## TSI/ATSI Schools Parent Letter

October 17, 2022

Dear Parent or Guardian,

The purpose of this letter is to notify you that your child’s school has been newly identified as a TSI/ATSI school for the 2022-2023 school year. This letter provides important information regarding your child's school and describes the protocol for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additionally, Targeted Support and Improvement (TSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

**TSI Schools**

TSI schools are schools that meet the following conditions:

* Schools with consistently underperforming subgroups (25 students or more) across these indicators
	+ Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency),
	+ Academic Growth,
	+ English Learner Growth,
	+ Student Engagement.
* Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators

TSI schools are schools with consistently underperforming student subgroups that did not meet targets for two years in a row.

**ATSI Schools**

ATSI schools are identified annually and are:

* A subset of TSI schools that require additional targeted support because of significant subgroup performance challenges that would, on their own, lead to a CSI designation,
* Based on subgroup number of students greater than or equal to 25.

ATSI schools were those with very low performing subgroups in 2019 only. ATSI schools must reduce the number of non-proficient students identified in subgroup performance by at least 10% for two consecutive years or meet the school’s measures of interim progress for two consecutive years.

**School Specific Information**

This is the 3rd year your child’s school has been identified as a TSI/ATSI school. Your child’s school has been identified as a TSI/ATSI school because it meets the condition(s) listed above. You can find out specifics about those indicators by clicking on this link:

<http://nevadareportcard.nv.gov/DI/nv/washoe/sun_valley_elementary/2018/nspf/>

The following root causes have been identified as reasons why your child’s school has been listed as underperforming:

* Year-to-year decreases in student confidence on self-management and self-regulation, which are likely attributable to pandemic-related distance learning.
* Transition in administration caused a deficit in organizational structures which left staff feeling uncertain and anxious about professional expectations.
* Schoolwide, nearly 17 percent of Sun Valley students were chronically absent during the 2021-2022 school year. The number of missed days of instruction is actually higher, as the previous data does not include the number of days a student was excluded for COVID-related reasons. Similar to the impacts the pandemic had on students’ sense of school community, neither are chronically absent students likely to develop a sense of school community.
* Staff noted that an area of growth for the year was to improve classroom management. Such an observation could be supported from the 2021 district student climate survey data which indicated only 63 percent of students responded favorably to the adult respect item “Teachers and staff at my school treat all students fairly.”

With this determination, your child’s school will receive increased levels of support which will include:

* Professional development in MTSS practices, which will help staff more accurately identify students who need additional academic and behavioral supports and interventions.
* Professional development in restorative practices, which will support staff in further building positive relationships with students and better develop a sense of school community among our students.
* An increase in test-preparation strategies for students, as well as targeted goal-setting practices which well help students take ownership of progress on standardized tests such as MAP.

The following have been identified as district goals for the 2022-2023 school year:

* Academic Growth
* Developing Recruiting, and Training Highly-Effective Personnel
* Family and Community Engagement
* Continuous Improvement
* Safe and Welcoming Schools

**School Specific Actions:**

To provide support and meet school and district goals, Sun Valley ES is using general school funds, student and staff incentive funds, and Title I funds to provide intervention subs to individually target students’ academic needs, improve student and staff climate and culture, provide incentives for students meeting their academic goals on MAPs testing, and incentives for classes for upcoming Attendance Competition. Additionally, your child's school is planning additional training and opportunities for staff to collaborate in vertical and grade level teams, expand learning around strategies for EL students, and PBIS and Restorative Practices. The district will support your child's school by offering training to staff around assessment practices, MTSS, and Restorative Practices. Also, the district will support your child's school by working with the school to create a TSI/ATSI plan. You will receive further information on how you can engage in this process, as required under federal law. You will also receive a copy of this plan once it is created.

For more information about the progress being made by your child’s school, please review the School Performance Plan on your school’s website. The school’s NSPF report is available at Nevada Department of Education’s Report Card portal. Please contact your school at 775-674-4420 or sunvalley@washoeschools.net for more information.

Lastly, parent and family engagement is critical to your child’s success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child’s school for information about parent and family engagement opportunities.

Sincerely,

Ashley Oliveira, Principal