

Washoe County School District
Robert Mcqueen High School
2024-2025 Status Check

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Goals





Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: The number of 9th grade IEP and EL students earning all 3 core credits will rise by 5%.

Evaluation Data Sources: * Grade data at semester


Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: MTSS Formative Measures: Action Steps: * Provide teachers with a "student profile" for each of their EL and IEP students with information about their current proficiency levels and targeted differentiation and scaffolding strategies to provide support in the classroom * In PLCs, teachers will use frequent formative assessment results to identify EL and IEP students who need additional time and support to master essential standards * In PLCs, teachers will develop differentiated intervention strategies to support student learning. * Administrators and other school leaders will model literacy scaffolding strategies for teachers. * Each teacher will place students in Responsive Scheduling sections weekly to provide academic intervention for struggling students * 9th graders who need additional supports in math will be pulled from Freshman Seminar to work with Algebra 1 teachers. * MTSS Team will identify students for Tier 3 intervention and provide additional support to those students during Lancers Excel. Formative Measures: PLC agendas, intervention schedule, professional learning agendas, academic warning and quarterly grade data Position Responsible: Curriculum Assistant Principal, Teachers, MTSS Team Student Groups This Strategy Targets: EL, Students with Disabilities, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
	 45%		





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 1: Student Success

Annual Performance Objective 2: The number of 10th grade IEP and EL students earning all 4 core credits will rise by 5%.

Evaluation Data Sources: Grade data at semester

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: MTSS Formative Measures: Action Steps: * Provide teachers with a "student profile" for each of their EL and IEP students with information about their current proficiency levels and targeted differentiation and scaffolding strategies to provide support in the classroom * In PLCs, teachers will use frequent formative assessment results to identify EL and IEP students who need additional time and support to master essential standards * In PLCs, teachers will develop differentiated intervention strategies to support student learning. * Administrators and other school leaders will model literacy scaffolding strategies for teachers. * Each teacher will place students in Responsive Scheduling sections weekly to provide academic intervention for struggling students * MTSS Team will identify students for Tier 3 intervention and provide additional support to those students during Lancers Excel. Formative Measures: PLC agendas, intervention schedule, professional learning agendas, academic warning and quarterly grade data Student Groups This Strategy Targets: EL, Students with Disabilities, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
			






 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 2: Adult Learning Culture

Aligns with District Priority

Annual Performance Objective 1: Increase the percentage (5%) of students who find their learning interesting and connected to their lives.

Evaluation Data Sources: * Student Climate survey data

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLCs Use modeling of scaffolding strategies in PLCs to improve instructional practices related to student engagement. Formative Measures: Action Steps: * Design PLCs agenda to include professional development on scaffolding strategies and how to use them * Develop common formative and summative assessments * Develop data protocols to analyze student data within the PLC Formative Measures: PLC Agendas, lesson plans Position Responsible: Department Leaders, Administrators Student Groups This Strategy Targets: EL, Students with Disabilities, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Connectedness






Aligns with District Priority

Annual Performance Objective 1: The percentage of students who report feeling that they are a part of McQueen will increase to 75%.

Evaluation Data Sources: * Attendance at activities and events

* Average Daily attendance.

* Student Climate Survey data

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: SEL Provide students with the academic, emotional, and social skills necessary to be actively engaged in school. Formative Measures: Action Steps: * Identify and share with teachers SEL practices that can be embedded in classroom instruction and environment. * Teach SEL lessons during Freshman Seminar to improve students' interpersonal skills, such as problem-solving, conflict resolution, self-control, communication, negotiation, sharing, and good manners. Other skills that could be taught include listening, stress management, and decision-making. * Create more opportunities for students to voice their concerns and ideas about activities and culture at McQueen. Formative Measures: Lesson plans, Student Voice Council meeting notes, attendance Position Responsible: Seminar Coordinator, Administrators, Student Voice Coordinator Student Groups This Strategy Targets: EL, Students with Disabilities, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			