**Project Title | Grade/Content**

Step 1: Project Idea

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| **Instructions:**  Beginning with your learning goals and what you know about your students’ strengths, interests, and needs, map out a “big picture” overview of your project. |

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| **Driving Question** | [Write the question that will drive learning throughout this project. ([Learn more](https://www.pblworks.org/blog/tricky-part-pbl-writing-driving-question).)] | |
| **Learning Goals** | [Note standards and success skills that students will learn in this project.] | |
| **Project Summary** | [Provide a brief overview of the “story” of your project. What is the challenge students will address, what will they learn, and what will they do or create?] | |
| **Major Product(s)** | **Individual Products** | **Team Products** |
| [Note major individual product(s) and how they will be made public.] | [Note major team product(s) [(Learn more)](https://www.pblworks.org/blog/products-students-can-create-pbl-projects)] |
| **Making it Public** | [Share how students will make their learning public.] | |
| **Key Project Documents** | [Include links to any key project documents. Sample templates: [RUBRIC](https://docs.google.com/document/d/1hjD22Jql2xSn0blZtX_T4V5Wzz3fWIMNnw89uYZzdYA/template/preview), [PROJECT INFORMATION SHEET](https://docs.google.com/document/d/1oE-PZ0YkOW58rXnjkKaj_waQhbT_x4RYwx1cRLYXCVQ/template/preview), [FAMILY LETTER](https://my.pblworks.org/resource/document/letter_to_parents)] | |

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Step 2: Project Path Overview

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| **Instructions:**   1. In the left-hand column, map out the major milestones that tell the “story” of your project across the four phases of the Project Path. 2. In the middle column, consider the questions students will be engaged in answering during each milestone– make sure that your Project Launch will spark these questions for students. 3. **Brainstorm learning experiences that will help students to answer each question and grow in relation to the project learning goals. You can note these learning experiences in the right-hand column of this section, or jump to the** [**Day-by-Day Calendar**](#_a357smrdm0s8) **and record them there.** Be sure to include the following:    * Scaffolds for all of your learners    * Intentional literacy supports    * Structured reflection    * Formative assessments    * Critique and revision processes |

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| **Project Launch** | | |
| **Milestone** | **Anticipated Student Need to Know Question** | **Learning Experiences** *(Lessons, Activities, and Scaffolds)* |
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| **Build Knowledge and Develop & Critique** | | |
| **Milestone** | **Anticipated Student Need to Know Question** | **Learning Experiences** *(Lessons, Activities, and Scaffolds)* |
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| **Present Products (1 - 2 hours)** | | |
| **Milestone** | **Anticipated Student Need to Know Question** | **Learning Experiences** *(Lessons, Activities, and Scaffolds)* |
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Step 3: Day-by-Day Calendar

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| **Instructions:**  If you would like, use this calendar (or your own preferred planning tool) to note the day-to-day project activities and learning experiences aligned to the milestones in your [Project Path Overview](#e3ed2c5beqdn). Be sure to include the following:   * Scaffolds for all of your learners * Intentional literacy supports * Structured reflection * Critique and revision processes * Formative assessments * Flexible time to adjust the plan based on student needs |

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
|  |  |  |  |  |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
|  |  |  |  |  |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
|  |  |  |  |  |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
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