> <li>-Have patience with others and wait my turn</li> <li>-Eat my own food</li> <li>-Maintain others' ability to eat in a quiet and safe environment</li> </ul>  |
| <b>RESTROOMS</b>                       | <ul style="list-style-type: none"> <li>-Place backpacks and personal items outside restrooms</li> <li>-Follow expected behavior even when unsupervised</li> </ul>  | <ul style="list-style-type: none"> <li>-Use restrooms during passing or lunch time</li> <li>-Go directly to the restroom</li> <li>-Have a pass during class time to use the restroom and return promptly</li> </ul>   | <ul style="list-style-type: none"> <li>-Take care of your needs quickly</li> <li>-Use the restroom equipment as designed</li> <li>-Wash your hands and exit promptly</li> </ul>   | <ul style="list-style-type: none"> <li>-Keep restroom clean and accessible to others</li> <li>-Maintain the privacy of others</li> </ul>   |
| <b>ARRIVAL</b>                         | <ul style="list-style-type: none"> <li>-Know the rules of the road and hold yourself accountable</li> <li>-Encourage others to be safe</li> </ul>  | <ul style="list-style-type: none"> <li>-Follow the rules of the road when walking or riding to school</li> <li>-Be aware of your surroundings when coming to campus</li> <li>-Report unsafe behavior</li> <li>-Stay in designated area in the courtyard</li> <li>-Keep food and waste in the cafeteria</li> </ul> | <ul style="list-style-type: none"> <li>-Arrive at school before 7:25 am</li> <li>-Use front entrance only</li> <li>-Eat in the cafeteria</li> <li>-Socialize in the courtyard</li> </ul>  | <ul style="list-style-type: none"> <li>-Maintain my personal bubble</li> <li>-Model the rules of the road for everyone's safety</li> <li>-Use language expected for the setting</li> </ul>   |
| <b>DISMISSAL</b>                       | <ul style="list-style-type: none"> <li>-Know the rules of the road and hold myself accountable</li> <li>-Encourage others to be safe</li> <li>-Always be aware of my surroundings</li> </ul>   | <ul style="list-style-type: none"> <li>-Go straight to busses and start at the end of the line and maintain my place in line</li> <li>-Walk or ride home as expected</li> <li>-Follow the rules of the road when walking or riding home</li> </ul>  | <ul style="list-style-type: none"> <li>-Leave through the front halls or north gate</li> <li>-Proceed directly to busses, vehicles or home</li> <li>-Exit campus within 10 minutes of the final bell</li> </ul>   | <ul style="list-style-type: none"> <li>-Move orderly and organized toward the exits</li> <li>-Leave school quickly for my next destination</li> <li>-Arrive on time at my next destination</li> </ul>  |
| <b>ON/OFF CAMPUS EVENTS</b>            | <ul style="list-style-type: none"> <li>-Remain inside the boundary of the event</li> <li>-Make choices that match the rules of the event</li> </ul>  | <ul style="list-style-type: none"> <li>-Know the expected rules of the event</li> <li>-Follow the rules of the event without being asked</li> </ul>   | <ul style="list-style-type: none"> <li>-Exhibit the expected rules of the event</li> <li>-Follow adult directions</li> </ul>  | <ul style="list-style-type: none"> <li>-Model expected behaviors for the enjoyment of all</li> <li>-Use language expected for setting</li> </ul>   |

# Clayton Cub



- Hours: 7:10 - 2:00
  - Breakfast service is 7:10-7:25
  - Office hours: 7:00 – 2:45
- After school activities
  - Tutoring
  - Sports
  - Clubs

