



1295 Wyoming Avenue, Reno, NV 89503
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www.washoeschools.net/clayton

Regular Office Hours:

7:00am-3:00pm –

Mondays, Tuesdays, Wednesdays & Thursdays

7:00am-2:30pm –

Fridays

School Mascot – **Wolf Cub**

School Colors – **Green, White & Black**

Motto – **Make it a great day today and every day. The choices are always
ours to show that we are Cubs to the Core with our Cub Core Four.**

Student Planner

Name: _____

Team: _____ Advisory Teacher: _____

Cub Buck
QR Code:



My Schedule

Per.	Class	Teacher	Room
0°	Advisory		
1°			
2°			
3°			
4°			
5°			
6°			
7°	Enrichment/ Intervention	:	

Regular Bell Schedules

Mondays, Tuesdays (Schedule A)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-7:48	Advisory	4	18
7:52-8:45	1°	4	53
8:49-9:42	2°	4	53
9:46-10:39	3°	4	53
10:39-11:09	1st lunch	4	30
11:13-12:06	4°	4	53
12:10-1:03	5°	4	53
1:07-2:00	6°	-	53

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-7:48	Advisory	4	18
7:52-8:45	1°	4	53
8:49-9:42	2°	4	53
9:46-10:39	3°	4	53
10:43-11:36	4°	4	53
11:36-12:06	2nd Lunch	4	30
12:10-1:03	5°	4	53
1:07-2:00	6°	-	53

Wednesdays (Schedule B)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:19	1°	4	49
8:23-9:12	2°	4	49
9:16-10:05	3°	4	49
10:05-10:36	1st lunch	4	31
10:40-11:29	4°	4	49
11:33-12:22	5°	4	49
12:26-1:15	6°	-	49

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:19	1°	4	49
8:23-9:12	2°	4	49
9:16-10:05	3°	4	49
10:09-10:58	4°	4	49
10:58-11:29	2nd Lunch	4	31
11:33-12:22	5°	4	49
12:26-1:15	6°	-	49

Thursdays (Schedule C)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	6°	4	75
9:37-10:52	5°	4	75
10:52-11:22	1st lunch	4	30
11:26-12:41	4°	4	75
12:45-2:00	Enr/Int	4	75

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	6°	4	75
9:37-10:52	5°	4	75
10:56-12:11	4°	4	75
12:11-12:41	2nd Lunch	4	30
12:45-2:00	Enr/Int	4	75

Fridays (Schedule C)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	3°	4	75
9:37-10:52	2°	4	75
10:52-11:22	1st lunch	4	30
11:26-12:41	1°	4	75
12:45-2:00	Enr/Int	4	75

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	3°	4	75
9:37-10:52	2°	4	75
10:56-12:11	1°	4	75
12:11-12:41	2nd Lunch	4	30
12:45-2:00	Enr/Int	4	75



Campus Passes

Week	Date	Period	Time	Destination	Adult Initials
1					
1					
1				FLEX PASS:	
2					
2					
2				FLEX PASS:	
3					
3					
3				FLEX PASS:	
4					
4					
4				FLEX PASS:	
5					
5					
5				FLEX PASS:	

Week	Date	Period	Time	Destination	Adult Initials
6					
6					
6				FLEX PASS:	
7					
7					
7				FLEX PASS:	
8					
8					
8				FLEX PASS:	
9					
9					
9				FLEX PASS:	

Campus passes are intended to provide students the opportunity to plan and prioritize personal or campus needs during class time. Students have opportunities to take care of personal needs between classes during passing time and/or lunch. Once students are expected to be in class, we would like the priority to be on the directions, instruction, or process of learning activities in the classroom. If needs arise during class time, students can ask and get permission to write a Campus Pass. Guidelines for passes include:

- Passes are granted to students in good standing and in uniform. Students can be placed on the Admin-No-Pass List temporarily for abuse of passes, tardies or other issues deemed appropriate by school administration. This is done only after (1) communication with parents/families and (2) the student is provided with the opportunity to correct the issue.
- Passes are not granted the first nor the last 10 minutes of class due to the proximity to passing time. It is also essential for us to have all students participate in and attend to the instructions, assignments, and activities at the beginning and end of class.
- It is assumed that students who arrive late to class have already taken care of personal needs and will not be granted a pass for that class period.
- Passes will not be written for other classrooms when classes are in session. Students need to plan another time besides class time to check-in with a teacher.
- Please limit Health Office visits to three times per week unless an Emergency Action Plan is on record.

Working with our Student Council, we have an additional "FLEX PASS." Use of these passes is up to the discretion of the teacher in the classroom for emergency situations and other special circumstances.



