

Tiered Behavior Flow Chart

How is the behavior handled?

Level 1 (Teacher Handled) Redirect and Reteach (Non-referred/Non-Recorded)

Step 1

- Reteach Expectation Using the WHALE Matrix
- Reinforce the WHALE Matrix

Step 2 of the Same Behavior

- Reteach Expectation Using the WHALE Matrix
- Reinforce a second time

Step 3 of Same Behavior

- Use the Reflection Journal Questions
- Reteach Expectation Using the WHALE Matrix
- Reinforce a Third Time
- Verbal Reminder
- Verbal Warning for parent contact

Step 4 of the Same Behavior

- Reteach Expectation (Using the WHALE Matrix)
- Reinforce a Fourth Time
- Verbal Reminder
- Use the Reflection Journal Questions
- Parent Notification

Level 2 (Teacher Handled) Minor Behavior Incidents (Non-referred/Recorded)

Step 1

- Use the 4 Questions of Misbehavior
- Reteach Expectation Using the WHALE Matrix
- Reinforce

Step 2

- Use the 4 Questions of Misbehavior
- Reteach/Reinforce a Second Time
- Fill Out Behavior Support Tracking Form
- Document into Infinite Campus
- Parent Notified
- Begin Intervention
- Admin Notified

Step 3

- Use the 4 Questions of Misbehavior - include question 5
- Reteach Expectation Using the WHALE Matrix
- Reinforce a Third Time
- Fill Out Behavior Support Tracking Form
- Document into Infinite Campus
- Parent Notified
- New Intervention
- Admin Notified

If 3 Minors of the Same Behavior Within 10 Days is a Dive (Habitual)

- Fill Out Behavior Support Tracking Form as a Major
- Document into Infinite Campus
- Print Off and Send to the Office

5 Questions of Misbehavior

1. What are you doing?
2. What are you supposed to be doing?
3. Are you doing it?
4. What are you going to do about it?
- *5. What is going to happen if you do it again?

Level 3 Dive (Teacher Handled with Admin Support) Major Behavior Incidents (Referred/Recorded by Admin)

Step 1

- Fill Out Behavior Support Tracking Form
- Review the 5 Questions of Misbehavior
- Discuss the consequence from question 5
- Confer with Administration about behavior, intervention, consequence
- Document into Infinite Campus
- Parent Notified
- Teacher sets up Parent Conference with Administration

Step 2

- Fill Out Behavior Support Tracking Form
- Review the 5 Questions of Misbehavior
- Discuss the consequence from question 5
- Confer with Administration about behavior, intervention, consequence
- Document into Infinite Campus
- Parent Notified
- Teacher sets up Parent Conference with Administration
- Additional actions and consequences will be determined by Teacher and Administration

Level 4 (Admin Handled) Illegal Behavior Incidents (Referred/Recorded)

Step 1

- Immediate contact to admin and office

Step 2

- Admin determines actions or consequences using the WCSD Behavior Guide Matrix

Possible Interventions

- Reteach expectation using the WHALE matrix
- Talk one on one with the student
- Seating change
- Student conference
- Give choices
- More structured routine
- Engage the student
- Redirect
- Proximity
- Verbal reminder
- Take a break
- Student contract
- Have student repeat directions back
- Use a timer
- Teach relationship skills