# A Cub's Day

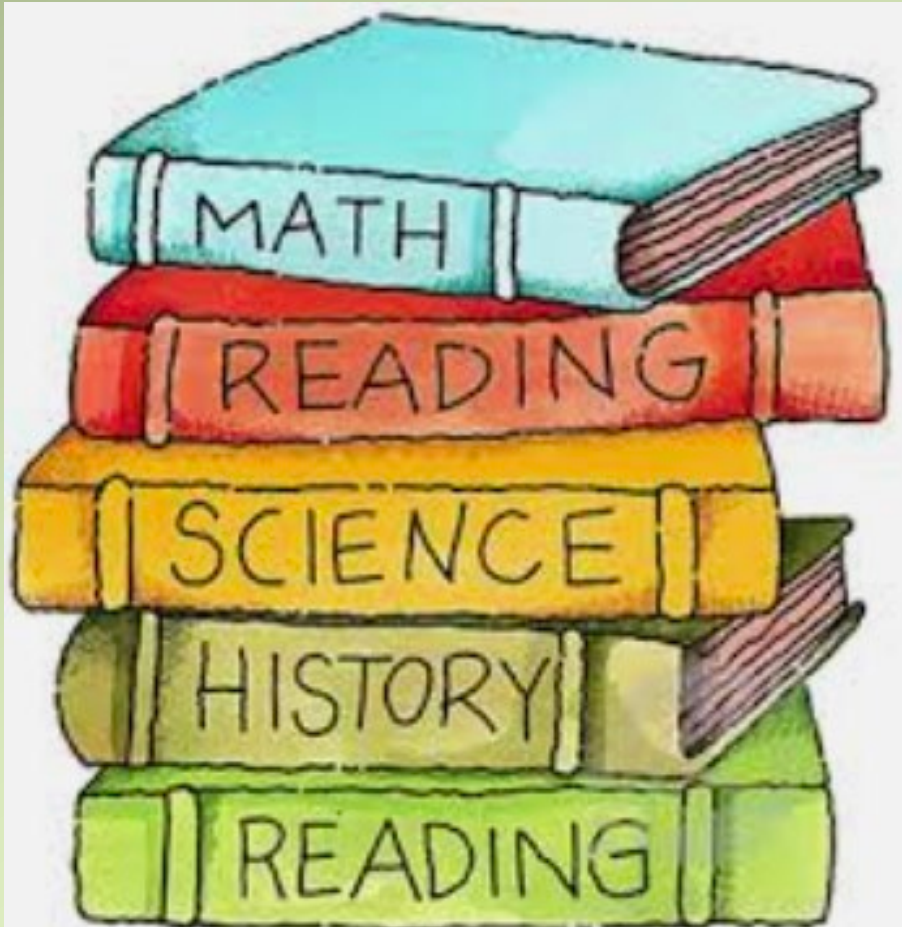
Monday – Wednesday straight schedule class periods 1-6

- Advisory
- 4 Core Classes: ELA, math, science, social studies
- 2 Elective Classes: PE, orchestra/band/music, art, tech/shop

Thursday – Friday modified block schedule

- Advisory
- Class periods 6, 5, 4 or 3, 2, 1
- Advisory/Enrichment class

# Course Selection



- All Cubs will have 4 core classes:
  - Social studies
  - Science
  - ELA
  - Math
- Plus, potentially 2 elective classes:
  - PE
  - Beginning Art
  - Beginning Orchestra
  - Beginning Choir
  - Beginning Band
  - Tech of Science I
  - Choir I
  - Music Appreciation

# Student Led Conferences

Students will lead their families through an analysis of their learning and growth. Students collect evidence of their learning from classes to explain the learning target and the areas of strength and areas of needed improvement.

By becoming the experts of their learning experience, students continue to build various skills needed to succeed to the next grade level and beyond.

# 2023-2024 To Dos

- Complete WCSD online registration through the IC Parent Portal.
- Review information that will be sent home after elementary site visits at the end of May/early June.

# Q&A



# Welcome Future 23-24 Cubs!

We look forward to learning and growing with you next year.

Mr. Martindale, principal

Clayton's Website: <https://www.washoeschools.net/clayton>