Week 1

Monday: 1/6/25		Tuesday: 1/7/25		Wednesday: 1/8/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 1

Thursday:		1/9/25		Friday:		1/10/25	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 2

To Do/Missing/Make-Ups

[illegible]



Week 2

Monday: 1/13/25		Tuesday: 1/14/25		Wednesday: 1/15/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 2

Thursday: 1/16/25		Friday: 1/17/25	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 3

To Do/Missing/Make-Ups

[illegible]



Week 3

Monday: 1/20/25	Tuesday: 1/21/25	Wednesday: 1/22/25
<p>– Martin Luther King Jr. Day – No School</p>	1°	1°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	2°	2°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	3°	3°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	4°	4°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	5°	5°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	6°	6°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Week 3

Thursday:		1/23/25		Friday:		1/24/25	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 4

To Do/Missing/Make-Ups

[illegible]



Week 4

Monday: 1/27/25		Tuesday: 1/28/25		Wednesday: 1/29/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 4

Thursday: 1/30/25		Friday: 1/31/25	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 5

To Do/Missing/Make-Ups

[illegible]



Week 5

Monday: 2/3/25		Tuesday: 2/4/25		Wednesday: 2/5/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 5

Thursday: 2/6/25		Friday: 2/7/25	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 6

To Do/Missing/Make-Ups

[illegible]



Week 6

Monday: 2/10/25		Tuesday: 2/11/25		Wednesday: 2/12/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 6

Thursday: 2/13/25		Friday: 2/14/25	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 7

To Do/Missing/Make-Ups

[illegible]



Week 7

Monday: 2/17/25	Tuesday: 2/18/25	Wednesday: 2/19/25
1°	1°	1°
— Presidents Day — No School		
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	2°	2°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	3°	3°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	4°	4°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	5°	5°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	6°	6°
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Week 7

Thursday: 2/20/25		Friday: 2/21/25	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 8

To Do/Missing/Make-Ups

[illegible]



Week 8

Monday: 2/24/25		Tuesday: 2/25/25		Wednesday: 2/26/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 8

Thursday: 2/27/25		Friday: 2/28/25	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 9

To Do/Missing/Make-Ups

[illegible]



Week 9

Monday: 3/3/25		Tuesday: 3/4/25		Wednesday: 3/5/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 9

Thursday:		3/6/25		Friday:		3/7/25	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 8

To Do/Missing/Make-Ups

<input type="checkbox"/>	End of the grading period is
	March 14. Complete all
	assignments and check for
	incomplete/missing work.
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
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Week 10

Monday: 3/10/25		Tuesday: 3/11/25		Wednesday: 3/12/25	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 10

Thursday:		3/13/25		Friday:		3/14/25	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 8

To Do/Missing/Make-Ups

[illegible]



Important Link Library

Below is a list of important links that offer more information about our school. Point your phone's camera at the QR code provided and you will be directed to a web resource about that topic. These resources are reviewed often and updated when necessary.



Clayton Handbook: This handbook provides information on guidelines, policies, procedures and regulations for our Cub Community. The official handbook is posted online updated on occasion. Visit www.washoeschools.net/Page/18199 or point your phone's camera at the QR code provided here.

Bell Schedule: Access our bell schedules here. Please arrive at school no earlier than 7:10am. Our campus supervision begins at that time.



Clayton Calendar: Access our calendar of activities, events, and important dates. You can access WSCD school year calendars from this link or by visiting washoeschools.net/Page/5436.

Clayton Website: This is our school website and includes everything related to our campus, policies, processes, procedures, and staff contacts. Access calendar, links, and updates here as well. We work hard to keep this website updated for you.



Clever: Students can access all our instructional programs through Clever. This includes PBIS Rewards, Canvas, Content Curriculum sites.

Infinite Campus – Student/Parent: Student and families can access assessment, assignments, attendance, grades, schedule and more information. Mobile app, tutorials and informational videos available at <https://www.washoeschools.net/page/928>.



Microsoft Office 365: Students can access all our Microsoft Instructional resources through Office 365. This includes apps like OneDrive, Excel, Word, PowerPoint, Teams and more. For login and additional information, visit www.washoeschools.net/Domain/628.

Safe Voice: Students, parents, and faculty have access to SafeVoice, an anonymous reporting system used to report threats to safety or well-being of students. In partnership with the Nevada Department of Public safety, the SafeVoice program provides students a safe place to submit tips concerning their own safety or that of others. A fully trained professional team of experts responds 24/7/365. Call 1.833.216.SAFE (7233).



Staff: Access staff list and school contacts here.

Transportation: Access contact, bus stop and routing information here.



