**Status Check 1**

|  |  |  |
| --- | --- | --- |
| **Student Success** | | |
| **School Goal 1:** The priority goal of IMS is to increase the number of students in the Hispanic population to proficient (Level 3 or 4) by at least 10%. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| * Promote daily leveled reading groups, reading in core content areas, and reading intervention classes. * Practice test-taking skills through SBAC practice tests. * Provide counseling/SEL support for students with test anxiety. * Increase student test-taking motivation through school-wide incentives, activities, family engagement. | *Increase student literacy and SBAC Reading test scores* | At Risk |
|  |  |  |
|  |  |  |
|  |  |  |
| **Lessons Learned (Now)** | | |
| **Strategy 1:** iReady is a valuable tool to identify student strengths/challenges.    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:** Continue to use iReady and associated curriculum to improve students reading.    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |

|  |  |  |
| --- | --- | --- |
| **Adult Learning Culture** | | |
| **School Goal 2:** Throughout the 2023-24 school year, each teacher will select and commit to new literacy  strategies to implement across all disciplines. Teachers will submit literacy strategies at the end of SY 2023-24 (as a form of measurement). | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| Literacy across the curriculum training | *Improve student SBAC scores in Reading* | At Risk |
|  |  |  |
|  |  |  |
|  |  |  |
| **Lessons Learned (Now)** | | |
| **Strategy 1:**    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |
| **Next Steps:** | | |
| 1. **Strategy 1:** Professional development to model and train teachers on literacy implementation strategies. 2. Classroom observations and walkthroughs. 3. Teacher collaboration to share preferred strategies. 4. iReady assessments to monitor student progress.       **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |

|  |  |  |
| --- | --- | --- |
| **Connectedness** | | |
| **School Goal 3:** IMS staff will work to increase the number of students who feel comfortable talking to an adult when they have problems at school to at least 75%. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| 1. Survey students to determine which Exploratory activities they’re interested in. 2. Community outreach to find adult volunteers with skills who align with student interest. 3. Expand lunchtime programs for students. 4. Encourage Ripple Effects for students to foster communication and relationship skills. | 1. IMS staff will work to increase the number of students who feel comfortable talking to an adult when they have problems at school. (60% of students feel it’s difficult to talk to an adult   when they have problems). | Strong |
|  |  |  |
|  |  |  |
|  |  |  |
| **Lessons Learned (Now)** | | |
| **Strategy 1:**    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:**    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**    **Strategy 2:**    **Strategy 3:**    **Strategy 4:** | | |