Citizenship and Employability Skills (S.L.B.) Rubric

	Academic Conduct	Work Completion	Working w/ Other Students	Working w/ Adults
4 Exceeding	The student: <ul style="list-style-type: none"> - Arrives on time, prepared for class every day. - Participates every day, actions drive instruction forward. - Consistently does what's expected and helps others do the same. 	The student: <ul style="list-style-type: none"> - Completes work as assigned every day. - Routinely submits work on time. - Takes full advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Effectively leads a group of students. - Can help resolve most conflicts. - Seeks out different points of view. - Embraces diversity in others. 	The student: <ul style="list-style-type: none"> - Assumes responsibility for learning by seeking help and asking questions in a timely manner. - Consistently listens and follows suggestions given by adults. - Consistently demonstrates effective communication skills and willingness to work with adults.
3 Meeting	The student: <ul style="list-style-type: none"> - Arrives on time, prepared for class consistently. - Participates in class, actions benefit instruction. - Accepts responsibility for actions, rarely requires redirection. 	The student: <ul style="list-style-type: none"> - Inconsistently completes work assigned. - Inconsistently submits work on time. - Occasionally takes advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Effectively communicates with other students. - Does not participate in conflicts. - Accepts different points of view. - Accepts diversity in others. 	The student: <ul style="list-style-type: none"> - Usually assumes responsibility for learning by seeking help and asking questions in a timely manner. - Usually listens and follows suggestions given by adults. - Usually demonstrates effective communication skills and willingness to work with adults.
2 Developing	The student: <ul style="list-style-type: none"> - Arrives on time, prepared for class inconsistently. - Participates in class, actions at times distract from instruction. - Usually follows redirection and changes actions. 	The student: <ul style="list-style-type: none"> - Rarely completes work assigned. - Rarely submits work on time. - Rarely takes advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Occasionally communicates effectively with other students. - Does not escalate conflicts. - Occasionally accepts different points of view. - Occasionally accepts diversity in others. 	The student: <ul style="list-style-type: none"> - Occasionally seeks help and asked questions when needed. - Inconsistently listens and follows suggestions given by adults. - Sometimes demonstrates effective communication skills and willingness to work with adults.
1 Insufficient Progress	The student: <ul style="list-style-type: none"> - Rarely brings materials to class, even with teacher coaching. - Rarely participates, comments often distract from instruction. - Does not follow redirection to change action. 	The student: <ul style="list-style-type: none"> - Rarely completes work assigned. - Rarely submits work on time. - Rarely takes advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Does not communicate effectively with other students. - Escalates conflicts. - Does not accept different points of view. - Does not accept diversity in others. 	The student: <ul style="list-style-type: none"> - Rarely seeks help and asks questions when needed. - Rarely listens and follows suggestions given by adults. - Rarely demonstrates effective communication skills and willingness to work with adults.
0 No Evidence	Even with help, the student: <ul style="list-style-type: none"> - Does not bring materials. - Does not participate. - Does not follow directions. - Escalates situation when given redirection. 	Even with help, the student: <ul style="list-style-type: none"> - Does not complete work as assigned. - Does not submit work on time. - Does not take advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Initiates conflict. Even with help, the student: <ul style="list-style-type: none"> - Does not communicate effectively. - Does not accept different points of view. - Does not accept diversity. 	Even with help, the student: <ul style="list-style-type: none"> - Does not seek help and asks questions. - Does not listen and follow suggestions given by adults. - Does not demonstrate effective communication skills or a willingness to work with adults.

X	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60	63	66	69	72	75
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80	84	88	92	96	100
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115	120	125
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120	126	132	138	144	150
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140	147	154	161	168	175
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160	168	176	184	192	200
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180	189	198	207	216	225
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200	210	220	230	240	250
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220	231	242	253	264	275
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240	252	264	276	288	300
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260	273	286	299	312	325
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280	294	308	322	336	350
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300	315	330	345	360	375
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320	336	352	368	384	400
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340	357	374	391	408	425
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360	378	396	414	432	450
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380	399	418	437	456	475
20	20	40	60	21	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400	420	440	460	480	500
21	21	42	63	84	105	126	147	168	189	210	231	252	273	294	315	336	357	378	399	420	441	462	483	504	525
22	22	44	66	88	110	132	154	176	198	220	242	264	286	308	330	352	374	396	418	440	462	484	506	528	550
23	23	46	69	92	115	138	161	184	207	230	253	276	299	322	345	368	391	414	437	460	483	506	529	552	575
24	24	48	72	96	120	144	168	192	216	240	264	288	312	336	360	384	408	432	456	480	504	528	552	576	600
25	25	50	75	100	125	150	175	200	225	250	275	300	325	350	375	400	425	450	475	500	525	550	575	600	625